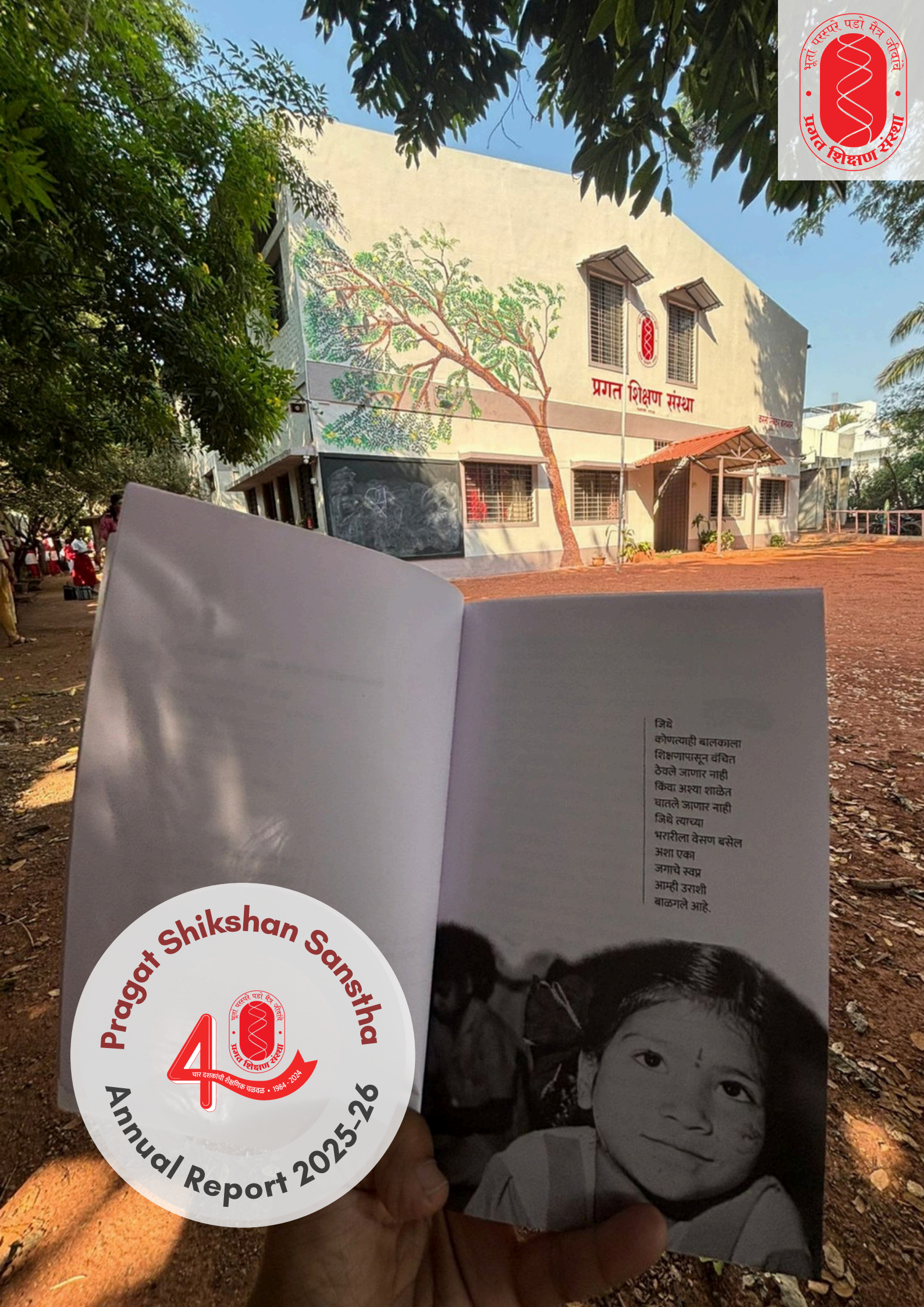
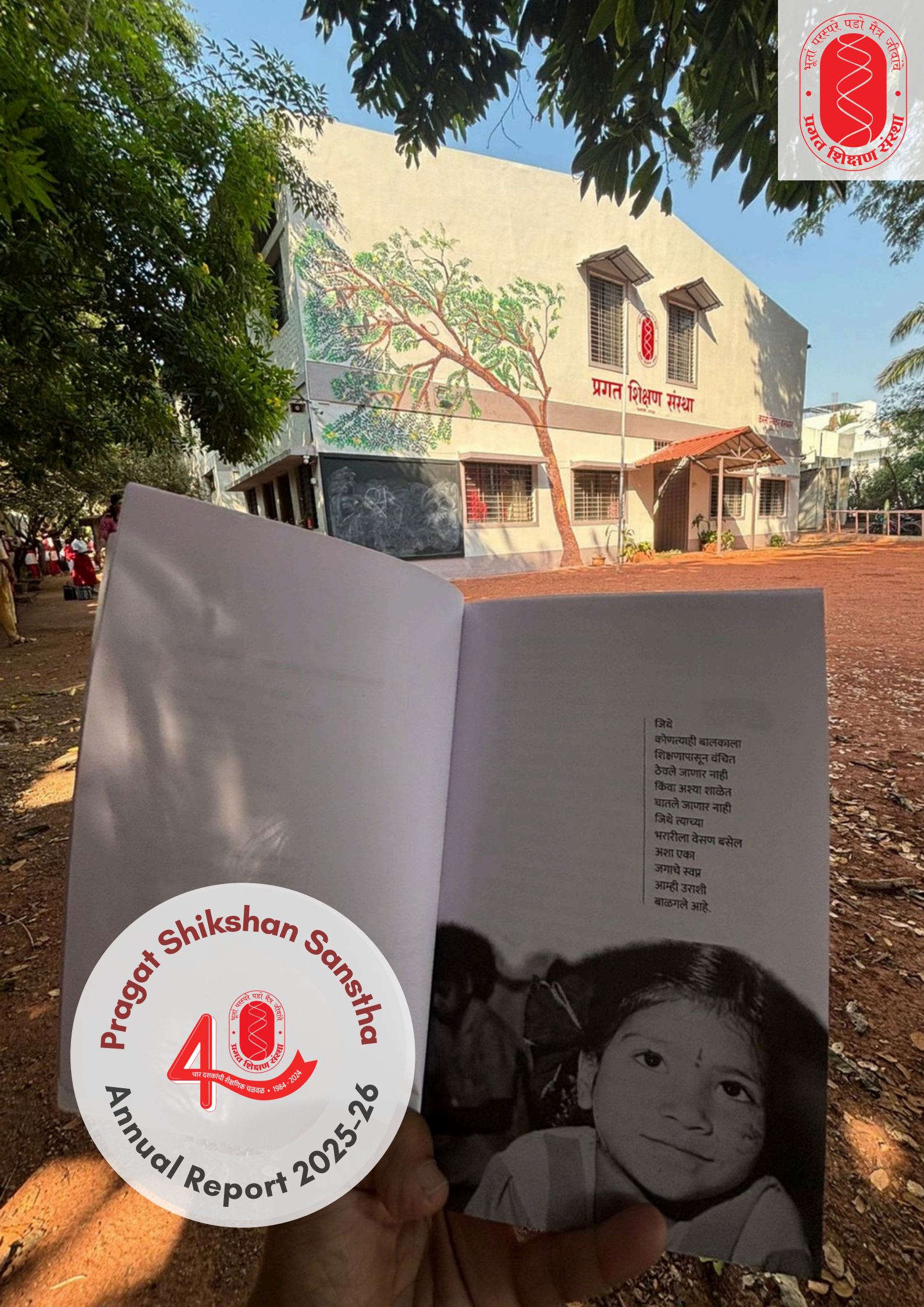




जिथे
कोणत्याही बालकाला
शिक्षणापासून वंचित
ठेवले जाणार नाही
किंवा अश्या शाळेत
घातले जाणार नाही
जिथे त्याच्या
भरारीला वेसण बसेल
अशा एका
जगाचे स्वप्न
आम्ही उराशी
बाळगले आहे.



Pragat Shikshan Sanstha

The Pragat Shikshan Sanstha is registered as a society under the Societies Registration Act of 1860 and as a trust under the Bombay Public Trust Act of 1950.

Governing Council

Shri. Ziaahmed Quraishi, President
Dr. Manjiri Nimbkar, Vice-President
Dr. Chanda Nimbkar, Treasurer
Smt. Madhura Rajvanshi, Secretary
Dr. Maxine Berntsen, Founder Trustee
Dr. Sanjeevani Kulkarni, Trustee
Dr. Neelima Gokhale, Trustee
Dr. Priyadarshini Karve, Trustee
Shri. Vivek Sawant, Trustee

Charter Members

Shri. Atul Deulgaonkar
Dr. Suneeta Kulkarni
Shri. Sachin Mane
Shri. Ganpatrao Dhumal
Shri. Prakash Anbhule
Smt. Sameera Qureshi
Shri. Vishwas Jagadale
Shri. Sominath Ghorpade
Dr. Vrushali Dehadray

Director

Shri. Ziaahmed Quraishi

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Smt. Madhura Rajvanshi, Education Coordinator
Shri. Vishwas Jagadale, Honorary Advisor
Shri. Sominath Ghorpade, Public Relations Officer
Smt. Sameera Qureshi, Headteacher (Pre-primary), Apli Shala
Smt. Manisha Jadhav, Headteacher (Pre-primary), Kamala Nimbkar Balbhavan
Smt. Priyadarshani Sawant, Headteacher (Primary), Kamala Nimbkar Balbhavan
Smt. Geeta Bobade, Headteacher (Secondary), Kamala Nimbkar Balbhavan

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Cover Photo: Prachee Pratibha Shirish

~ In Memoriam ~

Rajani Patel

18 November 1933- 28 January 2026



Rajani Shirish Patel was a generous supporter of the Pragat Shikshan Sanstha. She was a very close friend of the Nimbkar family. She was a great lover of books and art of all kinds. She had been an honorary librarian at a school in Mumbai and had her own, huge library at home with books in English and Marathi.

