



Pragati Shiksha Sanstha
Annual Report 2024-25

Pragat Shikshan Sanstha

The Pragat Shikshan Sanstha is registered as a society under the Societies Registration Act of 1860 and as a trust under the Bombay Public Trust Act of 1950.

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Smt. Geeta Bobade, Headmistress (Secondary), Kamala Nimbkar Balbhavan

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Cover: Prajakta Kakade, Grade 7, Self Portrait inspired by Cubism.

~ In Memoriam ~

Shirish Patel

(7 March 1932- 20 December 2024)

Late Shri Shirish Patel was a long-time friend, well-wisher, and generous supporter of Pragat Shikshan Sanstha (PSS). He was a man of great vision—someone who not only thought deeply about engineering but also about the people whose lives it would affect. A highly competent civil engineer, Shri Patel played a key role in the conceptualization of Navi Mumbai and was deeply involved in efforts to address Mumbai's overcrowding.



His work was marked by creativity and an artistic sensibility, and he approached every project with an inclusive, people-centric mindset. His concern for human dignity was evident in his involvement with the Dharavi slum rehabilitation project. He firmly believed that slum dwellers should not be displaced into high-rise buildings but rather offered solutions that respected their needs and realities.

He was a close friend of Shri B. V. Nimbkar and supported PSS' Apli Shala program through his company Shirish Patel & Associates (SPA) Education Foundation. Just five months before his sad demise, he donated 6 computers to the PSS.

PSS team remembers him as an exemplary, humble, giving and hardworking individual who remained deeply committed to his values.



Shanta Kakade

(1 June 1950 - 14 July 2024)



Late Shanta Kakade devoted 22 years of her life to Pragat Shikshan Sanstha's Apli Shala, working with dedication and sincerity. A graduate in Political Science, she chose to remain unmarried and committed herself fully to education and social service.

At Apli Shala, she, along with her colleague Chandrakant Kakade, taught students from grades 3 to 7 with great care. She actively supported supplementary classes in Mangalwar Peth and Qureshi Nagar, helped distribute books and notebooks, and guided families in securing ration cards, certificates, and access to government services. Shantabai often accompanied women and children to hospitals to ensure proper medical treatment.

Beyond teaching, she contributed to health initiatives, summer play classes, and savings groups. Trusted and encouraged by Dr. Maxine Berntsen and Dr. Manjiri Nimbkar, she often said their guidance gave meaning to her life.

Shanta Kakade lived with simplicity and selflessness, dedicating her entire life to education and community service.

Foreword

We are happy to present the annual report of the Pragat Shikshan Sanstha (PSS) for the year 2024-2025. The report covers the period of one year starting from July 2024 to June 2025. In the report, we present a broad picture of our activities, programs, and achievements.

We take this opportunity to thank all the donors, both individual and institutional for their generous support which has enabled us to continue our work for quality education.

We thank **SPA Education Foundation**, Mumbai for their kind support to Apli Shala as well as for purchasing computers for the KNB students. We also thank **Dr. Nandini Nimbkar** for her generous financial help to produce a documentary film on PSS.

We thank **Mr. Surindar Singh** for giving Gauri Deshpande award for young avid readers of Kamala Nimbkar Balbhavan. We are grateful to the **Granny Cloud** for making us partners in their venture. We thank **M.G. Charitable Trust, Asma Aslam Shaikh** and **Munazzir Abdul Hafeez Qazi** for supporting poor students to pay their fees. M. G. Charitable Trust has provided us with their generous and sustained support over the past several years and we are immensely grateful for that.

We thank our former students **Sangram Raut** and **Madhura Patil** for their donations to the Latur Anganwadi project and KNB respectively. We also want to extend heartfelt gratitude toward our sister school Anand Niketan of **Nai Talim Samiti, Wardha** for their kind contribution to PSS.

We thank **Gautam Patel** for supporting us to conduct '*Pustakmaitri Abhyaskram*' trainings for people working with children and books. We are also thankful to **Wipro Foundation** for funding the workshops for the capacity building of ECE educators for foundational skill development among children.

We would like to thank **Shri Prabhakar Keskar** for his generous endowment donations, Late Krishnaji Shankar Keskar Scholarship for students and Late Pramod Yeshwant Keskar Teacher Research Fellowship. We thank **Milaap Social ventures** for providing their online platform for the fundraising for the Latur Anganwadi Project and all the donors who contributed through it.

