



Pragat Shikshan Sanstha

Annual Report

2021-22



September 2022

Pragat Shikshan Sanstha

The Pragat Shikshan Sanstha is registered as a society under the Societies Registration Act of 1860 and as a trust under the Bombay Public Trust.

Governing Council

Shri Zia Qureshi, President

Dr. Chanda Nimbkar, Vice-President

Dr. Manjiri Nimbkar, Secretary

Shri Jagjivan Hirji Garwalia, Treasurer

Dr. Maxine Berntsen, Founder Trustee

Dr. Sanjeevani Kulkarni, Trustee

Dr. Neelima Gokhale, Trustee

Dr. Suneeta Kulkarni, Trustee

Smt. Madhura Rajvanshi, Trustee

Director

Shri Zia Qureshi

Contact Information

Ring Road, Laxminagar, Phaltan 415 523

Maharashtra

Tel. (91) 9405304816

Email: pragatshikshansanstha@gmail.com

Websites: www.psspaltan.org, www.clcindia.org

Cover painting: ‘Let hands be held together, let peace prevail forever’ by Gauri Vijay Ghanwat, 10th, KNB. This painting was selected for the Indo-Pak Peace calendar 2022.

Preface

We are happy to present the annual report of the Pragat Shikshan Sanstha for the year 2021-2022. The report covers the period of one year starting from August 2021 to July 2022. In the report, we present a broad picture of our activities, programs, and achievements as well as our reflections on the future.

We take this opportunity to thank all the donors, both individual and institutional for their generous support which has enabled us to continue our work for quality education, especially through the COVID situation. We thank SPA Education Foundation, Mumbai for supporting our *balwadis* and a small library at Apli Shala. We are grateful to the Granny Cloud for making us partners in their venture. We thank Jai Nimbkar, Suhas Jog, Zia Quraishi, and M.G. Charitable Trust for their generous and sustained support over the past several years. We thank Jayant Wagh and Meena Nimkar for supporting poor students to pay their fees through the difficult times of Corona lock down. Our special thanks go to Jai Nimbkar who has generously built one more story to the library building she donated to PSS in the past.

We thank the H.T. Parekh foundation for making it possible for us to work with anganwadis and primary schools in Maan (Dist. Satara) and Ausa (Dist. Latur) blocks. We thank Parimal a Pramod Chaudhari Foundation for supporting us to develop '*Pustak Maitri Abhyaskram*', a course for people working with children and books. This will help PSS reach out many more children with a quality library program.

We would also like to thank Shri Prabhakar Keskar for his generous endowment donations, Late Krishnaji Shankar Keskar Scholarship for four students annually and Late Pramod Yeshwant Keskar Fellowship for two teachers to do educational research.

We are grateful to our trustees, members of the governing council and friends who always support and advise us. We thank all our teachers and staff members who are committed to the mandate of PSS and work tirelessly in the pursuit of excellence. We thank them specially for being extremely positive in tackling the learning loss and socio-emotional problems arising due to the forced isolation for a year and a half. We are grateful to all the parents and students of Kamala Nimbkar Balbhavan and Apli Shala for being with us.

Dr. Manjiri Nimbkar

Annual Report 2021-22



***We dream of a world
where no child will be
deprived of education
or be forced to attend
a school that will
mutilate their spirit.***



The almost two-year COVID lock-down was lifted partially at the beginning of the first term of academic year 2021-22 and completely from the second term of the new academic year. The restrictions on children's movements and activities have finally been lifted but not without lasting effects from the forced circumstances. Educational institutions started showing some signs of activity post Diwali. Schools opened but children were still largely missing. The parents were still scared. They would stop sending children to the school at the first mention of a new COVID case in the village or town. Many children had gone to their relatives' places or relocated to their villages and farms during the pandemic and coming back to attend school was not a priority as schools were functioning only at 50 % capacity with alternate day 2–3-hour school. Schools started more or less normally from February 2022.

Many problems surfaced as children started coming regularly to school in June. There were emotional and social problems and educational gaps. The most educationally affected children were in the third, fourth and fifth standards. Teachers too were floundering after two years of unnatural teaching practices. It took time for everybody to get back into the routines of a school-day. The government too started advancing various programs like *Vidya Prawesh* a 6-week program for the first standard children who had missed out on pre-primary school experiences. Then there was *Setu* (bridge courses) with pre- and post-tests, and a remedial program for 5 months from std. 2 to 10. However, whatever remediation is carried out, it will be a couple of years before things go back to normal—or may be a new normal.

Educational Outreach

Bridge Between Pre-primary and Primary: A Continuum in Education

Pragat Shikshan Sanstha (PSS) has been made a partner in the NIPUN Bharat Abhiyan, a government campaign run for achievement of Foundational Literacy and Numeracy (FLN) skills among children in the primary schools. In alignment with the New Education Policy, the campaign expects intervention in the 3–8-year age group. The PSS is permitted to work in Satara and Latur districts under this scheme.

The PSS has started work of intervention in Early Childhood Education (ECE) and lower primary education with a project called 'Bridge Between Pre-primary and Primary: A Continuum in Education' (BBPP) in AUSA block of Latur district and Maan block of Satara district with the funding of H. T. Parekh Foundation. We started work in 25

government primary schools in Ausa and 50 *anganwadis* (AWC) in Maan from October 2021. In both places the nature of work was a direct intervention by a trained team who engaged with children for 2 hours whenever the schools opened. We also carried out baseline and endline assessments on a sample of std. 2 children to gauge the learning loss and to plan the second phase. For the ECE, an added factor was home visits and carrying out activities for children.



A grade 3 boy in ZP School, Yakatpur, Ausa reads a poetry poster as the teachers looks on



A mother helps her child to solve the worksheet, Ausa, Latur

In the second phase of the project, that started from April 2022, as regular schools and *anganwadis* started, we started building the capacities of the primary teachers, *anganwadis* workers (AWW) and helpers (AWH) through workshops, on-site support, and exposure visits. We have also added 25 *anganwadis* to the primary schools in Latur. Our direct intervention is in the form of library activities with the children.



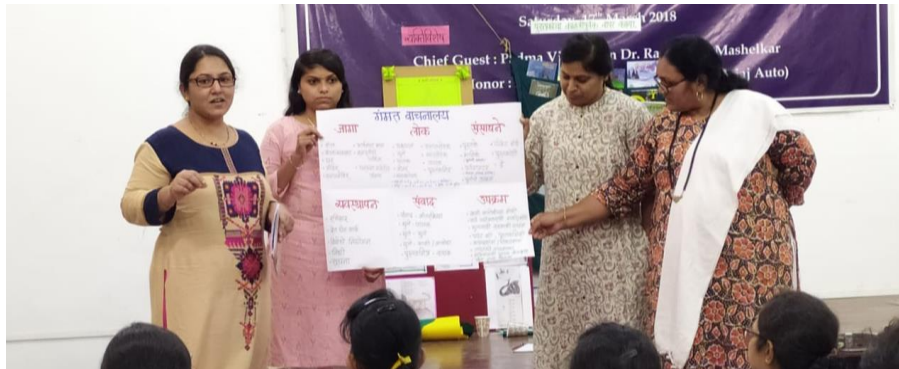
An AWW and the project associate write down the stories written by children in their self-invented scripts, Danavlewadi, Maan

We have also given ECE kits, books, and stationery to both *angnwadis* and primary schools. We are also facilitating the use of material provided by the government in the form of language box and mathematics box. We will also carry out a baseline and end-line test for language and math to gauge the effect of our efforts. Liaison with the headmasters, government officials, SMCs and community is an important part of our work. The table below shows the scope and outreach of our program in a nutshell.