She supported many artists and arranged music concerts at home so that her friends could enjoy the music she did. She was a very outgoing person and was greatly interested in what the children at school did and what happened in our Pustakmaitri Course. Many times she would send us good children's literature that she came across in a book store. She was fond of collecting people, feeding them lovely lunches and dinners and getting to know them.

She supported the PSS through one or more of her trusts and also individually. She introduced our work to several of her friends who also contributed to our cause. We will remain eternally grateful to her for being with us.



Ishwar Dighe

2 August 1946 - 15 June 2026



Pragat Shikshan Sanstha mourns the passing of Shri. Ishwar Dighe, a Charter Member and a valued contributor to the institution's journey. He and his wife, Smt. Sumati Dighe, became Charter Members of PSS on 24 September 1988 and played an important role in its early development.

A distinguished figure in Maharashtra's advertising field, Shri Dighe worked for over five decades in advertising, design and printing. He also designed the graphic version of PSS's logo, originally created by Dr. Maxine Berntsen. He remained closely connected with PSS and attended the 40th anniversary celebration in Pune in November 2025, where he shared his good wishes for the institution's future work. His contribution to PSS and to the field of advertising will be remembered with gratitude. We extend our heartfelt condolences to his family.

Jagjeevan Garwaliya

2 July 1934 - 23 September 2026



Pragat Shikshan Sanstha mourns the loss of Shri Jagjeevan Garwaliya, one of its founder trustees and a deeply respected member of the PSS family. He joined the PSS in 1984, the year it was registered, and remained associated with it for 38 years. He served as President and later as Treasurer, retiring from the position in 2022.

Soft-spoken, dependable and generous in his support, Shri Garwaliya contributed to PSS in many ways. Through his work at Bombay Furniture, he designed and crafted much of the furniture used in our schools, leaving behind a tangible part of his contribution to the institution.

His commitment to community service extended far beyond PSS. As President of the Phaltan Lions Club, he played an important role in establishing and sustaining free eye camps for 16 years, through which hundreds of people received eye operations and related care each year.

Shri Jagjeevan Garwaliya was a trusted and respected presence in Phaltan. His dedication to education, community service and the institutions he helped build will remain a valued part of our collective memory.

We offer our heartfelt tribute to a founder, a supporter and a friend of PSS.



Foreword

We are happy to present the annual report of the Pragat Shikshan Sanstha (PSS) for the year 2025-2026. The report covers the period of one year starting from July 2025 to June 2026. In the report, we present a broad picture of our activities, programs, and achievements.

We take this opportunity to thank all the donors, both individual and institutional for their generous support which has enabled us to continue our work for quality education.

We thank **SPA Education Foundation**, Mumbai for their kind support to Apli Shala as well as for purchasing computers for the KNB students. We are also thankful to **Shri. Gautam Patel and Smt. Malashri Patel** for their generous support for the Pustakmaitri course.

We thank **Shri. Avanindranath Chaturvedi** for donating towards corpus fund as well as supporting students at Apli Shala. We thank **Shri. Surindar Singh** for giving Gauri Deshpande award for young avid readers of Kamala Nimbkar Balbhavan as well as his generous donation to the PSS. We are grateful to the **Granny Cloud** for making us partners in their venture.

We thank **Shri. Ziaahmed Quraishi and Savali Educational and Social Development Organization, Phaltan** for supporting poor students to pay their fees.

We thank **Shree Devi Ambabai At Goregaon Trust, Mumbai** and **Shri. Sangram Raut** for their donations towards our Anganwadi project at Tuljapur.

We are also thankful to **Wipro Foundation** for funding the workshops for the capacity building of ECE educators for foundational skill development among children.

We would like to thank **Shri Prabhakar Keskar** for his generous endowment donations, Late Krishnaji Shankar Keskar Memorial Scholarship for students and Late Pramod Yeshwant Keskar Memorial Teacher Research Fellowship. We are also grateful to him for donating generously towards purchasing computers.

We are grateful to **Pornima Gadre** for contributing to the printing of the book '*Matit Rujlela Abhaal*'. We are indebted to **Ramesh Venkateswaran, Deepali Kedare, Anuja Hampe, Shweta Chavan, Kishore Darak, Sunilkumar Bhujbal, Shrikant Palkar, Shafi Kazi, Siddhesh Limbore, Weldfast Electrodes Private Limited, Nagpur** for their kind monetary contribution.

We are grateful to our trustees, members of the governing council and friends who always support and advise us. We thank all our teachers and staff members as well as the resource people in our various outreach projects, who are committed to the mandate of PSS and work tirelessly in the pursuit of excellence. We are grateful to all the parents and current as well as former students of Kamala Nimbkar Balbhavan and Apli Shala for being with us.

We hope that you enjoy reading this report and feel inspired to keep doing good work.

Sincerely,

Team Pragat Shikshan Sanstha

September 2026

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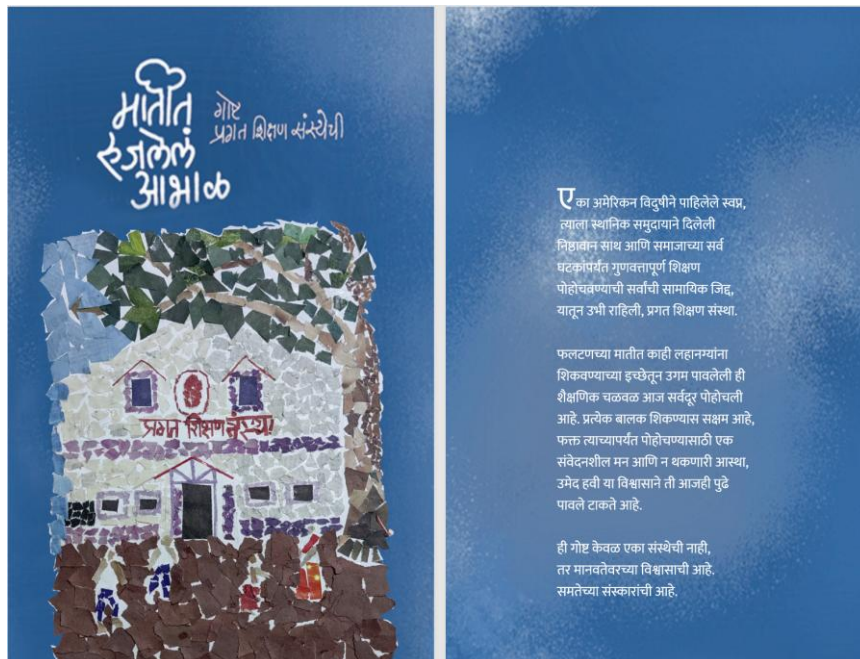
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 - *Matit Rujlela Abhal: Goshta Pragat Shikshan Sansthechi*
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Celebrating the Ruby Jubilee

Pragat Shikshan Sanstha (PSS) was registered as a trust on 28 December 1984 and completed 40 years in December 2024. To commemorate this milestone meaningfully and express our gratitude to the people who have supported us over the years, year-long Ruby Jubilee celebrations were organised. The celebrations included the creation of a book, a documentary film, an educational online talk series, and two special programs that brought together people who have been important to the journey of the organisation.

Matit Rujlela Abhal: Goshta Pragat Shikshan Sansthechi

A long-awaited dream of publishing a book telling the story of Pragat Shikshan Sanstha finally came to fruition. Dr. Manjiri Nimbkar, who has been associated with PSS for the last 30 years, took the initiative and gave shape to the book, writing most of the chapters. The entire first part of the book, about the birth of the organisation and its early years, was written by the founder, Dr. Maxine Berntsen, and translated from the original English by Smt. Neelima Sahasrabuddhe. Dr. Sanjeevani Kulkarni and Smt. Madhura Rajvanshi edited the book. Our old associate, Shri Ramakant Dhanokar, beautifully designed the cover and inner pages.



The front and back cover of the book

The 300-page Marathi book titled *Matit Rujlela Abhal: Goshta Pragat Shikshan Sansthechi* (*A Sky Rooted in the Soil: The Story of Pragat Shikshan Sanstha*) is divided into four parts. The first part traces Dr. Maxine Berntsen's personal journey and the journey of building the organisation. Beginning with an introduction to her own life, it describes the struggles, determination, sustained efforts and joys that shaped her journey up to the establishment of the school.

The second part presents the foundational work undertaken by PSS in the field of early childhood education, while the third part introduces Kamala Nimbkar Balbhavan, the organisation's experimental school that seeks to give wings to children's dreams. It describes the school's philosophy, the various experiments undertaken in keeping with this philosophy, and their outcomes.

The fourth part describes the organisation's various educational outreach initiatives beyond the school. It includes details of projects undertaken with teachers and children from different parts of the region. Together, the four parts, written by fifteen authors associated with PSS, trace the journey of the organisation and its work in the field of education.

A video review of the book by well-known writer, critic and editor Vandana Bokil-Kulkarni can be seen [here](#). You can also read the [review in the Palakneeti magazine](#) written by editor and translator Neelima Sahasrabuddhe.

A documentary film on PSS

A Marathi documentary with English subtitles, *Kahani Pragat Shikshan Sansthechi* (The Story of Pragat Shikshan Sanstha), was created to mark 40 years of the organisation. It offers a glimpse into the inspiring journey of PSS. The film was directed by Kiran Kshirsagar and was completed in seven months.