We are grateful to our trustees, members of the governing council and friends who always support and advise us. We thank all our teachers and staff members as well as the resource people in our various outreach projects, who are committed to the mandate of PSS and work tirelessly in the pursuit of excellence. We are grateful to all the parents and students of Kamala Nimbkar Balbhavan and Apli Shala for being with us.

We hope that you enjoy reading this report and feel inspired to keep doing good work.

Sincerely,

Team Pragat Shikshan Sanstha

September 2025

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Annual Report 2024-25

*We dream of a world
where no child will be
deprived of education or
be forced to attend a
school that will mutilate
their spirit.*



Four Decades of an Educational Movement

Pragat Shikshan Sanstha (PSS) was registered as a trust on 28 December 1984. December 2024 thus marked a significant milestone for this educational movement initiated by Dr. Maxine Berntsen.

Over the past 40 years, PSS has made a lasting imprint on the education landscape in India through its innovative schools, extensive outreach programs, teacher trainings, and the production of educational literature and films. It maintains connections with numerous schools and educational organizations, serving as an important resource centre.

To commemorate this milestone meaningfully and to show the gratitude to the people who have supported us in the course, PSS launched an online talk series for parents and educators in March 2025, which will continue through October 2025. The sessions feature eminent educationists working in areas such as early childhood education, sexuality education, art, environment, and storytelling, and are held on the last Saturday of each month. The response has been encouraging, with an average of 100 participants joining live sessions and around 200 viewing the [recordings on the PSS YouTube channel](#).

Two special programs are planned for November. The Pune event will bring together sister schools, partner organizations, donors, and personnel from funding agencies, while the Phaltan gathering will offer a more informal meeting for former students, teachers, and well-wishers of the organization.

Two notable accolades deserve mention at the outset. Dr. Manjiri Nimbkar received the Tejaswini Puraskar from the Jyeshtha Nagarik Sangha, Phaltan, in recognition of her exemplary contribution to the field of education. Additionally, [Ms. Madhura Rajvanshi was selected as a Fulbright Scholar](#), one of only 55 educators worldwide, to attend a semester-long professional development program at the University of Rochester, USA.

Outreach

From its inception, Pragat Shikshan Sanstha resolved that its schools should not remain an oasis in an educational desert but serve as resource centres for the wider community. With this vision, an educational outreach program was launched in 1992 to work with municipal and ZP schools. Since then, PSS has implemented various initiatives for government primary schools, anganwadis, early childhood educators, and library facilitators. This year, four such programs were conducted.

Pustakmaitri

Pragat Shikshan Sanstha developed a course called *Pustakmaitri* (Friendship with books) for all those who work with children using books in 2021. There was a pilot in 2022 followed by a course in 2023. In the *Pustakmaitri* course of 2024-25, there were 25 participants selected from 60 applications. The course was conducted in dual mode with 9 days of contact period, 2 online workshops, 1 field project, 3 assignments and one exposure visit to the PSS library.



Setting up a vibrant library corner—a group activity during the second contact period.

During a course period, all the participants are given two compendiums including 33 articles on various topics related to books, reading and libraries. The topics discussed during the contact periods include some theoretical ones, like the importance of reading, the culture of reading, morals and values in books etc. The course also gives the participants an insight into the art of doing read aloud, storytelling, meaning making

while reading, preparing interactive displays, making accordion books etc. There are discussions about integration and using various lenses like gender, caste, religion etc. while selecting books for a library. The participants experience a whole lot of activities, games and quizzes about books they can readily use to motivate children to become readers. They also set up vibrant and interactive library corners in groups.

PSS keeps in touch with all the alumni, inviting them to online talks and activities carried out throughout the year. For 2024-25 this program was funded by Gautam Patel and Malashri Patel.

Strengthening the Foundation

PSS conducted a course in Early Childhood Education (ECE) in Hindi for the partners of Wipro Foundation in 2024-25. For this course, PSS developed material in Hindi and invited experienced and renowned resource persons for the contact sessions. The course was conducted in dual mode, with two contact sessions of 4 days each and 3 online communications. Individual mentoring was offered in the form of extensive online talks as well as one post-course field visit to Samerth in Ahmedabad. All the participants were given course material in the form of 5 booklets based on 5 domains of development along with some other important handouts.