Table 1. table showing the scope of the program Bridge Between Pre-primary and Primary: A Continuum in Education

Project phase	Name of district	No. of AWCs	No. of primary schools	No. of children	Type of intervention
First	Latur	Nil	25	1410	Providing library books and stationery to schools, providing language primer and mathematics workbooks to children, direct teaching intervention in classrooms, carrying out assessment of second std. children, liaison with govt. and community
	Satara	50	Nil	860	Providing library books and stationery to AWCs, direct teaching intervention in AWCs and at home, liaison with govt. and community, capacity building of AWWs
Second	Latur	25	25	1850	Capacity building of teachers, AWWs, AWHs, providing library books and stationery to schools and AWCs, providing language primer and mathematics workbooks to school children, carrying out assessment of second std. children providing ECE kits to AWCs, liaison with govt. and community.
	Satara	50	Nil	800	Capacity building of AWWs, AWHs, providing library books and stationery to AWCs, providing ECE kits to AWCs, liaison with govt. and community, helping set up 10 model AWCs.

Pustak Maitri Abhyaskram



Group presentation in the pilot workshop of Pustak Maitri Abhyaskram

In its tradition of developing excellent quality resources, the PSS is now preparing yet another course to help inculcate the love of books among people—especially the children and the teachers with the financial support from Parimal and Pradeep Choudhary Foundation. A panel of resource persons – Sanjeevani Kulkarni, Sushama Sharma, Manjiri Nimbkar, Sujata Lohokare, Vandana Kulkarni, Manasi Mahajan, Faruk Kazi, Meena Nimbkar and Alaknanda Sanap have helped prepare two compendiums after going through a great many articles. Many of these articles came from the compendiums of the Library Educators' Course (LEC) developed by Parag initiative of Tata Trusts. Many others came from Palakneeti archives, TISS Early Literacy resource books and internet. Many had to be translated and resource group also helped in it. The Tata Trusts very kindly paid for the translations.

A pilot is underway at present with a batch of 25 participants. The resource persons are also acting as mentors for the participants. The course will be refined, based on the feedback from the pilot. It will then be opened for anybody who would like to do it for a fee. As the skills the course wishes to develop, are closely associated with the skills of foundational literacy and we feel that many teachers and teacher trainers, both government and non-government, would be interested.

Early childhood education

In the year 2021-22, the *balwadis* opened only for a month and a half. Only 40-60 % children came regularly. The home visits with learning potli kits to children who did not come continued till March.

In the year 2022-23, the *balwadis* opened on 15th of June. It was almost a month and a half before the children settled down to the classroom routine and could learn. Their self-help skills, self-control and social-emotional skills were found to be severely

affected due to the forced house-bound conditions, lack of peers to play with and lack of routines and systems at home. However, with great efforts in the classroom and continuous communication and counselling with the parents, our team has managed to get a hold on the situation.

Our *balwadi* team also supports the AWWs and AWHs from Maan and Ausa blocks as well in the project BBPP. They visit the sites, build capacities of the field team, and offer regular weekly plans for the *anganwadis* to follow. They also prepare videos to guide various activities, respond to questions coming from the field and motivate with an encouraging word on the WhatsApp group.



PSS Balwadi team giving teaching demo to AWWs at a training workshop in Ausa

Apli Shala Library

In the lockdown we started a small library program in Apli Shala* for the children living in Mangalwar Peth, a Dalit area of Phaltan town with the help of the Funds from SPA Foundation. Every day around 20 children of various age-groups came for 2-3 hours in Apli Shala. Today even after the schools have reopened the children come to the library in the evening. Our Balwadi teacher Rajashree Kakade reads with children and conducts various library activities with them.



Children read books at the Apli Shala Library

* PSS runs two balwadis in Phaltan- Kamala Nimbkar Balbhavan (KNB) and Apli Shala (AS), the latter being situated in the underprivileged area of the town. Apli Shala also provides space for the sewing class for women and a library program.

Kamala Nimbkar Balbhavan

The first half of the new academic year continued to be online. The teachers stayed in contact with students and parents mainly through WhatsApp chats, phone calls, videos and Zoom sessions. Parents were called every month to school to give them worksheets and library books for children. Though most of the children were seen to lose interest in this prolonged online mode, many still kept active and sent photos and videos of their work.



Grade 5 students labeled the plants in their gardens in English and sent photographs



Grade 9 students grew fungi on various food products

In the latter half of the first term the teachers started home visits. Every teacher visited around 8 to 10 homes and spent 1 to 1.5 hours with each child looking at their notebooks, worksheets, teaching a concept, helping them to make daily timetable, giving some routine tasks to them and chatting with parents. The children were delighted, and the parents felt assured. Some children gifted the teachers the handicrafts created by them. Back in the school the teachers wrote reports and shared them with other teachers teaching the same class. This exchange of notes helped the teachers to understand where a particular child stands and how to approach them in online or phone sessions.

It was a great relief to have the students physically present in school from October 2021. The 8th to 10th students came to school from 4 October and the 1st to 7th from 27 November. Taking inspiration from one of the sessions from the eminent educationist Sushil Shukla, we organized a welcome *mela* for the children. After almost 2 years the school seemed full of life as children laughed, chatted, and went around doing

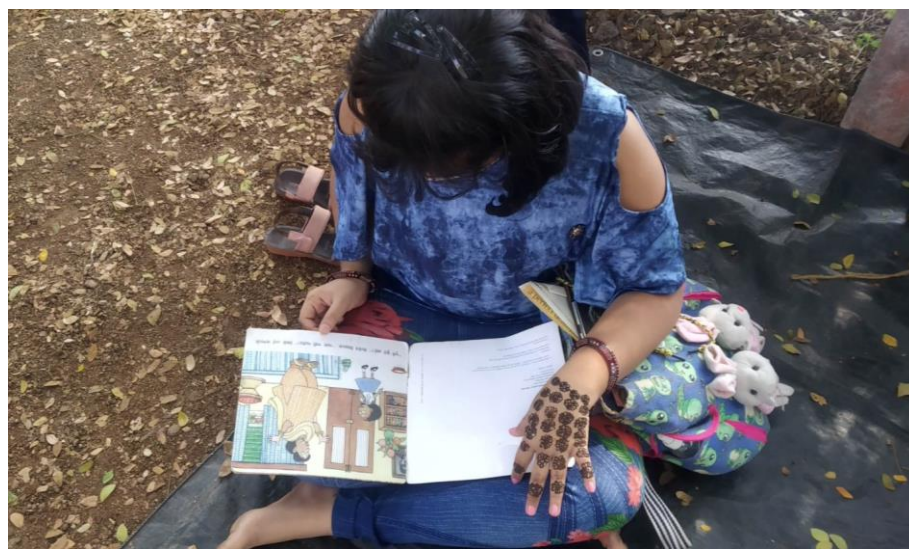
things in the activity corners of their choice. They made garlands of marigold flowers, drew temporary tattoos and mehndi, colored earthen lamps, read books, played games, danced, did origami, science experiments and listened to the stories.



A read-aloud session in progress



Science fun



A girl engrossed in reading a story book after the mehndi session

Once the children started coming regularly to school the teachers divided them into small groups and spent time with them to get to understand their academic as well as emotional status. This worked well and children opened up. Every class was given fun periods where they did gardening, clay work, played games, listened to music, and danced. The teachers realized that the learning loss was enormous and designed their teaching accordingly. We have started remedial teaching for the students lagging behind in Marathi, English and mathematics.