Children and people at PSS enjoyed the five days of shooting, with the last day being especially wholesome as it brought together old friends who had worked in the early

years of the organisation. These included teachers, office staff, outreach staff and the school's electrician among others.



Film's poster

A heartfelt note written by Kiran Kshirsagar about his experience of making the documentary can be read [here](#). The [trailer](#) as well as the [complete documentary](#) can also be watched on PSS's YouTube channel.

Online Talk Series

As part of the Ruby Jubilee celebrations, PSS launched an online talk series for parents and educators in March 2025, continuing through October 2025. The series '*Pragat Shikshan Samwad: Aaplya Mulansathi*' (Progressive Education Dialogue: For Our Children) responded to the rapidly changing world and the growing questions around what, why and how we should teach children to help them grow into confident, sensitive and resilient individuals. Eight educationists from Maharashtra engaged with parents and educators on important aspects of children's development.

The sessions, held on the last Saturday of each month, covered changing objectives of parenthood (Dr. Shirisha Sathe), early childhood education (Dr. Neelima Gokhale), books and children (Dr. Manjiri Nimbkar), digital literacy (Mukta Chaitanya), storytelling (Anand

Chabukswar), sexuality education (Dr. Shirish Darak), environmental education (Atul Deulgaonkar), and visual art education (Ranjit Kokate). The sessions received a good response and are available to watch [on the PSS YouTube channel](#).

Ruby Jubilee Programs in Pune and Phaltan

As part of the Ruby Jubilee celebrations, two special programs were organised in Pune and Phaltan to mark PSS's 40-year journey and bring together people who have contributed to and been part of the organisation over the years.

The [Pune program](#), held at the BAIF auditorium, included the launch of the book *Matit Rujlela Abhal: Goshta Pragat Shikshan Sansthechi* and screening of the documentary film. The highlight of the program was a special dialogue titled '[40 and Beyond](#)', featuring founder Dr. Maxine Berntsen and Vice-President Dr. Manjiri Nimbkar in conversation with Secretary Madhura Rajvanshi and Executive Officer Prakash Anbhule.



Book launch at the Pune Program

The [keynote address](#) was delivered by Shri Vivek Sawant, founder and honorary director and chief mentor of MKCL. He spoke about PSS's approach to education, particularly its emphasis on children and teachers as active participants in the learning process, collaboration rather than competition, and the need for education to nurture creativity

and independent thinking. He also reflected on the changing role of education in the age of Artificial Intelligence. The event brought together a wide range of educators, authors, social sector organisations, former associates and well-wishers of PSS.

The [Phaltan program](#) focused more closely on the people and experiences that have shaped PSS over four decades. Founder Dr. Maxine Berntsen and Vice-President Dr. Manjiri Nimbkar reflected on the organisation's journey, its educational philosophy, experiments and outreach work. A special highlight was a [panel discussion](#) bringing together former and current teachers, anganwadi workers, staff, librarians, and past and present students. As they shared their memories, emotions spoke louder than words. There was a common feeling in every voice: PSS is our home.

The reading from *Matit Rujlela Abhal*, a letter from a former student, and the screening of the documentary brought many memories and experiences together. Music and performances by students added to the warmth of the occasion. The program became an opportunity not only to look back at PSS's 40 years but also to reconnect with the people who have been an integral part of its journey.



L: Dr. Berntsen speaks at the Phaltan program as Dr. Nimbkar and Prakash Anbhule listens R: Former students present in large numbers

Both the programs reflected the spirit of the Ruby Jubilee- remembering the journey, expressing gratitude to those who shaped it, and looking ahead to the future of PSS.

Outreach

For the past 35 years, PSS has been reaching out to the wider community to share its educational learnings. In 2025–26, three outreach programs—Pustakmaitri, Strengthening the Foundation, and Library Outreach—continued from the previous year.

Pustakmaitri

Pustakmaitri is a PSS course designed for everyone working with children and books, with the aim of developing children's interest in reading, nurturing their relationship with books, and building vibrant libraries and a strong reading culture in schools.

In 2025–26, the course was conducted in Pune and Wardha. A total of 48 participants—29 from Pune and 19 from Wardha—successfully completed the course. The Wardha course was conducted for the first time in Vidarbha, jointly by Nai Talim Samiti's Anand Niketan Vidyalaya and PSS.



Participants at Wardha eagerly learn the 'hiding words' activity from resource person Pradip Dhekale.

The course used experiential activities, discussions, presentations, book introductions, games, poetry and reflection to explore the relationship between books, reading, children's literature, vibrant libraries and children's learning. Teachers, head teachers, administrative staff, NGO representatives and resource persons from different fields participated. The sessions were facilitated by Dr. Manjiri Nimbkar, Dr. Vandana Kulkarni-

Bokil, Vandana Kulkarni, Mansi Mahajan, Anand Chabukswar, Rishikesh Dabholkar, Manisha Jadhav and Pradeep Dhekale, with Sominath Ghorpade as coordinator. For 2025-26 this program was funded by Gautam Patel and Malashri Patel.

Strengthening the Foundation

The early years of a child's life lay the foundation for holistic development. With this understanding, PSS, Phaltan, in collaboration with Wipro Foundation, continued its Early Childhood Education (ECE) capacity-building program for NGOs across India. 2025–26 was the third year of the program. This year, Hindi and English resource materials were developed to reach organisations across different regions and languages, and the training was designed around the practical needs of field workers.

As part of the program, two four-day in-person sessions were held at the BAIF Research Centre, Pune, with 23 representatives from across India. A key feature was a visit to PSS's balwadis in Phaltan, where participants observed child-friendly classrooms, learning corners and age-appropriate learning materials.

The training encouraged participants to view children as active learners who learn through experience, action and play. Music, movement and games, along with group discussions and reflection, helped participants examine and rethink their own practices.

The program extends beyond the workshops through action plans prepared by participating organisations, follow-up discussions and flexible online sessions.



Participants of the Course with PSS team

Library Outreach

For the last three years PSS has been conducting library outreach activities in Zilla Parishad and Municipal schools, helping children develop a connection with books. Shri Pradip Dhekale, librarian of the primary section of the Dr. Iravati Karve Library, plays an active role in this outreach.

In 2025-26 Shri. Dhekale visited Zilla Parishad Primary School, Golewadi thrice a week, and Municipal school No. 8 once a week where he read aloud to the students and conducted library activities with them. In addition, a library was made available to students every Sunday at Shri Dhekale's hometown Wakhari, where reading-based activities were conducted to encourage regular reading habits within children.

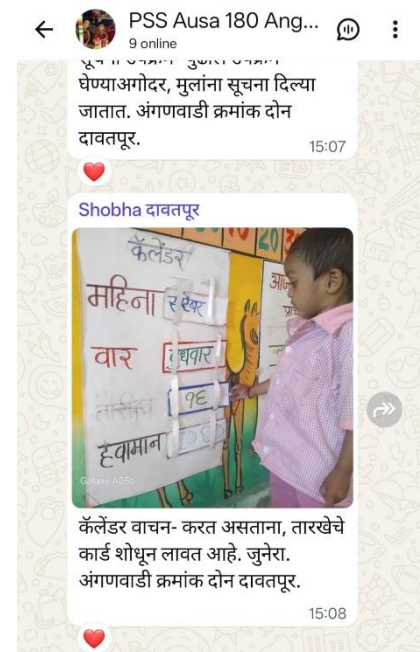


Pradip Dhekale reads aloud to the students in Municipal School No. 8

Continued Impact of a Former Project

Launched in 2021 with support from the H.T. Parekh Foundation, the project 'Bridge Between Pre-Primary and Primary: A Continuum in Education' aimed to rebuild children's foundational literacy and numeracy after the COVID-19 disruption. PSS educators worked with teachers, communities and School Management Committees across 25 government schools and 205 anganwadis in Ausa block, Latur, introducing the Pragat Wachan Paddhati, language games and activity-based learning.

Nearly two and a half years after the project ended, its practices continue to thrive. Regular photographs and videos shared through WhatsApp show that storybooks, library resources, activity kits and wooden blocks provided during the project are still being used. Anganwadi workers conduct read-alouds, encourage children to explore books freely, and use the materials for creative and mathematical activities. Several practices introduced through the project have become part of their daily teaching, offering strong evidence of its sustained impact.



Early Childhood Education at PSS

In 2024-25, PSS's two balwadis- Kamala Nimbkar Balbhavan and Apli Shala- together worked with 155 children. The balwadis continued to follow an activity-based and experiential approach, with learning organised around themes such as Me, Food, Rain, Festivals, Growth, Winter, Play and Environment. Children learnt through stories, books, songs, art and craft, experiments, games, cooking, observation, field visits and interaction with people in the community. Children made models, toys, masks, kites and other objects using a variety of materials and were encouraged to learn through exploration and experimentation.

Reading, and language development remained an important focus, with regular library and storytelling activities. Parents were invited to participate in *Wachan Saptaha* (Reading Week), where they read books of their ward's choice.

Festivals were used as opportunities to understand culture as well as issues such as safety and environmental impact. Visits to markets, neighbourhoods, workplaces and other places helped children connect classroom learning with their everyday surroundings.

School camps were organised with Apli Shala children visiting KNB for their camp. Interactions with visitors and community members further enriched the learning experience.