The participants of the first ECE course for Wipro Partners

The most important highlight of the course was the exposure visit to the PSS *balwadis*. The participants could observe most of the excellent practices they had discussed in the theory classes. This included the classroom arrangement and practices that ensured a safe, supporting and stimulating learning environment, teacher- student interaction that invites children to think and ask questions.

During the contact sessions, inputs were given on the following topics – 1. How children develop and learn, 2. Social emotional development of children, 3. Development of language and communication in early childhood, 4. Integrated learning through play and 5. Teaching practices in an ECE classroom. Demonstrations, PPT presentation, large and small group activities, discussions and hands on activities were the modes of conducting the face-to-face workshops. A mix of readings, films, discussions, field visits, and assignments created a dynamic learning environment. Practical engagements anchored in theory helped deepen understanding and encouraged experimentation in the field.

Anganwadi Projects

Ausa Taluka, Latur

In the academic year 2024–2025, PSS worked with 91 Anganwadis in Ausa block of Latur district. Each Anganwadi was provided with an activity kit and library books. Beat-level trainings were conducted for the workers. Between April and June 2024, project assistants completed 362 parent training sessions, reaching 4,667 parents. For the first time, a structured parent training module was prepared and used during these sessions.

During this academic year, project associates made 2,155 Anganwadi visits, project officers made 151 visits, and project coordinators made 43 visits. Project associates and Anganwadi workers also conducted home visits for 2,662 children enrolled in the 91 Anganwadis. Parents were informed about the activities being carried out in the Anganwadis and were encouraged to send their children regularly. Parents responded positively, and as a result of these visits, children's attendance gradually increased. A total of 698 field trips were also organized during the year.

This year, many teachers from Zilla Parishad schools also made it a point to visit the Anganwadis. Mrs. Tandale, assistant teacher at the Zilla Parishad Primary School, Kanheri remarked- *"There is a noticeable difference in the children who joined Grade 1 from the Project Anganwadis last year. They are drawing beautifully, and their overall progress is remarkable. The Anganwadi workers are consistent in conducting activities, and this continuity is bringing about change in the children."*

Tuljapur Taluka, Dharashiv

After the successful work in AUSA taluka of Latur district, at the request of the then Child Development Project Officer, Mr. Kishor Laxman Gore, new work was initiated in 30 anganwadis of Tuljapur taluka of Dharashiv district in the academic year 2024–2025.

To understand the current situation of these anganwadis and to plan future activities accordingly, a baseline survey was conducted to assess the knowledge and understanding of the anganwadi workers and helpers about ECE. The available teaching and learning materials in all 30 selected anganwadis were also reviewed. It was found that there was little or no planning or implementation of daily activities in most anganwadis. Only a few had prior activity planning. Parents' participation was very limited, with parent meetings and home visits mostly restricted to pregnant women.

Training sessions for the 30 anganwadi workers in the project were conducted in September and November 2025. These were led and guided by Dr. Manjiri Nimbkar and the early childhood educators from PSS.

During this academic year, project associates conducted a total of 564 anganwadi visits, while the project officer made 196 visits. Together, they organized 67 parent meetings, 280 home visits, and 65 field visits. Overall, the project reached 7,118 children throughout the year.



Project Associate demonstrating the use of activity kit to Anganwadi Sevika at Tuljapur

To enhance the understanding of ECE among anganwadi workers outside the project, cluster-level trainings were organized. Two parent training sessions were also conducted

for the project anganwadis. Out of the 30 anganwadis included in the project, 26 received educational materials with support from the community contribution by gram panchayats and parents.

In February 2025, ECE experts Dr. Manjiri Nimbkar, Dr. Neelima Gokhale, Dr. Vrushali Dehadray and Meena Nimkar from QUEST, visited the project anganwadis both in AUSA and Tuljapur. During their visit, they guided the Anganwadi workers and helpers, observed the preschool classes and lessons, and suggested necessary improvements. The experts also interacted with the project assistants and project officers, appreciating the work carried out so far, and extending their best wishes for the future.

Library Outreach

Library activities were conducted at two locations. At Apli Shala, Rajashri Kakade facilitated sessions from 3–5 p.m. for children aged 10–15 years, with an average attendance of 12. In Golegaon, a resettlement village of families displaced by the Dhoni Balkawdi dam, Pradip Dhekale conducted sessions thrice a week for children aged 6–10 years, with an average attendance of 20.

The activities included read-alouds, shared reading, questioning and searching, and book-related art activities. Each session also provided half an hour for independent reading.