Children's Activities

The Annual Project

The theme of this year's project was 'Agriculture'. Students visited farms, poultry, goat farm, plant nurseries, agricultural research institutes, seed and fertilizer shops and the Phaltan sugar factory. These visits were taking place after a long gap and students were very excited. The visits were arranged in small groups of 8-10 sticking to COVID protocol where the parents dropped and picked the children up from the visit sites.



Visit to a hydroponics farm



The onion harvest at school

Apart from the visits students did actual farming in the school premises. The first and the second grades set up a small kitchen garden. The seventh students planted onion, fenugreek, beans, brinjal at the back of the school and the eighth students set up a drip system for it. Students also planted sugarcane and maize. They learned the farming processes like weeding, making beds, watering, and harvesting. Sixth grade students prepared a vermicomposting pit.

The third standard students studied different tools used for agricultural work, while the fourth students studied different activities of farming. Class five studied the elements essential for farming, the sixth explored types of agribusinesses while the seventh-grade students delved into the types of agriculture. The eighth studied the importance of crops in Phaltan area especially sugarcane, irrigation systems and importance of soil and climate for agriculture. They also prepared a model of main

crops in Phaltan taluka. The ninth grade tried to understand the farmers' problems. They prepared [The Annadata \(The food-giver\) Rap](#).

The project exhibition was set up and parents, former students and teachers and students from other schools visited.



A poster from the exhibition- Headlines from various newspapers depicting farmers' distress

Workshops and Talks for Children

Releshani

Releshani (*Shandaar* or splendid relationships) is a three-day workshop conducted by the Arogyabhan Sanstha, Pune for the children in the age group 14-16. It explores the topic of body, mind, health, sexuality, and relationships. Two of these workshops happened for KNB students this year. Students discussed a lot of topics with the Arogyabhan team related to human body, menstrual cycle, and relationships. They sang songs, created live sculptures, and presented plays. On the last day of the workshop students presented what they had learnt in front of their parents. The workshops helped students to open up and become calmer.



Students become the wall of the uterus and enact the process of childbirth



Students explain the menstrual cycle to parents

Some feedbacks from students after the workshop-

In my opinion the most important topic was about women's periods and male and female reproductive system. Many people follow superstitions. During their periods girls are not allowed to go into the temples. I despise this thought. Releshani team showed us that the process of getting periods is very scientific. In my opinion this process should reach to everyone. I also talked about this process to some women who live near my house, and they replied to me very positively that from now on they will not follow the superstitions. They didn't know about this process, and I helped them to understand it. **Anjali, Grade 9**

I didn't know what an egg or a sperm was. It was important for us to know about it. I think we got to know about it in the right age. **Aditya, grade 8**

I think the most important session was about the growth of a baby in a mother's womb and its birth. I feel good that I know about my mother's menstruation cycle now. I felt very awkward to talk about this topic. Now I feel quite free. **Sanvidhan, grade 8**

I shared the things learnt in the workshop with my Ammi. I had never talked to her this freely. This workshop gave me confidence to talk to her like a friend. The workshop touched almost all the topics, but I feel that it should have covered some issues like sexual abuse, violence, and self-defense. **Jiya, grade 9**

Wildlife Week Lecture Series

On the occasion of the wildlife week which is celebrated from 2nd to 8th October we organized online lectures of some eminent people working in the area of wildlife research and awareness. Dr. Deepak Apte, Marine Ecologist, and former director of Bombay Natural History Society (BNHS) talked about the wonders of underwater marine life. Ornithologist Dr. Girish Jathar took the students in the world of owls while Ms. Priyanka Jundare, Education Officer at BNHS opened the world of butterflies. Naturalist and wildlife photographer Mr. Sunil Karkare enchanted students with his experiences with tigers. After the series we conducted an online quiz for students.

Art Activities

Mumbai based artist and art teacher Shri Ranjit Kokate has been working with KNB students for a year now. He conducted weekly art sessions for students during the lockdown. Now as the school has opened, he visits once in three months and works with children. Mr. Kokate along with our art teacher Ms. Harshada Shinde have been able to make some good changes in children's artistic expressions.

Creating shades

Mr. Kokate conducted an art workshop of 20 students from grades 7 to 10 at a scenic location in Vinchurni. He demonstrated how to make the exact color shade mixing various colors. Students chose various objects from nature and experimented with colors to match their shades.



A boy makes the shades of green to match the leaf

Indo-Pak Peace Calendar

Aaghaz-e-Dosti, an Indo-Pak friendship initiative launches a calendar every year. The calendar is made from the paintings of school students of India and Pakistan on Indo-Pak peace. 16 KNB students from grades 6 to 10 participated in this year's competition. A 10th standard student Gauri Ghanwat's painting got selected for the final calendar. In her painting there is a white dove (symbol of peace) with the flags of India and Pakistan and hands of different colors are holding each other around it. The caption

of her painting says- Let the hands be held together, Let the peace prevail forever. Gauri was awarded a certificate for this achievement in the online calendar launch held on 23 February 2022.

Hybrid Humans



The students used references of self-portraits and drawings of animals drawn earlier by them and created pictures of hybrid humans. Mr. Kokate emphasizes using of various patterns and textures and this could be seen in these paintings too.

The students joined A4 papers to make bigger paintings and displayed them all over the school in innovative manners.

Wall painting

This project was taken up by the grade 9 students. They first drew big outlines of a tree, a deer, and a crocodile on the white wall of the grade 9 classroom. They generated shadows of different objects like stones, leaves, sticks etc. on the wall with the help of flashlight and drew their outlines. The resultant interesting shapes were then filled with beautiful black and white patterns.



Library Activities

In the lockdown period our librarians Vidyadevi Kakade and Pradip Dhekale routinely sent read-aloud audios and videos to children. The 7th grade students conducted the online reading day for grades 1 to 4. They had arranged quizzes and various games related to story books like riddles, guessing the name of the book from the description, and arranging the events in a story in proper sequence etc. Dhanashri and Ishwari from grade 9 conducted an online interview of Kavita Tiwari, the editor of children's Hindi magazine 'Chakmak'.

Once back in school, students wrote abundantly about their experiences in lockdown. Many of their writings have been published in the school annual '[Navneet](#)'. 18 students' writings and paintings were published in Chakmak this year.

A total of 200 new books were added to the Iravati Karve Library of KNB. The library now has 11600 books. Some were gifted by students and teachers while a few came in [Parag Honor List Book Box 2022](#). It is a curated collection of quality children's literature and KNB library was selected for the book box third year in a row. Dr. Manjiri Nimbkar was invited as a jury member for selecting English books for the PHL Book Box 2022.

Granny Cloud

We have restarted The Granny Cloud program in KNB for grades 4 and 5. Children talk with grannies once a week using Skype. We have got 6 grannies from India, Germany, UK, and Japan.

Grannies tell stories, sing poems and perform puppet shows for students. They also tell the students about their culture. Sometimes they tell students to find information on the Internet. Students love to talk to the grannies about local festivals, food, and their school experiences. The Granny Cloud program helps in the improvement of students' English comprehension, expression and confidence.