- 1 Apli Shala students savor the big books at the KNB Library during their school camp
- 2 A grandma reads to her grandson at Apli Shala during reading week
- 3 Dr. Nandini Nimbkar interacts with children answering their questions about agriculture
- 4 Children buy vegetables for their khau
- 5 Classification of biodegradable and non-degradable waste written in invented script



Nature Club

KNB has always tried to nurture a love for nature among the students through different activities. However, some children are particularly interested in observing and learning more about nature. KNB had a Nature Club called Bharadwaj many years ago, where members discussed and read about nature, went on nature walks and took up activities related to environmental conservation. There had been a need to revive such a group for some time. This year, a new Nature Club was formed for interested 30 students from Classes 5 to 10 under the guidance of Kalpita Dandavate and Madhura Rajvanshi. The club was named JUGNOO – Journey of Understanding and Growing through Nature Observation and Outreach.

The club meets regularly, with one Sunday each month spent on a nature walk in and around Phaltan. Children observe, make notes and sketches, and share their observations in the weekly meetings. They look at nature books, watch videos and discuss what they have seen. A small collection of things found during the walks and elsewhere has also been put together. Children have learnt about the grassland ecosystem, migratory birds such as painted storks and different kinds of spiders.



Birdwatching: Painted Storks and cormorants (PC: Sudhir Sapre)

The club also gives children opportunities to share what they learn with others. Members conducted sessions for other students on kite-flying and firecrackers and held a Sparrow Day session for younger children. During Ganpati festival, they helped collect *nirmalya* and encouraged people to use artificial immersion tanks instead of the canal.

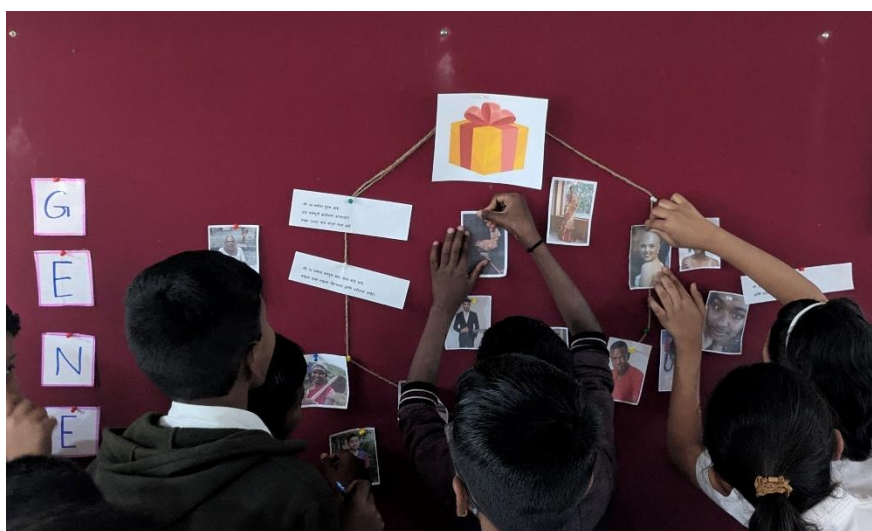
The club has given children a regular opportunity to observe nature closely, learn from one another and take small steps towards caring for their surroundings.



L: A nature club member convinces a family to immerse their Ganesh idol in the tank, R: Members conduct a session on sparrows

Sahaj – Comprehensive Sexuality Education

Sahaj, a comprehensive sexuality education program, was started this year as a regular curriculum in KNB. Sahaj stands for Sanman (Respect), Hakka (Rights) and Jababdari (Responsibility). The program, designed by the Prayas Health Group, Pune, covers topics such as self-image, body changes, boundaries, consent, relationships, bullying, reproduction and gender. Since these are sensitive topics, a meeting was held with parents before the sessions began. A group of six teachers underwent training by the Prayas team and are conducting weekly sessions from Classes 1 to 10.



Grade 5 students place images of people who fall within and outside socially accepted beauty standards during a Sahaj class

Teachers have found that the training has helped them approach sexuality education with greater ease. They are learning to respond to children's questions with scientific information, without allowing personal beliefs or discomfort to influence their answers. Children, too, are becoming more comfortable discussing their bodies, relationships and boundaries. They ask questions openly or write them down when they do not wish to ask them aloud.

In the primary classes, teachers observed that children were less likely to giggle or feel embarrassed while discussing parts of body, friendship and related topics than in the previous year. They were also able to talk about the importance of respecting others' boundaries and seeking permission before touching someone or their belongings. Older

students have engaged with questions around healthy and unhealthy relationships, consent, attraction and the influence of social media.

The sessions have also highlighted the importance of regular and continued conversation. What children say in a Sahaj session does not always immediately translate into their behaviour during conflicts or teasing. Helping children connect the ideas of respect, consent and responsibility with everyday situations remains an ongoing part of the work. The program has also helped teachers recognise the growing influence of media on children and the need for teachers to be prepared to discuss what children see and hear. Overall, Sahaj has brought greater openness and clarity to sexuality education at KNB and created a space where children can ask questions and receive age-appropriate, scientific information. The Sahaj initiative at KNB was also covered by BBC Marathi through a [video](#).

Balsansad

The KNB Balsansad (Children's Parliament) continued to function as a platform for students to take responsibility for different aspects of school life. 23 students from Classes 7 to 9 contested for the election. The candidates campaigned, prepared their manifestos and put up posters. All students from Classes 5 to 10 cast their votes. This year, eight ministers—six girls and two boys—were elected and assigned portfolios such as Education, Environment and Conservation, Sports, Health and Cleanliness, Arts and Culture, Discipline and Grievance Redressal, and Maintenance and Repairs.



Environment minister and her team at a weekly meeting discussing composting at school with an expert

Two student representatives from each class from Classes 5 to 10 worked with the ministers. Weekly meetings helped students bring issues from their classes to the ministers, discuss them and plan further action. Through this process, children also got an understanding of how decisions are made and how long some administrative processes can take.

One of the major initiatives this year was the preparation of a School Constitution. Students reviewed the various activities and programs conducted from Balwadi to Class 10 and worked on their objectives, rules, procedures and responsibilities. The draft Constitution was prepared through several rounds of discussion with guidance from Sominath Ghorpade and Jayashree Kadam and is planned to be presented to the students on the Republic Day 2027.

Art Activities

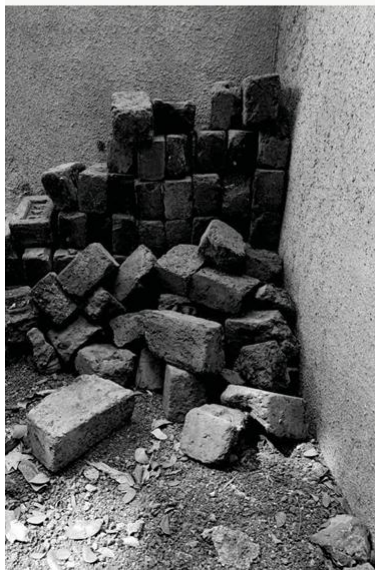
Throughout the year, students engaged in a variety of creative explorations that encouraged observation, imagination, and expression across different grades.

An Imaginary Landscape Using Unusual Materials: Selected students from Grades 7 to 10 worked together to create an imaginary landscape on a wall near the Balwadi classroom. They used a range of materials including sticks, thread, paper plates, pods, nylon scubbers and rope to create different elements of nature such as fish, birds, the sun and trees.



The activity gave students an opportunity to experiment with unfamiliar materials and discover how they could be transformed to create a desired visual effect. Working in groups, students also used tools such as hammers and drilling machines, which are not normally used during art classes. The process thus became an exploration of materials, tools, construction and collaborative art-making.

War and Photography: Against the backdrop of the war between Iran and Israel, Grade 8 students explored the idea of war as violence and destruction through poetry writing. They then used their poems as a starting point for creating photographs with mobile phones. Students used objects available around them to create different compositions. Since it was not possible to photograph an actual war, they explored how violence and destruction could be represented symbolically through ordinary objects. The activity encouraged them to think about composition, symbolism and how visual images can communicate powerful ideas.



Portraits through Patterns: Grade 5 students explored different patterns and experimented with using them to create portraits. Instead of first drawing a portrait and filling it with patterns, this activity required them to create the portrait entirely through patterns. The activity encouraged students to look at patterns not merely as decorative elements but as a means of constructing an image.



The Visual Language of Love: Students of Grades 7 and 8 discussed the question, “What is love?” and listed words associated with love. These words were also written in different languages. Students then selected some of the words and explored them through lettering and visual art.

Imaginary Creations from Objects in the Surroundings:

Grade 4 students collected different objects available in their surroundings and transformed them into drawings.

They observed the external shapes and forms of the objects



and thought about how these could be combined



or reinterpreted to create something new. The activity encouraged students to look at familiar objects differently and use their imagination to transform everyday materials into creative forms.

Wall painting: To mark the school's 40th anniversary, selected students from Grades 7 to 10 painted a large tree, approximately 20–25 feet high, on the school's front wall. The students climbed onto platforms to work at this height, carefully balancing themselves while painting. The unusual scale and physical challenge made this a memorable experience for them.

Students also created paintings on the compound wall to tell the story of the PSS through visual images. They drew inspiration from a range of Indian folk-art traditions, including Warli, Madhubani, Bhil, Gond and Mandala art.

The process also became an opportunity for students to discover aspects of the school's history that they did not already know. They looked at old photographs, shared interesting incidents and memories, and selected stories that could be represented visually. Students and teachers worked together to decide the themes, develop the sketches and select appropriate artistic styles.



One of the distinctive elements was the idea of a film strip unfolding from the wheel of the autorickshaw once used by the school's founder, Dr. Maxine Berntsen. This creative concept was suggested by alumna Pranjali Bhujbal and became part of the visual narrative of the organization's history.