PSS Personnel as Resource Persons

The personnel from PSS have often been invited as resource persons to share their expertise and experiences at various educational events and workshops. Here are a few notable instances from 2024-25:

SCERT's ECE Curriculum: Under the National Education Policy (NEP) 2020, State Council of Educational Research and Training (SCERT), Maharashtra is developing an ECE curriculum to strengthen Anganwadi education. PSS, with the contribution of Dr. Manjiri Nimbkar, played a key role in this initiative.

The curriculum includes educational videos, demonstrations, and self-learning modules, reaching nearly one lakh Anganwadi workers across the state. By collaborating in the

production of high-quality training videos, PSS has helped ensure effective capacity building of Anganwadi workers, leading to a positive impact on ECE in Maharashtra.



Dr. Nimbkar at the studio

State level seminar at Kolhapur: In September 2024, a two-day state-level seminar 'Early Childhood Education: Directions for Change' was held at Shivaji University, Kolhapur. Devaki Jagtap and Rajashree Kakade from PSS attended it. They displayed the story cards and books created by PSS in the exhibition, explaining their use to the participants.

Maharashtra Balshikshan Parishad, Dhule: At the 31st Statewide Conference of the [Maharashtra Balshikshan Parishad](#), Dhule Kendra, held from 8 to 10 November 2024, Dr. Manjiri Nimbkar spoke on 'Early Childhood Education: New Directions and Socio-economic Perspectives.' PSS balwadi teachers Manisha Jadhav and Devaki Jagtap accompanied her and conducted a workshop on classroom libraries and reading for the participants.

Workshop for CLR: A workshop on Language, Literacy and Communication was conducted at the Centre for Learning Resources (CLR), Pune. The resource persons were Dr. Manjiri Nimbkar and Ms. Nilofar Shaikh. The workshop explored questions such as: Why is language used? For what purposes do teachers and children use language? What are its dimensions? Dr. Nimbkar emphasized the need to create opportunities for children to use language in diverse ways.



Ms. Nilofar Shaikh explaining emerging literacy through children's writing samples.

Wipro Partners' Meet: Wipro Foundation organized its annual Partners' Forum at Azim Premji University, Bengaluru, from December 4–6, 2024, on the theme "Capacity Building for and by Civil Society Organizations." As a Wipro partner, PSS actively participated. Dr. Neelima Gokhale, the ECE consultant of PSS was a panellist in the session on Teacher Learning Material (TLM). Our Balwadi teacher, Ms. Nilofar Shaikh, along with Mr. Prakash Anbhule, showcased PSS's ECE TLMs at the TLM Mela.



PSS Balwadis as resource centres: This year, eight groups and four individuals visited PSS balwadis to study classroom practices in ECE. Visitors came from Solapur, Latur, Akkalkot, Pune, and Mumbai, as well as from Rajasthan, Gujarat, Chhattisgarh, Karnataka, and Assam.

Ashi Asavi Shala: On 27 July, an educational dialogue was held in memory of late Gulabrao Mane, founder of Padmabhushan Dr. Vasantdada Patil Shikshan Sanstha, Rahimatpur. Dr. Manjiri Nimbkar, Vice President of Pragat Shikshan Sanstha, Phaltan, spoke on '[Ashi Asavi Shala](#)' (The School We Need).

She highlighted that schools must be inclusive, student-centered, and places where children are happy, free to express themselves, and heard by teachers. She emphasized the role of teachers as lifelong learners and stressed the importance of school libraries that are easily accessible to children and rich in literature. True concentration, she noted, comes when children have the freedom to do what interests them—be it reading, playing, or drawing. The event was attended by educators from Satara district.

Shikshan Parishad: On the last Saturday of every month, the Phaltan Municipality Shikshan Mandal organizes a Shikshan Parishad, where teachers from various schools in the city share insights on educational practices. This year, Vidyadevi Nimbalkar presented on various initiatives at Kamala Nimbkar Balbhavan, highlighting prayer sessions, student participation in school cleanliness, music and art activities, yoga, library hours, and creative writing.

Fulbright Scholarship: Ms. Madhura Rajvanshi spent a semester at the University of Rochester, NY, USA, under the prestigious [Fulbright Scholarship](#). Representing India alongside two other Indian scholars, she showcased the work of PSS on an international platform. She partnered with [Rochester International Academy](#) (RIA), a school for children from refugee families, teaching them about India, Mahatma Gandhi, and the principles of peace. She also conducted art and dance sessions for the children.