Examinations

Secondary School Certificate (SSC) Exam

For academic year 2021-22 the tenth board exams were conducted in the respective schools in March 2022. Each school was made an exam center for the COVID precautions. The exam result was declared in June 2022. 26 out of 29 KNB students got distinction (marks above 75%). 23 students got marks above 80% and 11 students got marks above 90%. Two girl students got 97.40%, the highest in the school.

Elementary Drawing Grade Exam

Three ninth grade students appeared for the exam and passed with C grade. The exam dates were declared very late, and the students got very little time for preparation.

Teacher Professional Development

Math Workshops

Navnirmiti Learning Foundation, Pune had arranged Curriculum based concept wise online math workshops for classes 1 to 8. Teachers and parents were also encouraged to attend. The focus was on learning concepts by understanding, hands-on problem solving and pattern construction. KNB teachers Mayuri Dhumal and Geeta Bobade attended these classes for two months (twice a week) and learned the effective math pedagogy.

Culture for Inner Growth' (CIG) Intensive

CIG is a program designed by Sahaj Foundation for working professionals and leaders who want to see a positive constructive change in the functioning of their organizations. In this six-week long program the book '[Reinventing Organizations](#)- A Guide to Creating Organizations Inspired by the Next Stage of Human Consciousness' by Frederic Laloux is used as a guide. KNB teacher and education coordinator Madhura Rajvanshi participated in this online course to understand the philosophy and practices for running an organization where people are happier, calmer and more productive. She found this course to be very useful and have started incorporating some practices in the routine work.

Teachers as resource persons

Shikshan Parishad

On the last Saturday of every month an online 'Shikshan Parishad' is organized by the Phaltan Municipality Shikshan Mandal. Teachers from the schools in the city are asked to give presentations on various educational topics. This year three teachers from KNB gave presentations in the Parishad. Vidya Madane presented Kamala Nimbkar Balbhavan's education methods practices COVID lockdown. Mayuri Dhumal gave a presentation about mathematics education and Sanjyot Unde talked about child-centric approach in school education.

Financial Matters

The work of Pragat Shikshan Sanstha has four units based on their goals and funding structure. Apli Shala is the program based in Mangalwar Peth in Phaltan and works with the underprivileged. All the programs of Apli Shala like the balwadis, the library, and sewing class do not charge any fees and are usually funded by outside grants or donations. In the year 2021-22, SPA Education Foundation fully funded the balwadi and the library programs.

Kamala Nimbkar Balbhavan (KNB) is a government recognized unaided Marathi medium school offering an opportunity to learn Math and Science through English from the fifth standard onwards. KNB charges fees and it has a very affordable fee structure. For the academic year 2020-21 KNB charged full fees at Rs. 13,000/- for balwadi, Rs. 13,750/- for grades 1 and 2, Rs. 14,850/- for grades 3 and 4, Rs. 15,400/- for grades 5 to 7, Rs. 15,950/- for grades 8 and 9, and Rs. 17,050/- for grade 10. The amount of school fees collected over the year was Rs. 47,17,887/-. However, we have had to waive fees close to Rs. 1,79,605/- as upto 50% concessions were offered to 8 students, while 21 students left school without paying previous fees. These fees had been pending since 2019 when COVID hit the country. In the year 2022-23, the parents were able to pay full fees in 2 or 3 installments.

Twenty-three percent (23%) of the children had 30-60% fee concession depending upon their economic condition. Some institutions and individuals helped 10 students with their fees last year. 25% of children in each class from std. 1 to 7 are given admissions without any fees under the Right to Education (RTE) act. However, the

government reimburses the full fee amount, although not on an annual basis. Last year we received Rs. 50,362/- towards the fees of these children. This fee was part payment from a total of Rs. 10,71,500/- receivable for the year 2018-19. The remaining amount was received in the F.Y. 2020-21. We still have a backlog of three years.

The third unit is the Educational Outreach unit under which we carry out programs with the government schools or community or other educational enterprises. In the previous year, we were carrying out direct intervention in Z.P. schools of Ausa block (Dist. Latur) and *anganwadis* in Maan block (Dist. Satara) through a project called Bridge between 'Pre-Primary and Primary schools—a Continuum in Education' supported by funding from H. T. Parekh Foundation. We received a total of Rs. 38,36,000/- from the foundation of which we spent Rs. 37,39,580/- in the previous financial year. Rs. 96,420/- has been carried forward for the next phase of the project as the activities continue. From this project the PSS received an amount of Rs. 3,86,000/- for hosting the project and sharing its premises and resources for the running of the project.

The fourth unit is the Early Childhood Education (ECE) unit conducting six *balwadis* and carrying out ECE trainings. They have a major contribution to the BBPP-A Continuum I Education project.

The income from donations received, both foreign and domestic, in the year 2021-22 was Rs. 2,27,025/- interest on banks and investments was Rs. 18,97,756/- which is lower by Rs. 70,000/- than the previous year. We received a total of Rs. 1,15,500/- as training fees for on-line trainings conducted for Early Childhood Education, Early Literacy, and library. This has increased by Rs. 33,000/- compared to the previous year.

The royalty on sale of books by Jyotsna publications was Rs. 90,835/- and the amount from sale of books (in-house publications) and other resources was Rs. 11,565/-.

We had a sum of Rs. 18,00,000/- available under the income tax act at the end of the year 20-21 for spending on the objects of the trust over the next 5 years. That was set apart u/s 11(2)(a) of the Income Tax act for carrying out major building and maintenance work, purchase of capital goods and other revenue expenditure on the objects of the trust. Of the above amount, Rs. 7,63,000/- has been spent on building and maintenance activity and revenue expenditure.

We have a Corpus fund of Rs. 1,75,92,287/- to which we have not been able to make any contribution to during the last year.

The Bombay Public Trust Act, 1950 SCHEDULE VIII [vide Rule 17 (1)]

Name: **Pragat Shikshan Sanstha**

Registration No F - 787

Funds & Liabilities	sch	Year ended 31st March 2022 (Rs.)	Property & Assets	sch	Year ended 31st March 2022 (Rs.)
Trust Funds or Corpus			Immovable properties		
As per last balance sheet	1	1,75,92,287	As per last balance sheet	6	67,61,133
Addition during the year		-	Add: Addition		-
Utilization during the year		-	less: sale		-
		1,75,92,287	Less: Depreciation		3,61,381
Other Earmarked Funds					63,99,753
Depreciation Fund		-	Investments	4	3,08,07,285
Sinking Fund		-	Loans & Advances		-
Reserve Fund		-	Other Fixed Assets		
Any Other Fund	2	83,51,108	As per last balance sheet		3,29,567
Loans (Secured or unsecured)			Add: Additions during the year		4,46,511
From Trustees			Less: Sale/Disposals during the year		-
From Others			Less: Depreciation		1,65,065
Liabilities					6,11,013
For Expenses	3	4,94,288	Deposits & Advances		
For Advances		-	To Trustee		-
For Rent & Other Deposits		-	To Employees		-
For Sundry Credit balances		-	To Contractor		-
		4,94,288	To Others		10,995
Income & Expenditure Account					10,995
Balance as per last balancesheet		1,41,24,960	Income Outstanding		6,88,335
Less: Transfer to Accumulation Form 10		18,00,000	Other Current Assets		
Add: Surplus as per I & E A/c		13,36,486	Stock in Hand		-
		1,36,61,446	Tax Deducted at Source		3,79,678
Inter Branch/ Divisional Balance			Affiliated Institutes		-
Notes to Accounts	15		Cash and Bank Balances	5	12,02,069
Total		4,00,99,128	TOTAL		4,00,99,128