Music

For the past three years, PSS has been organising a musical program in July in memory of Padma Shri B. V. Nimbkar, one of the organisation's early supporters and mentors. The theme of the 2025–26 program was love, and it was titled '[Dhai Akhar Prem Ka](#)' (the 'two and a half letters of love', from a famous verse by Saint Kabir). The program was graced by the presence of Dr. Maxine Berntsen.



Teachers sing while students perform a dance

Through songs, poetry, dance, theatre and storytelling, the program explored the many dimensions of love—universal love, friendship, acceptance, peace and care for the world. Performances drew on the poetry and compositions of Sane Guruji, Saint Kabir, A. R. Rahman, Nusrat Fateh Ali Khan, Michael Jackson and others. Teachers presented the romantic dimension of love through an 'Ishq Medley'.

As a part of Ruby Jubilee celebrations of PSS, Madhura Rajvanshi wrote and composed 'Pragat' che Geet, a song of Pragat Shikshan Sanstha which was performed in both the Ruby Jubilee programs by KNB students. The song captures the values and spirit of PSS.

Annual Gathering

This year, KNB's annual gathering took a different direction, with 'Freedom' as the theme. The gathering became an exploration of freedom of thought and expression, women's freedom, children's freedom, constitutional rights, and the responsibilities that accompany freedom. Through dance, drama, poetry, music, and visual presentations, students explored these ideas in diverse and creative ways.

A thought-provoking visual performance, Kya Paya? (What did you achieve?), on the growing problem of environmental pollution in India and across the world, and the street play Sanvidhanana Amhala Kaay Dila? (What did the Constitution give us?) were the highlights.

The program moved beyond the usual gathering formats of dances set to recorded songs. Students explored puppet dance, mime, an English play about Rosa Parks, poetry recitation, and traditional forms such as powada and qawwali singing. Many of the props required for the performances were made by the students themselves, giving them an opportunity to experience freedom of expression in the process of creating and performing.

This was the first time KNB experimented with a theme-based gathering of this nature. While the process involved some uncertainty and considerable effort, it encouraged teachers and students alike to think differently.

Children's Farming

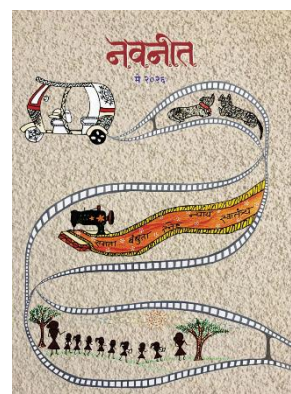


Growing and cooking our own food

Students of Class 7 continued their farming experiment on a small patch of land behind the school. With guidance from Santosh Kadam, they prepared the soil, made beds and planted vegetables using organic methods. Last year, students successfully grew brinjal, fenugreek and cauliflower. Students work in groups, taking turns to care for the plants during the week. Through this hands-on experience, they learn about soil, planting, watering, organic manure and the care needed to grow food.

The produce is also used in school. When the cauliflower was ready last year, the students decided to cook it themselves. They brought potatoes, tomatoes, coriander and spices from home, washed and cut the vegetables and helped prepare the dish with guidance from the teachers. The freshly harvested cauliflower thus became a shared meal for the students and teachers.

Navneet: A team of 11 students from grades 8 and 9 did the editorial work of this year's [Navneet](#), the annual publication of KNB. As usual, it showcases the children's brilliant writing and creative illustrations. The cover was inspired by the newly done wall painting and 10th grade student Sonal Gaikwad very thoughtfully designed it.



Library Activities

252 new books were added into the Iravati Karve Library through gifts as well as buying from Pune Book Festival. Writings and paintings of 9 KNB students from grades 3 to 10 were published in Chakmak Magazine by Eklavya, Bhopal.

- **Grantha Mahotsav, Satara:** In the District Grantha Mahotsav held in Satara in October 2025, competitions on the book presentation and storytelling were conducted for students from grades 5 to 12, in which 11 students from Kamala Nimbkar Balbhavan participated. Among them, Shambhavi Nimbalkar came first for her presentation on Marathi translation of the book 'Not Without My Daughter' by Betty Mehmoodi. Devendra Dhavade from grade 8 came first in the storytelling category. Parineeti Kadam came first in grade 5-7 category. She presented the book Shauzia by Deborah Ellis.
- **Displays:** At the Iravati Karve Library, thematic book displays have now become a regular feature. Last year's displays included books by Maruti Chitampalli following his demise, as well as collections for Science Fiction Day, Scientific Temper Day, World Photography Day, Engineer's Day, Letters Day, Hiroshima Day, Tiger Day, and Doctors' Day among other occasions. A video of librarian Vidyadevi explaining the thought behind these displays can be viewed [here](#).



A display on Doctors' Day

- **Reading Inspiration Day:** On the occasion of Reading Inspiration Day class 7 students visited Apli Shala and Phaltan Municipal School No. 8. They engaged younger children through read-alouds, art, collage, origami, poetry, creative drawing and action songs, using books in Marathi, Hindi and English as starting points. Working in small groups, the students shared their love of books while

creating joyful opportunities for interaction and learning. The visits were a memorable experience of reading, creativity, friendship and giving.



Reading aloud at Municipal School No. 8



Artwork at Apli Shala Balwadi

- **Research by librarians:** As part of the Late Shri Pramod Yashwant Keskar Memorial Teacher Research Fellowship, librarians Pradip Dhekle, working with Grade 3, and Vidyadevi Nimbalkar, working with Grade 8, undertook a year-long study titled 'Exploring different approaches to develop students' interest in reading biographies and studying their impact.' The study was mentored by author and critic Vandana Bokil-Kulkarni.

The librarians used a range of approaches to make biographies and autobiographies engaging, including read-alouds, book exhibitions, individual and group reading, dramatization, collage-making, interviews, reading cards, written responses and presentations.

The study showed that purposeful activities alongside reading increased students' interest and participation. Students began borrowing more biographical books, discussing what they read, seeking additional information and responding particularly strongly to stories of courage, struggle, perseverance and achievement. Meeting and interviewing people they had read about was especially meaningful for them. The study also showed that children's reading experiences influenced their own writing and that giving them freedom in how they expressed their responses resulted in richer work.

The fellowship reinforced the value of creative, purposeful approaches to reading and highlighted the need for more illustrated and engaging biographies in the school library. You can read the details of this research in the reports by [Pradip](#) and [Vidyadevi](#).

- **Katha Utsav Young Writers' Workshop:** Grade 9 student Darshana Gadekar was selected for the Katha Utsav Young Writers' Workshop, following submission of her poem *We Invented the Zero*. She participated in the regional workshop online, where participants were given 45 minutes to write a handwritten poem on the theme 'The Song of a Bird'. Her poem was selected for the national workshop as well.

Darshana attended the Katha Utsav National Young Writers' Workshop in Chennai. The workshop brought together young writers from different parts of the country and offered opportunities to interact with writers and mentors, including Vikram Sridhar and children's author Prabha. The experience also helped her step beyond her initial hesitation about meeting unfamiliar people and communicating in English. She returned with new friendships, exposure to different cultures and perspectives, and a deeper understanding of what it means to be a writer. Katha published a selection of 100 stories and poems from the workshop's approximately 140 participants on its [website](#).



Darshana (Middle row, second from left) with her fellow writers and mentors

Krida Mahotsav

KNB's Kreed Mahotsav (Sports Festival) was held on 24 and 25 July, with Class 10 students taking responsibility for organising the two-day event. The first day was held on the school playground and included lagori, kho-kho, kabaddi, tug of war, badminton, chess, carrom and a range of fun games. The second day was held at the airfield, where students played cricket, dodgeball and relay races. Class 9 students organised a sports day on 28 July for students from Classes 1 to 4.



Chess matches: Grade 1 to 4



Badminton

Scouts and Guide Activities

As part of the Scouts and Guides program, KNB students took part in activities that gave them practical experience of earning, selling and managing money. In 2025-26, Classes 5 and 6 did small tasks at home for two-three months, earned Re. 1 a day and maintained a record of their earnings.

Class 7 organised a vegetable market. Working in groups, students bought vegetables, planned their displays and sold them in the school premises. They learnt about planning, marketing and working together.

Students from Classes 8 to 10 organised three food stalls during the year. They selected and prepared food items and juices at home and sold them at school. After recovering their initial investment, the profits were deposited with the school. These activities gave students opportunities to plan and organise, take responsibility, work together and see a task through to completion.

Exams

- **Secondary School Certificate (SSC) Exam:** For the academic year 2025-26, the results of the tenth board exams were declared in May 2026. Out of 36 KNB students who appeared for the examination, 22 achieved distinction (marks above 75%), with 20 students scoring above 80% and 6 students scoring above 90%. Additionally, 13 students received a first-class grade and one student received second class.

Shreya Yadav, with a score of 97.80%, was the highest scorer in the school.

- **Drawing Grade Exams:** A total of 42 KNB students appeared for the 2025 grade-level drawing exams conducted by the Government of Maharashtra. For the elementary grade drawing exam, 24 students participated: 3 received an A grade, 9 received a B grade, and the remaining 12 received a C grade. For the intermediate level exam, 18 students participated: 4 received an A grade, 9 received a B grade and 5 received a C grade.
- **Yog Sadhana:** The yoga examinations conducted by the Pune-based Yog Sadhana Institute were held on 9 January 2025. A total of 40 students from grades 4 to 10 appeared for exams across the levels of Yog Pravesh, Yog Parichay, Yog Darshan, Yog Vikas, Yog Sopan, and Yog Visharad. All students passed with first-class grades.