She connected students from Kamala Nimbkar Balbhavan (KNB) and RIA via Zoom. She also carried letters from KNB students to RIA and brought back responses from their new penfriends.

She worked on a small [research project](#) 'Voices for Change: Understanding the needs and perceptions of English teachers and former students in Maharashtra for shaping a future teacher training program.'

During her program, Ms. Rajvanshi built connections with educators from 15 countries and collaborated with a school in Indonesia on an English program. She attended two international conferences, advocating for PSS and its educational initiatives.

She was also invited as a resource person to guide the 2024–25 Indian Fulbright applicants on writing strong applications and later, during their pre-departure orientation, to share her experiences as a Fulbright scholar at Rochester.

Session for sister schools on the annual project: KNB's sister schools from Maharashtra requested an online session to understand the process of this year's annual project, *Scientific Temper*. Ranjit Kokate, Madhura Rajvanshi, and Kalpita Dandavate shared the process with around 25 participants from schools in Nashik, Wardha, Kolhapur, Pune, and Mumbai.

Early Childhood Education at PSS

The ECE or balwadi program of PSS is one of the oldest programs that continues. In today's education scenario at the National and the State level, it has gained a special significance due to the New Education Policy (NEP) that came into existence in 2020. Recognizing the critical importance of early years in shaping a child's lifelong development and learning, the NEP makes a special mention of the foundational stage that includes children in the age group of 3 to 8.

PSS runs two balwadis in Phaltan- Kamala Nimbkar Balbhavan (KNB) and Apli Shala (AS), the latter being situated in the underprivileged area of the town. Three classes of *Balwadi-chhota gat* (3–4-year-old), *madhala gat* (4–5-year-old), and the *motha gat* (5–6-year-old) are held in the mornings from 9.30 to 12.30. The *balwadis* are child-centered and activity-based with several centres for writing, art, exploration of various objects and other materials, and interaction with books. Every effort is made to inculcate a learning disposition into the children. The classrooms are set up and activities arranged according to monthly themes. The themes tackled this year were Myself, Rainy season, Winter, Food, Diwali, Play and toys and Growing things.

Field visits: Field visits provide meaningful opportunities for learning. During the monsoon season, children observed insects, moss, and mushrooms to study the natural changes in their surroundings. They also explored local businesses such as a bakery and an ironing shop and gained firsthand experience of how Ganpati idols are crafted and painted.

As part of their [environment project](#), children visited garbage bins and observed clogged, overflowing sewers. They also interviewed the driver of a garbage collection van to better understand the waste management process.

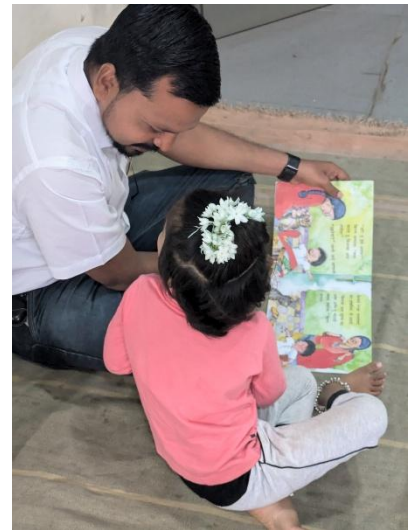
Art: An interesting art activity was facilitated by artist Ranjit Kokate. Children were asked to draw their own picture – a self-portrait. The process began with conversations about their faces and clothes, which helped them start thinking and talking while drawing. Using sketch pens, they first drew their self-portraits on paper. After that, a variety of materials were placed in front of them, and they were encouraged to use these to create another version of their self-portrait.



Throughout the process, children decided for themselves what they wanted to draw and which medium they wished to use for expression. You can read Ranjit Kokate's Facebook blog [here](#).

School Camps: This year, school camps were organized for the Balwadi children for the very first time. The camps were held in the evenings from 5 to 7 p.m. and featured a wide range of activities such as rangoli, flower garland making, drawing, watercolour painting, soap bubble making, and fun games. Children had the freedom to participate in the activities of their choice. The sessions concluded with outdoor games on the playground, followed by *khau* for the children before they returned home. Children from Apli Shala too had their camps in Kamala Nimbkar Balbhavan.