The above balance sheet to the best of my belief contains a true account of the Funds and Liabilities and of the Property and/Asset of the Trust

PRAGAT SHIKSHAN SANSTHA

For Pragat Shikshan Sanstha *M. Nimbkar*
Trustee

Trustee
Date : 14th Sept 2022
Place : Baramati

Trustee

As per our report of even date
For KVMDS & Associates
Chartered Accountants
FRN 121347 W

Samrat Anil Garule
CA Samrat Anil Garule
Partner
M No. 159024



The Bombay Public Trust Act, 1950 SCHEDULE IX [vide Rule 17(1)]

Name: Pragat Shikshan Sanstha

Registration No F - 787

Expenditure	sch no.	Year ended 31st March 2022 (Rs.)	Income	sch no.	Year ended 31st March 2022 (Rs.)
To Expenditure in Respect of Properties			By Rent		-
Rates, taxes, cesses		18,917			
Repairs & Maintenance		5,520	By Interest/Income from Investment		18,57,823
Insurance		-	On Fixed Deposits/Investments		-
Salaries		-	On Loans		39,933
Depreciation		-	On Savings Bank Account		15,050
Other Expenses		-	On IT Refund		19,12,806
To Establishment Expenses		14,157			-
To Remuneration to Trustees		35,450	By Dividend		2,27,025
To Legal Expenses		32,000	By Donation		-
To Audit Fees			By Grants		
To Contribution & Fees					
To Amounts written off			By Income from other sources	8	47,17,887
(a) Bad debts		-	School Fees		1,15,500
(b) Loan Scholarships		-	Training Fees		3,86,000
(c) Irrecoverable rents		-	Sharing of premises & resources		11,565
(d) Other items		-	Sale of Books / DVDs etc		90,837
To Miscellaneous Expenses		4,057	Royalty		37,372
To Depreciation (other than property)		5,26,446	Miscellaneous Income		-
			Other Sources		53,59,161
To Amounts transferred to funds		-			-
To Expenditure on objects of the Trust			Transfer from Reserves		-
(a) Religious	7	55,25,959			
(b) Educational		-			
(c) Medical Relief		-			
(d) Relief of Poverty		-			
To Surplus Carried over to Balance Sheet		13,36,486			
TOTAL		74,98,991	TOTAL		74,98,991

Notes on Accounts

9

As per our report of even date

For Pragat Shikshan Sanstha

PRAGAT SHIKSHAN SANSTHA

[Signature]
Trustee

[Signature]
Trustee

Date : 14th Sept 2022

Place : Baramati

For KVMD S & Associates
Chartered Accountants
FRN 121347 W

[Signature]

CA Samrat Anil Garule
Partner
M No. 159024



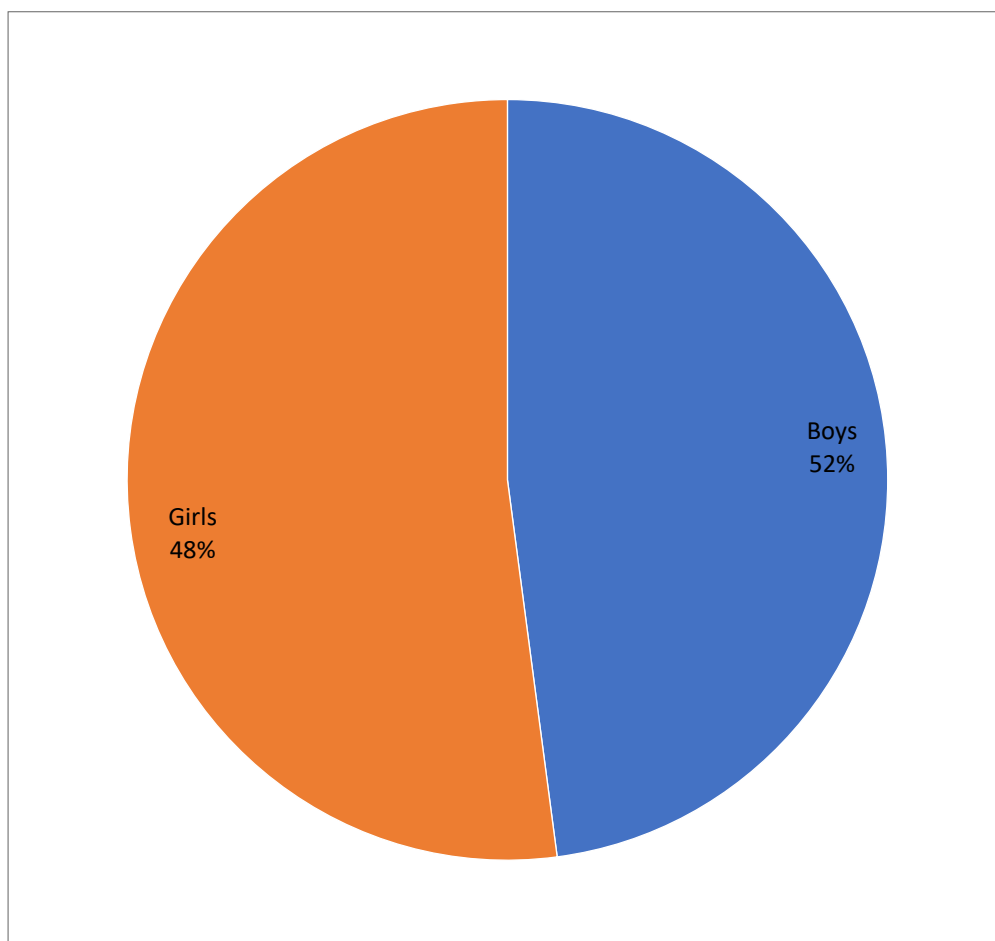
Annexure 1.1

Kamala Nimbkar Balbhavan 2021-2022

Table 1. Enrollment by gender

Standard	Girls		Boys		Total
	No.	%	No.	%	No.
Balwadi	48	49	50	51	98
Primary (1-7)	120	46	140	54	260
Secondary (8-10)	50	52	47	48	97
Total	218	48	237	52	455