Competitions

- **Sports:** During 2025–26, students of KNB participated in various government sports competitions, including chess, volleyball, yoga, archery, kho-kho, badminton, Karate, shotput and sports dance. Students competed at taluka, district, and divisional levels, achieving notable positions. Highlights include Kadambari Jadhav from grade 10 winning first place in state-level sports dance competition, Kunal Ghanwat from grade 7 getting qualified for district level in archery, Rudra Hole from grade 9 qualifying for district in shotput, and seven students qualifying for divisional competitions in yoga.

- **Science:** Five girls from Grades 7 and 9, out of 18 students who appeared for the Vidnyan Ranjan Competition conducted by the Marathi Vidnyan Parishad, Pune, were selected for the experiment round held at the Pimpri Chinchwad Science Park. Khushi Doshi of Grade 9 secured 4th rank in this round.

At the 53rd Taluka-level Science Exhibition Quiz, Khushi Doshi and Vaishnavi Taware from Grade 9, and Shreya Yadav from Grade 10 participated and secured first place.

Enriching Encounters

During the year, KNB students had several opportunities to interact with people from diverse fields, making their learning more connected to the world beyond the classroom. These visits and guest sessions brought new ideas, experiences and perspectives into the school and generated considerable curiosity among students and teachers.

A special feature this year was the growing interaction with former students of KNB. It was inspiring for students to learn about the different fields in which their former schoolmates are now studying and working. Noorie Rajvanshi (Passed from KNB in the year 1997) introduced students to her work in environmental sustainability; Alfiya Metkari (2018) conducted a session on stress management for Grade 10; Chaitanya Raut (2018) introduced students to Figma and the field of design and also helped them design a logo for the Nature Club; and Aradhana Patil (2019) spoke to Grade 9 students about planning their study schedule and using technology for learning and working with Canva.

The school also welcomed guests from different fields. [Vishakha Chandere](#), founder of OrjaBox, conducted an engaging session on solar energy through demonstrations and experiments. [Dr. Amadou Traore](#), a researcher from Burkina Faso, spoke to Grade 8 students about his country, agriculture and animal husbandry. [Meeran Borwankar](#), retired IPS officer and Maharashtra's first woman Police Commissioner, had an open conversation with students from Grades 5 to 10 about her career, challenges, courage and life experiences. Author and illustrator Priyal Mote and Kathak dancer Shivangi Mandke also interacted with students and shared their experiences. [Vaishnavi Pawar](#)

spoke about her experiences and body image after a life-changing accident. German bicycle traveller Max Aumüller, who has travelled through 12 countries, visited KNB with former student Mausami Shaikh. Students of Grades 7 and 8 interacted with him and learnt about his journey, daily life, experiences and future travel plans.

Gynaecologist [Dr. Divya Shinde](#) conducted an open session on menstrual health, including a discussion on menstrual cups. A sanitary pad vending machine and incinerator were also inaugurated during the program.



Max Aumüller talks about his bicycling journey



Shivangi Mandke performing Kathak

Professional Development of the PSS Staff

Workshop on AI

PSS organised a professional development session for entire staff on Artificial Intelligence (AI) and its role in school education, led by Shri. Vivek Sawant, Honorary Director and Chief Mentor, Maharashtra Knowledge Corporation Limited (MKCL).

Mr. Sawant emphasised the importance of nurturing human intelligence alongside AI, particularly children's creativity, critical thinking, curiosity, emotional understanding and multiple intelligences. He encouraged teachers to rethink classroom questions and focus more on open-ended, thought-provoking questions rather than tasks that AI can easily complete.



Shri. Vivek Sawant addressing the PSS staff

The session also explored the responsible and practical use of AI tools in education. MKCL's Mr. Amit Ranade and Ms. Shraddha Gotkhindikar demonstrated tools such as ChatGPT, Gemini, NotebookLM, Gamma, Moises and Napkin, discussing their educational applications as well as their limitations.

Workshop on Abhivachan

PSS organised a workshop on 'Abhivachan – An Art of Expressive Reading' for the language teachers of KNB, led by writer, critic and Marathi literature scholar Dr. Vandana Bokil-Kulkarni.

Expressive reading is more than simply reading aloud. It is about bringing a text alive and



communicating its meaning, context and emotions. Teachers explored practical aspects such as marking important words and pauses, practising aloud, using pace, pitch and voice modulation, and understanding the emotional weight of words.

The workshop enriched teachers' understanding of how expressive reading can deepen children's engagement with literature, imagination and sensitivity, while making the experience of listening to stories and texts more meaningful.

A Workshop on Digital Literacy and Cyber Security

A workshop on digital literacy, cyber safety was conducted for teachers by cyber educator Mukta Chaitanya. The session explored how smartphones and social media influence our minds, emotions, behaviour and relationships.

Teachers reflected on their own digital footprints and how personal information-from searches, likes and photographs to chats and other digital data-can be collected and misused. The workshop also discussed the dopamine loop, screen addiction, cyber grooming and online misinformation

Through discussions and real-or-fake examples, teachers were encouraged to pause, verify and think before clicking, sharing or forwarding. The session also highlighted healthy screen habits, including regular breaks, physical exercises and screen-free time before sleep and after waking up.

A Trip to Velas – Two Days of Learning and Bonding

PSS organised a two-day trip to Velas in Ratnagiri district for its teaching and non-teaching staff, offering an opportunity to step away from routine, spend time together and learn from nature. The trip was planned following an earlier interaction with Mohan Upadhye of Sahyadri Nisarg Mitra, who introduced the team to the organisation's work in sea turtle conservation.



Understanding beach biodiversity with Mohan Upadhye

Along with enjoying Velas's rich biodiversity and beautiful coastline, the staff learned about the conservation of Olive Ridley turtles and the community-led efforts to protect

their nests and hatchlings. A film and interaction with Mohan Upadhye helped the team understand the careful monitoring and protection involved in this work.

The two days provided a valuable combination of learning, relaxation and informal interaction, strengthening bonds among the PSS staff while deepening their appreciation of nature and conservation.

Awards and Recognition

The year brought significant recognition to the work of PSS educators.

Vidyadevi Nimbalkar, librarian at the Iravati Karve Library, received a Harsha Parekh School Librarian Award – Special Mention for her sustained contribution to developing a culture of reading among children. Since 2010, she has built a rich library collection and introduced diverse reading



initiatives, making the library a vibrant space for dialogue, reflection and self-expression. As a resource person for PSS's *Pustak Maitri* library program, she also shares her experiences with library educators across Maharashtra.



Madhura Rajvanshi received the Jaywant Chuneekar Experimental Marathi Teacher Award from Marathi Abhyas Kendra, Mumbai. The award recognised her innovative, student-centred approach to language education, including the use of art, music, theatre, activity-based learning and the school's English newspaper to make learning meaningful and life-oriented. Her

work also includes encouraging independent thinking, sensitivity and self-expression among students.

Visits to PSS

During the year, PSS welcomed 13 organisations and 6 individual visitors for educational visits. Visitors included schools, NGOs, educators and teachers who came to observe the work of the Balwadi, primary and secondary sections and the Dr. Iravati Karve Library.

Visitors observed classrooms, interacted with teachers and students, and learnt about PSS's child-centred and experiential approach, reading practices and various educational initiatives. Their feedback reflected many of the aspects that PSS values. Visitors spoke of the freedom given to children, the warm teacher-student relationships, the rich library and the opportunities for learning through activity and experience.

"Visiting Pragat Shikshan Sanstha was an inspiring learning experience. The safe, child-centred and value-based learning environment, where educators facilitate rather than instruct, was particularly impressive. I hope to create a similarly joyful and holistic learning environment in my own school."

Jyoti Dixit, Vimukti Sanstha, Jaipur, Rajasthan

"I had heard about Pragat Shikshan Sanstha, but the experience of visiting it in person was even more beautiful and inspiring. The peaceful yet vibrant atmosphere across the campus, the sensitivity of the tai-dadas working with children, and the thoughtful planning in each group were particularly striking. I was especially touched by the children's free and comfortable presence in the library, their participatory reading, choice of books, varied activities, and the curiosity corners. Even with visitors around, everyone continued with their regular work calmly and wholeheartedly, without changing their daily routine. The visit offered a rich glimpse into child-centred education."

Mugdha Nalawade, Prakriya Co-Learning Space, Pune

"We had the opportunity to visit Kamala Nimbkar Balbhavan from Urja Gurukul, Ahilyanagar. The students' cabinet meeting and the discussions during the meeting were particularly commendable. The questions in the 'Sahaj' curriculum that encourage children to think, along with the teachers' approach to dialogue, were highly inspiring. This experience was enriching for all of us."

Shraddha Rathod, Urja Gurukul, Ahilyanagar

This school stands out as a model of excellence, not only for its academic standards but also for its strong holistic approach and commitment to the overall development of every child. Everything here from the classroom environment and co-curricular activities to the library is thoughtfully designed to support joyful and meaningful learning. It was truly a wonderful experience to witness such an inspiring educational environment. Wishing this institution continued growth and success in all its endeavours.

Rida Ikram Shaikh, LFE, Pune

Financial Matters

The work of Pragat Shikshan Sanstha (PSS) is carried out through three distinct units. Apli Shala, located in Mangalwar Peth, Phaltan, works closely with underprivileged communities. Its activities are running a balwadi and a library. These are entirely free of cost and are usually supported by external grants or donations. For the past 21 years Shirish Patel Associates Education Foundation (SPAEF) has been supporting us fully. In the year 25-26, we received Rs. 6, 83,836/- from SPAEF.

Kamala Nimbkar Balbhavan (KNB), a government-recognized unaided Marathi-medium school, charges fees. The fees are very affordable. However 15% of the students have fee concessions. We collected Rs. 63, 89, 489/- in fees in the year 25-26.