Reading Week: Parents were invited to participate in *Wachan Saptaha* (Reading Week), where they read books to their own children. Comfortable seating arrangements were provided, and a wide variety of books were made available. Children could freely select any number of their favourite books and read with their parents or caregivers for half an hour. The parents thoroughly enjoyed this activity, and several of them later mentioned during a parent meeting that it gave them valuable quality time with their children. A short Facebook post about the activity is available [here](#).



Kamala Nimbkar Balbhavan

The Annual Project

This year, we initially considered taking up the Indian Constitution as the theme for the annual project. However, given its vastness, we chose to focus on one significant element from it—Scientific Temper. The process began with an [online session by renowned scientist Dr. Satyajit Rath](#) from Pune, who laid a strong foundation for the students' exploration of the theme.

As with last year's project Salokha, the students once again expressed their ideas through a wide variety of media—exhibits, [short films, reels, a rap song](#), debates, skits, street plays, experiments, games and more. Younger students displayed the questions they are curious about, showing how inquiry and critical thinking connect with creativity. The viewers were encouraged to write the answers to these questions.



A street play based on the science of skin colour

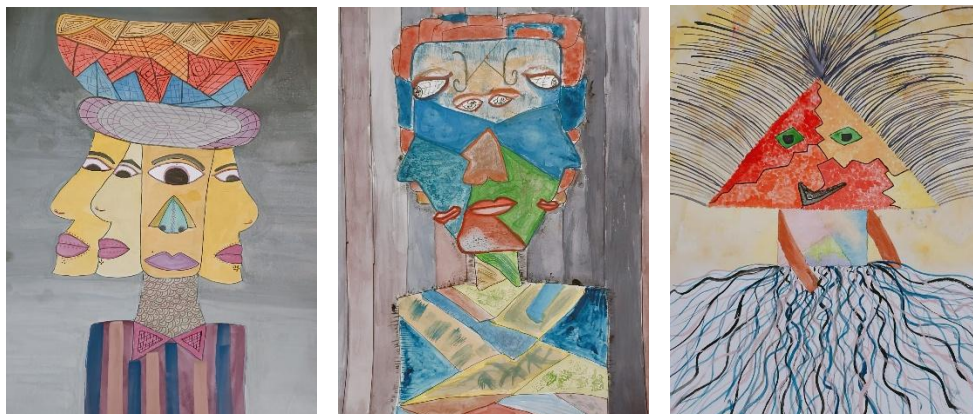
On 28th February 2025, National Science Day, the exhibition and performances were held at the school. The [event](#) was graced by eminent scientists Dr. Satyajit Rath, Dr. Anand Karve, Dr. Chanda Nimbkar, and Dr. Priyadarshini Karve. They interacted warmly with the children, appreciating their creativity and critical thinking.

The exhibition was attended by about 200 parents and students from nearby schools. Dr. Rath, who had earlier interacted with the students online, praised their work, saying they had turned his suggestions into something even more meaningful. He encouraged them to continue questioning and to focus not only on why but also on how.

Art Activities

Throughout the year, students engaged in a variety of creative explorations that encouraged observation, imagination, and expression across different grades.

- **Observation and Nature Study (Grade 4 & 6):** Students closely observed natural elements—trees, leaves, flowers, stones, moss—and explored their colours, textures, and forms. Grade 4 worked on capturing subtle shades and detailed drawings, while Grade 6 created non-representative landscapes, experimenting with abstract forms and watercolour textures.
- **Printmaking (Grade 4):** Using everyday materials and surfaces instead of ready-made blocks, students explored printmaking. They then combined prints with tracing to create imaginative cartoon-based artworks.
- **[Creative Self-Portraits \(Grade 7\):](#)** Inspired by Picasso's Cubism, students experimented with new ways of looking at themselves, moving beyond realistic forms into imaginative expression.



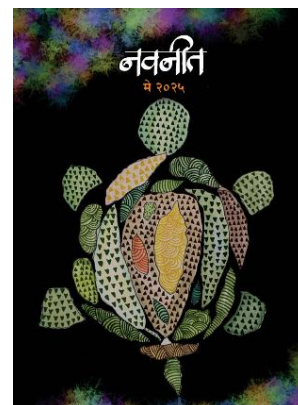
- **Collage Nature Art (Grade 6):** Students studied their surroundings, sketched nature in detail, and then reinterpreted it through collage, exploring textures and forms with torn and cut paper.