Fig.1. Enrollment by gender



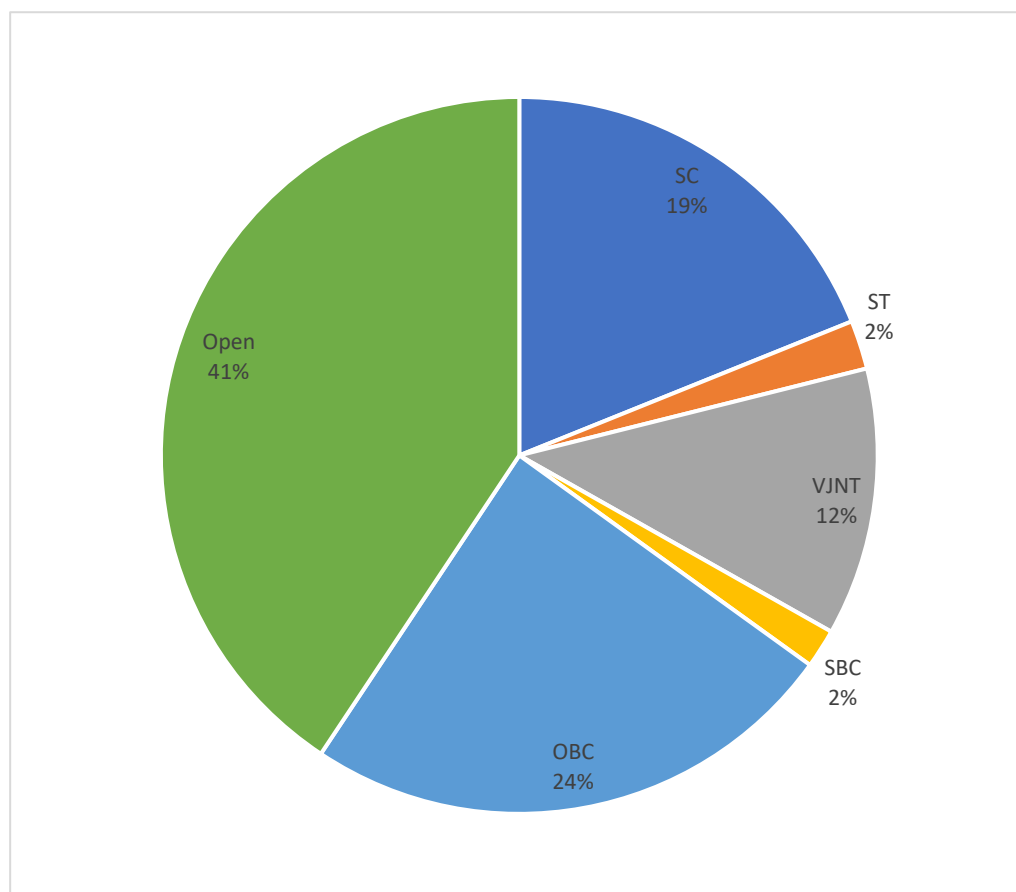
Annexure 1.2

Kamala Nimbkar Balbhavan 2021-2022

Table 2. Enrollment by caste category

Caste	SC	ST	VJNT	SBC	OBC	Open	Total
Balwadi	13	4	13	1	21	46	98
Primary	55	1	34	6	65	99	260
Secondary	18	5	8	1	25	40	97
Total	86	10	55	8	111	185	455
%	19	2	12	2	24	41	100

Fig. 2. Enrollment by caste category



SC	Scheduled Castes
ST	Scheduled Tribes
VJNT	Denotified and Nomadic Tribes
SBC	Special Backward Class
OBC	Other Backward Class
Open	All other castes not falling in the above categories

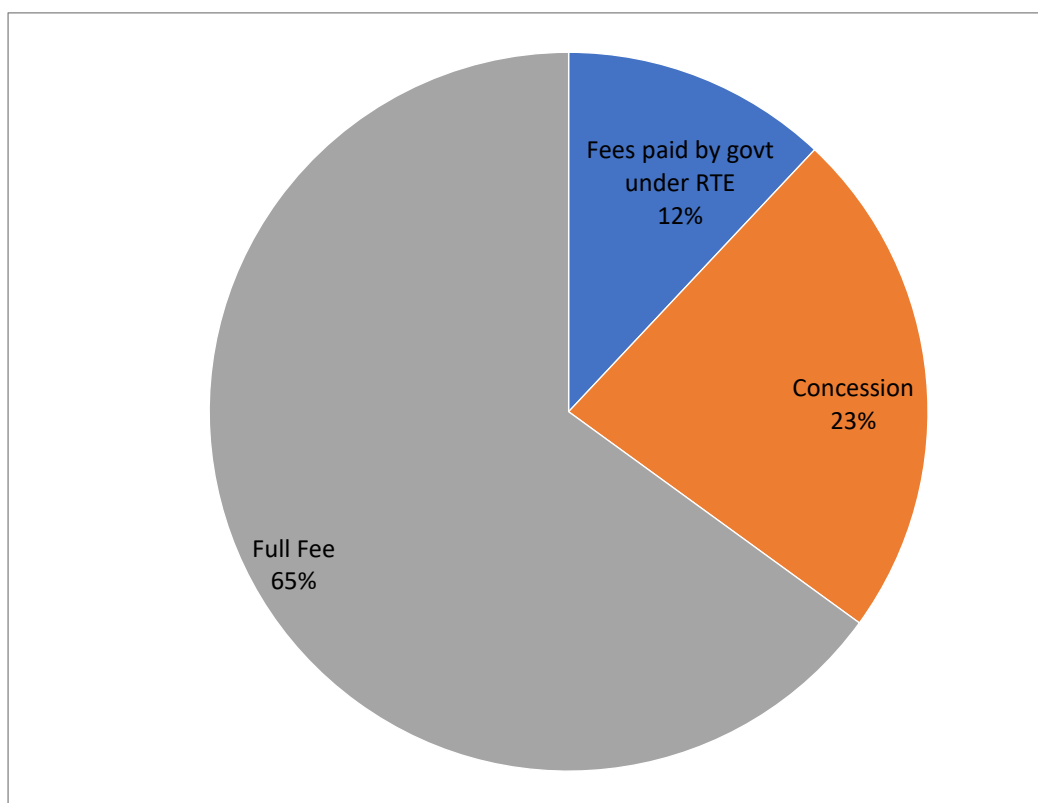
Annexure 1.3

Kamala Nimbkar Balbhavan 2021-2022

Table 3. Fee Structure

Unit/Std.	Fees						Total
	Fees paid by govt under RTE 2010		Concession		Full Fee		
	No.	%	No.	%	No.	%	
Balwadi	0	0	10	10	88	90	98
Primary (1-7)	57	22	54	21	149	57	260
Secondary (8-10)	0	0	40	41	57	59	97
Total	57	12	104	23	294	65	455