Most of our students come from our own balwadis. However we have to give admissions to 9-10 students, or 25% of the total class enrolment in standard 1 as per RTE (Right to Education) Act 2010. The government is expected to pay their fees @ our fee structure or government norms, whichever is less. However these fees were not paid by the government from 2020, amounting to Rs. 41, 19, 468/- till 2025. With a continuous and tenacious follow up, we have managed to recover Rs. 13,65,780/-

The third unit of Education Outreach carried out work of providing books and training to 30 anganwadis to set up bal-pustakalayas. This project was funded with Rs. 5,00,000/- by Shree Devi Ambabai At Goregaon Trust, Mumbai. We received the amount of Rs. 12,21,000/- from Wipro Foundation for capacity building of organizations that are working in Early Childhood Education and are partners with Wipro.

PSS received Rs. 21,05,741/- from donations, Rs. 23,47,002/-, from interest on investments, Rs. 5,71,000/- from fees of Pustakmaitri course, Rs. 1,46,728/- from sale of books and resources and Rs. 55,208 from royalties. We received Rs. 2,25,473/- from WIPRO Foundation for making our premises and resources available to their partners in the project 'Strengthening the Foundation'. The resulting surplus for the year was Rs. 24,04,442.73.

The Corpus Fund, as of 31 March 2026, stands at Rs. 1,99,68,287/-. This included an addition of Rs.1,01,000 for the year 2025-26 received from Mr. Avanindra Chaturvedi.

Prevention of Sexual Harassment (POSH)

PSS has an Internal Complaints Committee constituted under the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013. During 2025–26, no complaints of sexual harassment were received by the Internal Complaints Committee. The organisation continues to maintain a safe, respectful and inclusive workplace and remains committed to awareness and prevention of sexual harassment.

The Bombay Public Trust Act, 1950
SCHEDULE VIII
[vide Rule 17 (1)]
Name of Trust: Pragat Shikshan Sanstha
Registration No : F - 787

Balance Sheet as on 31st March 2026

Year ended 31st March 2025 (Rs.)	Funds & Liabilities	sch	Year ended 31st March 2026 (Rs.)	Year ended 31st March 2025 (Rs.)	Property & Assets	sch	Year ended 31st March 2026 (Rs.)
19,867,287	<u>Trust Funds or Corpus</u>				<u>Immovable properties</u>		
-	As per last balance sheet	1	19,867,287	6,025,122	As per last balance sheet	6	5,737,343
-	Addition during the year		101,000	-	Add: Addition		-
19,867,287	Utilization during the year		-	-	less: sale		-
-			19,968,287	287,779	Less: Depreciation		259,001
-	<u>Other Earmarked Funds</u>			5,737,343			5,478,342
-	Depreciation Fund		-		<u>Investments</u>	4	34,706,648
-	Sinking Fund		-	33,446,525	<u>Loans & Advances</u>		
-	Reserve Fund		-		<u>Other Fixed Assets</u>		
7,813,005	Any Other Fund	2	7,846,830	1,214,829	As per last balance sheet		1,352,961
-	<u>Loans (Secured or unsecured)</u>			474,676	Add: Additions during the year		1,252,961
-	From Trustees				Less: Sale/Disposals during the year		30,000
-	From Others			336,544	Less: Depreciation		483,420
516,946	<u>Liabilities</u>	3	623,952	1,352,961			2,092,502
-	For Expenses				<u>Deposits & Advances</u>		
-	For Advances				To Trustee		-
-	For Rent & Other Deposits		-	-	To Employees		-
516,946	For Sundry Credit balances		-	-	To Contractor		-
			623,952	10,995	To Others		10,995
17,435,042	<u>Income & Expenditure Account</u>			10,995			10,995
-	Balance as per last balancesheet		14,979,217	1,389,490	<u>Income Outstanding</u>		2,344,966
-	Less: Transfer to Accumulation Form 10		-		<u>Other Current Assets</u>		
-	Add: Surplus as per I & E A/c		2,404,443	-	Stock in Hand		-
14,979,218			17,383,659	306,304	Tax Deducted at Source		268,827
	Inter Branch/ Divisional Balance			-	Affiliated Institutes		-
	Notes to Accounts	15		932,836	Cash and Bank Balances	5	920,448
43,176,454	Total		45,822,727	43,176,454	TOTAL		45,822,727

The above balance sheet to the best of my belief contains a true account of the Funds and Liabilities and of the Property and/Asset of the Trust

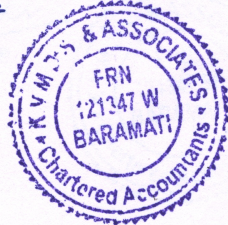
PRAGAT SHIKSHAN SANSTHA

For Pragat Shikshan Sanstha

M. Nimbkar
Trustee

Trustee
Date : 15/09/2026
Place -Phaltan

[Signature]
Trustee



As per our report of even date

For KVMDS & Associates
Chartered Accountants
FRN 121347 W

[Signature]

CA Samrat Anil Garule
Partner
UDIN : 26159024DLTKSI4068
M No. 159024

The Bombay Public Trust Act, 1950
SCHEDULE IX
Name of Trust: Pragat Shikshan Sanstha
Registration No F - 787

Income & Expenditure Account for the year ended 31st March 2026

Year ended 31st March 2025 (Rs.)	Expenditure	sch no.	Year ended 31st March 2026 (Rs.)	Year ended 31st March 2025 (Rs.)	Income	sch no.	Year ended 31st March 2026 (Rs.)
	<u>To Expenditure in Respect of Properties</u>				By Rent		
261,040	Rates, taxes, cesses		88,279	-			-
98,654	Repairs & Maintenance		394,143		<u>By Interest/Income from Investment</u>		
8,231	Insurance		8,231	2,405,937	On Fixed Deposits/Investments		2,319,912
-	Salaries		-	-	On FCRA		1,153
-	Depreciation		-	24,900	On Savings Bank Account		11,062
-	Other Expenses		-	25,910	On IT Refund		14,875
				2,456,747			2,347,002
49,777	To Establishment Expenses		37,339	-	By Dividend		-
	To Remuneration to Trustees				By Donation		2,105,741
25,110	To Legal Expenses		9,000	474,525	By Grants		-
32,000	To Audit Fees		32,000	-	<u>By Income from other sources</u>		
	To Contribution & Fees				School Fees	8	8,825,321
	<u>To Amounts written of</u>				Training Fees		571,000
-	(a) Bad debts		-	6,260,280	Sharing of premises & resources		225,473
-	(b) Loan Scholarships		-	184,765	Sale of Books / DVDs etc		146,728
-	(c) Irrecoverable rents		-	139,300	Royalty		55,208
-	(d) Other items		-	56,275	Miscellaneous Income		64,273
3,626	To Miscellaneous Expenses		6,091	61,337	Other Sources		-
624,323	To Depreciation (other than property)		742,422	72,318			9,888,003
				-			
16,969	To Amounts transferred to funds		-	6,774,275			
	<u>To Expenditure on objects of the Trust</u>				Transfer from Reserves		-
-	(a) Religious		-	-			
11,041,641	(b) Educational	7	10,618,799				
-	(c) Medical Relief		-				
-	(d) Relief of Poverty		-				
(2,455,824)	To Surplus Carried over to Balance Sheet		2,404,443				
9,705,547	TOTAL		14,340,746	9,705,547	TOTAL		14,340,746

Notes on Accounts

9

As per our report of even date

For Pragat Shikshan Sanstha

For KVMDs & Associates

Chartered Accountants

FRN 121347 W

PRAGAT SHIKSHAN SANSTHA

M. Nimbkar
Trustee

Date : 15/09/2026

Place -Phaltan

Trustee



CA Samrat Anil Garule

Partner

M No. 159024

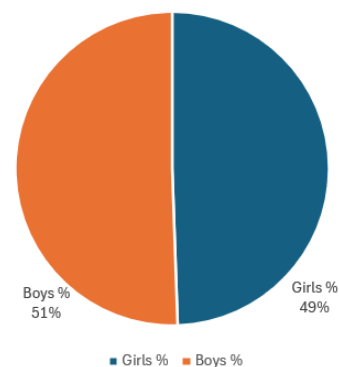
UDIN: 26159024DLTKSI4068

Annexures

1. Kamala Nimbkar Balbhavan

1.1 Enrollment by Gender

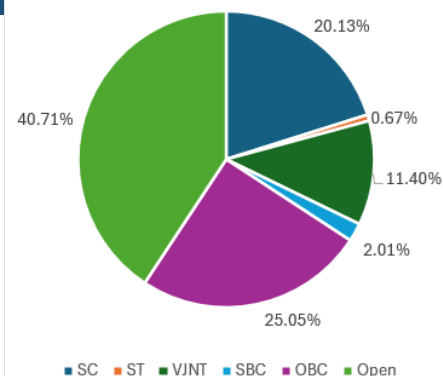
Standard	Girls (No.)	Girls %	Boys (No.)	Boys %	Total
Balwadi	44	48.35%	47	51.64%	91
Primary (1–7)	121	47.45%	134	52.54%	255
Secondary (8–10)	56	55.44%	45	44.55%	101
Total	221	49.44%	226	50.55%	447



1.2 Enrollment by Caste Category

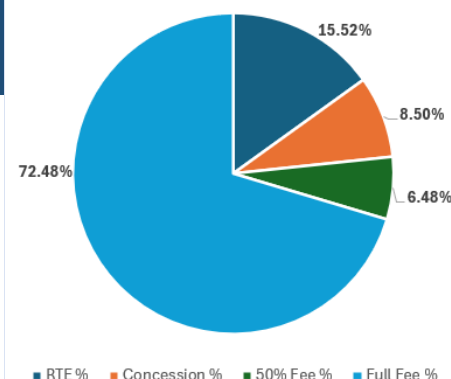
Level	SC	ST	VJNT	SBC	OBC	Open	Total
Balwadi	19	0	10	2	25	35	91
Primary	51	2	22	5	67	108	255
Secondary	20	1	19	2	20	39	101
Total	90	3	51	9	112	182	447
%	20.13%	0.67%	11.40%	2.01%	25.05%	40.71%	—

Category definitions: SC = Scheduled Castes; VJNT = Denotified and Nomadic Tribes; OBC= Other Backward Classes; Open = all other categories not listed above.