Musical programs

For the past couple of years, we have been organizing a musical program in July. This year's theme was Rain Songs, featuring two Marathi songs, a Bengali song, and an English song. A special highlight was the thematic display created by students under the guidance of art educators Harshada Shinde and Kalpita Dandavate. The program beautifully captured the spirit of the season. Glimpses of the songs and displays can be seen [here](#).

During her stay in Rochester, Ms. Madhura Rajvanshi learned a few songs from the women's suffrage movement. Rochester was the workplace of Susan B. Anthony, a prominent leader of the movement. After returning, Ms. Rajvanshi taught these songs to the eighth and ninth grade girls, who beautifully [presented](#) them at the annual gathering of KNB.

Navneet: A team of 12 students from grades 7 and 8 did the editorial work of this year's [Navneet](#), the annual publication of KNB. As usual, it showcases the children's brilliant writing and creative illustrations.



Film Making

Last year, filmmaker Arya Rothe and her students from FTII collaborated with a group of KNB students on the filmmaking process. The team later released an [engaging documentary](#) showcasing the students' journey in creating a [rap video](#). The project proved highly rewarding for both the students and the team. Building on this experience, they collaborated again this year with the same group of students and produced a short film, [Manatli Vibha](#).

Farming: Grade 7 students participated in farming lessons under the guidance of Shri Santosh Kadam. They learned about different types of farming, soil, irrigation, tools,

fertilizers, and crop varieties. Divided into four groups, each was assigned a specific day and a small plot to work on. Students used natural manure of dried leaves and ash, avoiding chemical fertilizers. They planted crops like beans, cabbage, green chili, tomato, brinjal, fenugreek, and marigold using different farming methods and cared for them throughout the sessions—watering, weeding, and observing growth. They also monitored pests, diseases, and crop development, recording their observations. This hands-on experience gave them practical knowledge of farming, crop cycles, and plant care.



As part of the musical program *Pausgani*, the students learned the *Garden Song*, and a [delightful video](#) was created combining their farming photos with their singing.

Iravati Karve Library

343 new books were added into the Iravati Karve Library through gifts as well as buying from Pune Book Festival and Book exhibition at KNB. Writings and paintings of 7 KNB students from grades 2 to 9 were published in Chakmak Magazine by Eklavya, Bhopal.

- **Grantha Mahotsav, Satara:** On the occasion of the Grantha Mahotsav held in Satara in December 2024, a competition on the book presentation was conducted for students from grades 5 to 12, in which 12 students from Kamala Nimbkar Balbhavan participated. Among them, Shreya Yadav and Swara Kharat were selected in the Grade 8-10 category, and Gatha Bhujbal was selected in the Grade 5–7 category. All three students were awarded certificates and books.
- **Grantha Mahotsav, Phaltan:** The Taluka-level Grantha Mahotsav (Book Festival) 2024 was jointly organized by the Education Department of Panchayat Samiti,

Phaltan, and KNB. Many important officers from the taluka education department were present, including Dr. Satish Pharande, Lecturer at the District Institute of Educational Continuous Professional Development (DIECPD). Posters of students' favourite books and a collection of books were displayed in the hall.

On the theme of the Importance of Reading, the PSS librarian Vidyadevi Nimbalkar shared insights with engaging examples. Three KNB students from grade 9 presented books they had read - Sudha Murthy's *Wise and Otherwise*, Deborah Ellis's *The Breadwinner*, and *Bazaar* by Vyankatesh Madgulkar. Grade 6 students recited poems by Bahinabai Choudhari and Vinda Karandikar.



Grade 9 girls from KNB facilitate a poetry matching activity

Nearly 100 students from Yashwantrao Chavan High School, Mudhoji High School, and Hanumantrao Pawar High School participated in various reading-related activities. In her concluding remarks, Resource Person at DIECPD, Mrs. Damayanti Kumbhar, praised the choice of venue for the festival and its rich library, highlighting the enthusiastic participation of children and stressing that such Grantha Mahotsavs are vital to nurture a true love for reading.

- **Take a Book, Leave a Book, Love a Book, Keep a Book!:** At the school library, old books are occasionally removed from the shelves. It was decided that these books should be made available for students to take home on the last day of exams. Students and teachers were encouraged to bring books from home that they had already read and were in good condition, so they could be shared with others.

After the exams, a large crowd gathered on the playground to browse the books. Students, parents, and teachers all selected books and magazines to take home and read. They were also requested to return the books once finished so that others could borrow them. On the day of annual results, another book fair was held in the school courtyard, where nearly all the 150 books were taken. Parents and teachers also actively participated taking many magazines home.