Fig. 3. Fee Structure



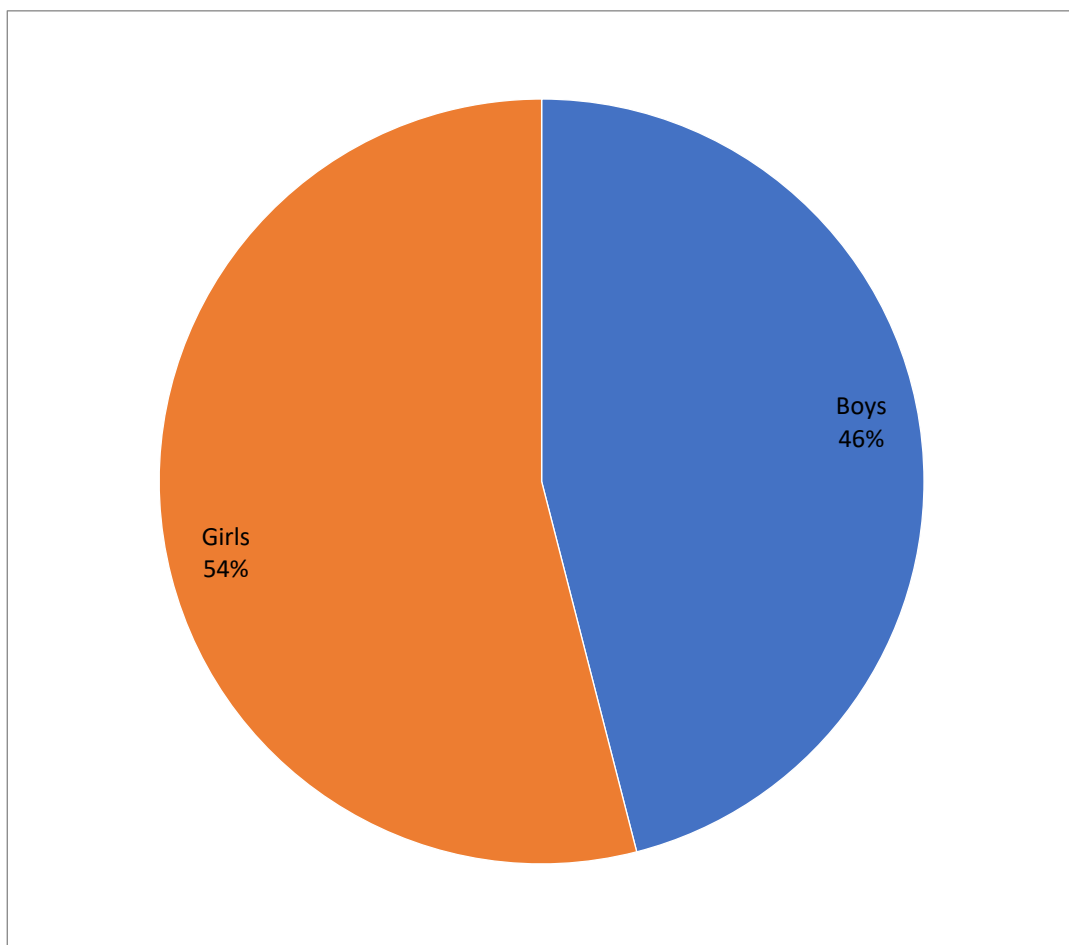
Annexure 2.1

Apli Shala 2021-2022

Table 5. Gender wise enrollment in Balwadis and sewing classes

Balwadi	Girls	Boys	Total
Shishu gat Balwadi	7	13	20
Madhala gat Balwadi	4	11	15
Motha gat Balwadi	10	7	17
Sewing classes	15	0	15
Total	36	31	67
%	54	46	100

Fig 5. Gender wise enrollment in Balwadis and sewing classes



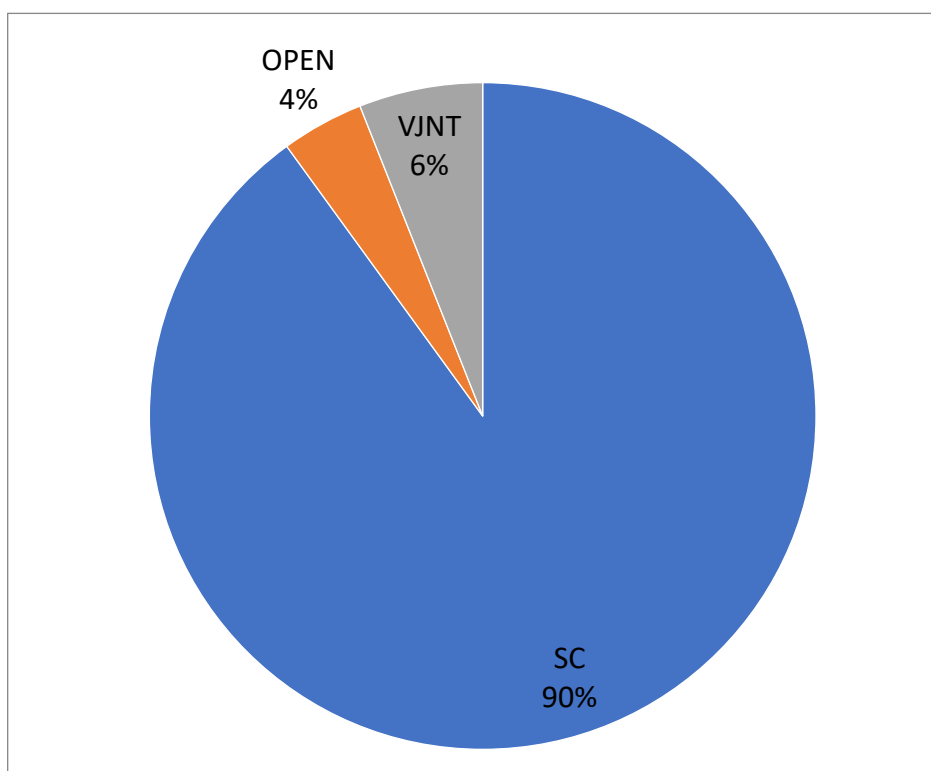
Annexure 2.2

Apli Shala 2021-2022

Table 6. Caste wise enrollment in Balwadis

Balwadi	SC	VJNT	OPEN	Total
Shishu gat Balwadi	18	0	2	20
Madhala gat Balwadi	15	0	0	15
Motha gat Balwadi	14	3	0	17
Total	47	3	2	52
%	90	6	4	100

Fig. 6. Caste wise enrollment in Balwadis



SC Scheduled Castes
VJNT Denotified and Nomadic
 Tribes
Open All other castes not falling in the above
 categories

Annexure 3

Summary

Table 7. Total number of beneficiaries of PSS programs 2021- 2022

Unit/Program	No. of beneficiaries: children	No. of beneficiaries: adults
PSS teaching, non-teaching and project staff	-	64
KNB	455	910
Apli Shala Balwadi	52	104
Sewing class	-	15
Outreach	6,500	905
Total	7,007	1998
Total number of beneficiaries	9,005	

Note: The adults in KNB and Apli Shala are indirect beneficiaries as they are caregivers of the students who are the direct beneficiaries.