1.3 Fee Structure

Unit / Std.	RTE (No.)	RTE %	Conce-ssion (No.)	Conce-ssion %	50% Fee (No.)	50% Fee %	Full Fee (No.)	Full Fee %	Total
Balwadi	0	—	5	5.49%	2	2.20%	84	92.30%	91
Primary (1–7)	56	21.96%	21	8.23%	12	4.70%	166	65.09%	255
Second ary (8–10)	0	0%	12	11.88%	15	14.85%	74	73.26%	101
Total	56	15.52%	38	8.50%	29	6.48%	324	72.48%	447

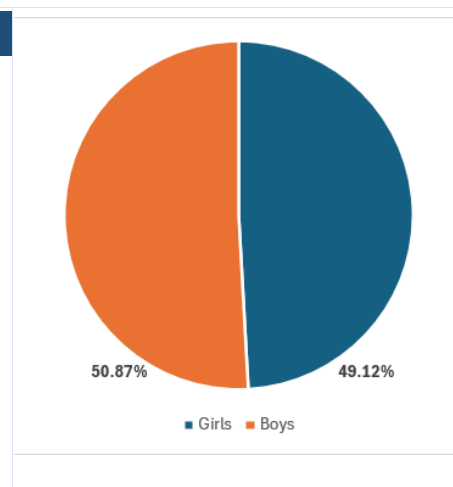


2. Apli Shala

2.1 Genderwise Enrollment in Balwadi

Programme	Girls	Boys	Total
Balwadi Shishugat	9	11	20
Balwadi Madhla gat	12	8	20
Balwadi Motha gat	7	10	17
Total	28	29	57
%	49.12%	50.87%	—

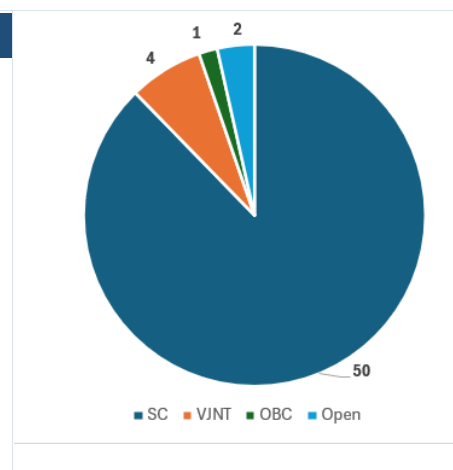
Shishugat (The youngest group)- Age 3 to 4, Madhla gat (The middle group)- Age 4 to 5, Motha gat (The eldest group)



2.2 Castewise Enrollment in Balwadis

Balwadi	SC	VJNT	OBC	Open	Total
Shishugat	19	1	0	0	20
Madhla gat	17	1	1	1	20
Motha gat	14	2	0	1	17
Total	50	4	1	2	57

SC = Scheduled Castes; VJNT = Denotified and Nomadic Tribes; OBC= Other Backward Classes; Open = all other categories not listed above.



3. Summary

3. Total number of beneficiaries of PSS programs 2025- 2026

Unit / Program	Children	Adults
PSS staff	-	55
KNB	447	894
Apli Shala Balwadi	57	114
Pustakmaitri and Wipro Courses	-	74
Library Outreach	197	-
Total	701	1137

4. Resources Developed by PSS

Publications

For Children

1. 17 Readers developed under NELPSPB Project
2. A set of 3 books compiling children's songs
3. Everyday English part 1 and 2 by Jane Sahi
4. Teaching English Through English by Jane Sahi
5. 17 Navneet (KNB's annual publication of children's writings) issues
6. English workbooks and dictionaries
7. *Kamala Nimbkar Balbhavanchya Prarthana wa Geete* (Compilation of prayers and songs)

For Parents and Educators

1. Teacher Manual '*Mule Shikti Kartana*'
2. Compendium of articles by reflective teachers
3. Pragat Course for Early Childhood Educators- A set of 6 course books (In Marathi, Hindi and English)
4. 11 Palakneeti magazine issues edited by PSS team for the year 2015
5. Everyday English Book - 1 (Teacher Manual)
6. Everyday English Introductory book
7. *Mulanche Srujanantmak Likhana* by Dr. Manjiri Nimbkar
8. Teacher training modules for grade 1 and 2
9. Navopakram by teachers
10. Reports by CLLC Research fellows
11. *Mulanche Granthalay: Pustakanshi Nate Jodtana* edited by Dr. Manjiri Nimbkar
12. Matit Rujlela Abhal: Goshta Pragat Shikshan Sansthechi
13. *Pustakmaitri Abhyaskram Vachan Sancha* Part 1 and 2

Films

Documentaries

1. A Chance to Dream- A documentary on PSS (2003)
2. Documentary on the work of NELPSPB project
3. *Kahani Pragat Shikshan Sansthechi*- A documentary on PSS (2025)

Training films

1. 16 Balwadi training films (dubbed in Hindi and English)
2. 13 Early literacy teacher training films
3. Everyday English training film- Here is a Tree
4. 9 films of Anganwadi workers in Ausa Taluka capturing best classroom practices

Online Resources

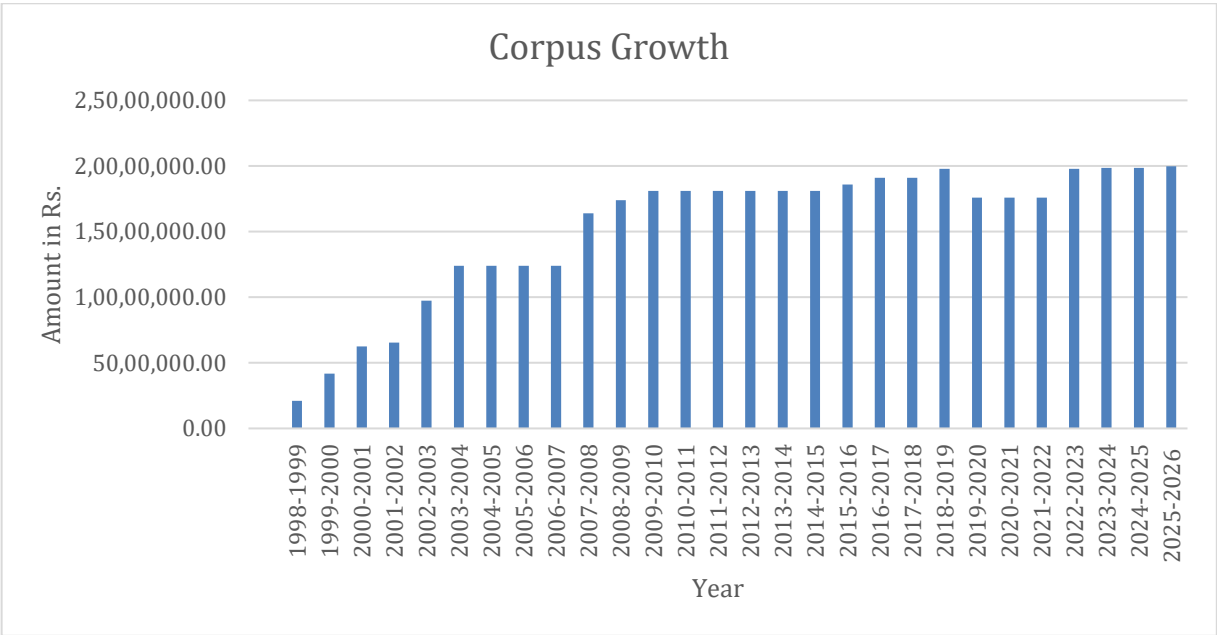
1. 112 articles by teachers and well-known educationists on PSS website
2. Around 160 educational videos uploaded on YouTube channel of Pragat Shikshan Sanstha
3. 6 Photo stories of village libraries on the Tata Trusts website
4. *Pragat Shikshan Samwad*: 8 sessions by eminent educators on YouTube channel of PSS

Printed posters and library photo stories

1. 6 Photo stories of village libraries
2. 43 Posters of ECE
3. 10 Posters of children's songs
4. 9 Posters explaining constructivism

5. Corpus Growth

Current Corpus Amount: Rs. 1,99,68,287



Get Involved!



Every child has a dream, and quality education is probably the best path to that dream.
You can help a child to achieve her dream!

- [Donate](#) to the corpus or any of our programs.
- You can also sponsor one or more children from Kamala Nimbkar Balbhavan. The school fees are relatively modest- a maximum of Rs. 15000 to 21000 per year, per child, all inclusive. You may opt to sponsor a boy or a girl of any age between 3 to 16.

You can donate to us or sponsor a child by using any of the following options.

- **Bank Transfer**
Account Name: Pragat Shikshan Sanstha
Account No: 38590200000157
Bank: Bank of Baroda
Branch: Phaltan, Dist. Satara, Maharashtra
IFSC code- BARB0PHALTA
- **Scan to pay with UPI app**
- **By Cheque:** Draw the cheque in the name of Pragat Shikshan Sanstha and send it to our address.
- **Online through our website**
https://pages.razorpay.com/pl_RanBRgq0jcZmNc/view



You can avail of a tax benefit under 80G of Income Tax.