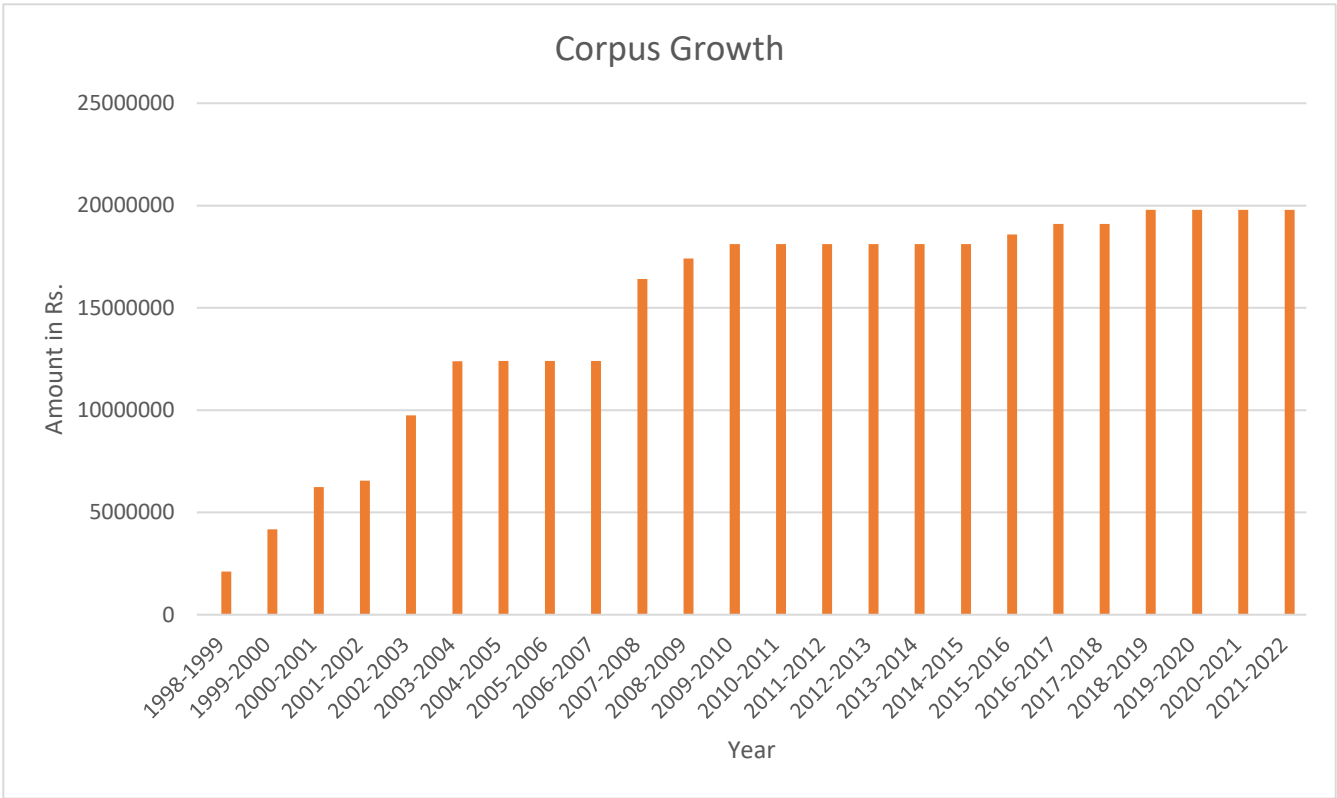
Annexure 4

Resources Developed by PSS

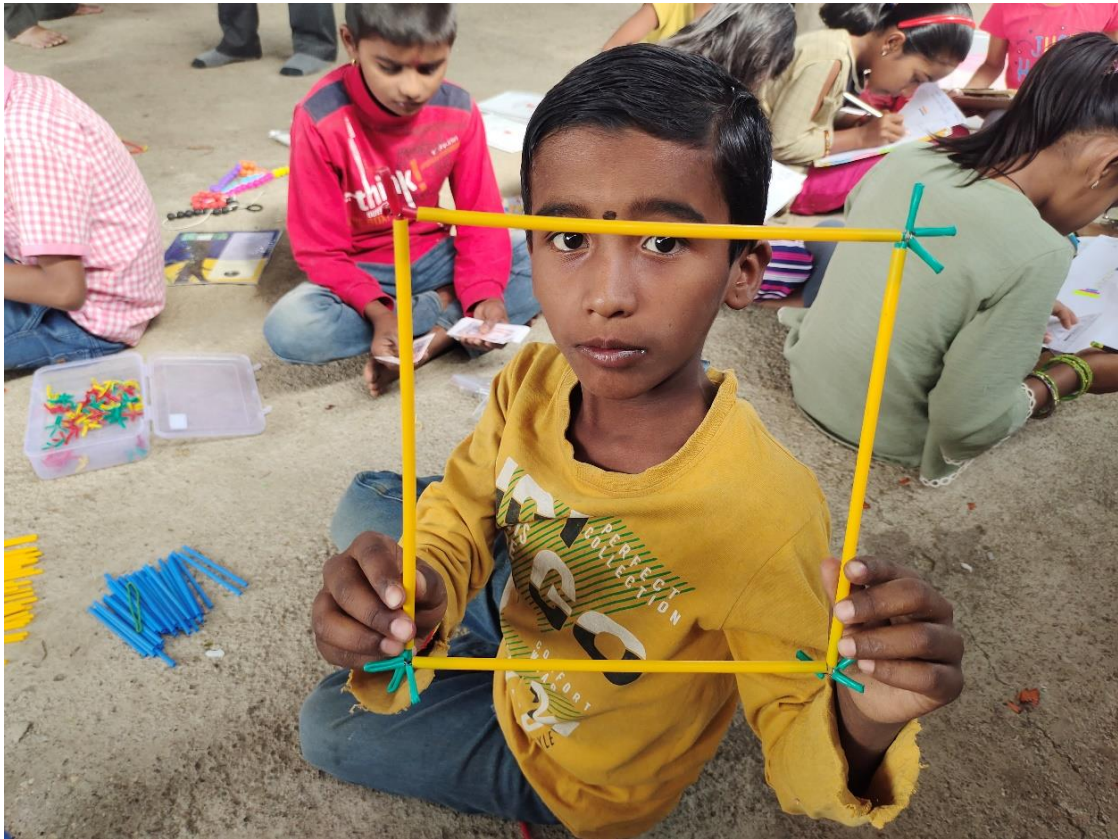
A	Publications
	For Children
1	17 Readers developed under NELPSPB Project
2	A set of 3 books compiling children's songs
3	Everyday English part 1 and 2 by Jane Sahi
4	Teaching English Through English by Jane Sahi
5	16 Navneet (KNB's annual publication of children's writings) issues
6	English workbooks and dictionaries
7	12 posters of Marathi children's songs
8	ECE Kit
9	Apan Vachuya (Marathi reading-writing primer) Part 1, 2 and a workbook
	For Parents and Educators
1	Teacher Manual 'Mule Shikti Kartana'
2	Compendium of articles by reflective teachers
3	A set of 7 course books for an Early Childhood Education course
4	11 Palakneeti magazines issues edited by PSS team for the year 2015
5	Everyday English Book - 1 (Teacher Manual)
6	Everyday English Introductory book
7	Mulanche Srujanantmak Likhana by Dr. Manjiri Nimbkar
8	Teacher training modules for grade 1 and 2
9	Navopakram by teachers
10	Reports by CLLC Research fellows
11	Mulanche Granthalay: Pustakanshi Nate Jodhana edited by Dr. Manjiri Nimbkar
12	Pustak Maitri Abhyaskram (Curriculum for educators working with books and children) Book 1 and 2
B	Films
	Documentaries
1	A Chance to Dream- A documentary on KNB school
2	Documentary on the work of NELPSPB project
	Training films
1	16 Balwadi training films (dubbed in Hindi and English)
2	13 Early literacy teacher training films
3	Everyday English training film- Here is a Tree
C	Online Resources
1	Web Based Portal for Teachers support
2	112 articles by teachers and well-known educationists on PSS website
3	Around 160 educational videos uploaded on YouTube channel of Pragat Shikshan Sanstha
4	6 Photo stories of village libraries on the Tata Trusts website
D	Printed posters and library photo stories
1	6 Photo stories of village libraries
2	43 Posters of ECE
3	10 Posters of children's songs
4	9 Posters explaining constructivism
5	25 Marathi Story and Poetry cards

Annexure 5

Figure 8: Corpus Growth



Get Involved



*Every child has a dream,
and quality education is probably the best path to that dream.
You can help a child to achieve her dream!*

- Donate to the corpus or any of our programmes.
- You can also sponsor one or more children from Kamala Nimbkar Balbhavan. The school fees are relatively modest- a maximum of Rs. 14000 to 18050 per year, per child, all inclusive. You may opt to sponsor a boy or a girl of any age between 3 to 16.

You can donate to us or sponsor a child by using any of the following options.

- **Bank Transfer**
Account Name: Pragat Shikshan Sanstha
Account No: 38590200000157
Bank: Bank of Baroda
Branch: Phaltan, Dist. Satara, Maharashtra
IFSC code- BARBOPHALTA
- **By Cheque:** Draw the cheque in the name of Pragat Shikshan Sanstha and send it to our address.

You can avail of a tax benefit under 80G of Income Tax.

Pragat Shikshan Sanstha, Ring Road, Laxminagar, Phaltan 415523 | Ph: 9405304816
pragatshikshansanstha@gmail.com | www.pssphaltan.org