- **Displays:** At the Iravati Karve Library, librarians regularly organize book displays to mark special days and events, like Environmental Day, Gandhi Jayanti, Teachers' Day, Wildlife Week, Fathers' Day etc. Students are introduced to the books during the assembly to encourage reading and discussion. During library periods, students explore the displayed books, and teachers also read aloud to them.



A display on Fathers' Day

On Fathers' Day, after reading a book, fifth-grade students wrote letters to their fathers, which were displayed in the library and shared with parents, linking the display to a writing activity. The displays seek to familiarize students with diverse books, spark dialogue, and cultivate an interest in reading.

Guest Sessions for Students

Two very interesting guest interactions took place this year. During the nesting season of sea turtles, students were following news about female turtles coming to the Konkan and Odisha coasts to lay eggs. Noticing the students' keen interest in Olive Ridley turtles, we contacted Mohan Upadhye, a turtle conservationist, who readily agreed to speak with the students online. Despite being extremely busy with the ongoing Turtle Festival, Mr. Upadhye spent considerable time [answering around fifty questions](#) sent by the students.

As a token of gratitude, the students sent him numerous artistic turtle creations made in various art forms.



In another session, seventh-grade students collectively read '*Khelnyancha Jadugar*', a book by Shobha Bhagwat on the life of Arvind Gupta, and enacted a [short play](#) based on it. They sent the play to Arvind Gupta and requested an online interaction, which he immediately agreed to. The [session](#) was highly meaningful, and the students later sent him thank-you letters.

Granny Cloud

The Granny Cloud sessions were made available to grades 4 and 5 this year. Grannies and grandpas from France, Japan, Sri Lanka, and India interacted with the children online. They conducted a variety of activities, including English exercises, puzzles, games, drawing, and engaged the children in conversations on topics such as schools in their countries, festivals, local time, and finding places on Google Maps.

Krida Mahostav

The Sports Festival was organized entirely by grade 10 students. Over two days, 17 games were conducted on the school grounds, with students from grades 5 to 10 participating according to their preferences. Team and individual events included kabaddi, kho-kho, relay races, badminton, carrom, treasure hunts, musical chair and funny games. 10th students actively planned and managed the events. Grade 9 students conducted the games for the students from the first to the fourth.



Scout-Guide

From 21–24 December 2024, nine Grade 10 students of Kamala Nimbkar Balbhavan participated in the State Award selection camp for Guides at Sonthali, Kolhapur. They completed all required written, oral, and practical tasks, including proficiency badges, activities, first aid, knot-tying, gadget-making, map reading, and tent decoration. Students demonstrated excellent preparation, teamwork, and practical skills throughout the camp.

Grade 7 students organized a vegetable market, while Grade 10 managed food stalls as part of their scout-guide activities.



Exams

• Secondary School Certificate (SSC) Exam

For the academic year 2024-25, the results of the tenth board exams were declared in June 2023. Out of 34 KNB students who appeared for the examination, 20 achieved distinction (marks above 75%), with 15 students scoring above 80% and 5 students scoring above 90%. Additionally, 14 students received a first-class grade.

Jaykirti Randive, with a score of 93.6%, was the highest scorer in the school.

- **Drawing Grade Exams**

A total of 39 KNB students participated in the 2024 grade-level drawing exams conducted by the Government of Maharashtra.

For the elementary grade drawing exam, 17 students participated: 11 received an A grade, 3 received a B grade, and the remaining 3 received a C grade.

For the intermediate level exam, 22 students participated: 13 received an A grade, and 3 received a B grade and 6 received a C grade.

- **Yog Sadhana:** The yoga examinations conducted by the Pune-based Yog Sadhana Institute were held on 9 January 2025. A total of 62 students from grades 4 to 10 appeared for exams across the levels of Yog Pravesh, Yog Parichay, Yog Darshan, Yog Vikas, Yog Sopan, and Yog Visharad. All students passed with first-class grades.

Competitions

- **Sports:** During 2024–25, students of KNB participated in various government sports competitions, including chess, volleyball, yoga, soft and lawn tennis, kho-kho, and archery. Students competed at taluka, district, and divisional levels, achieving notable positions. Highlights include Priyanka Gandhi from grade 8 winning first place in district-level chess, Shreyankumar Gandhi getting qualified for divisional level in both soft tennis and lawn tennis, girls' teams reaching runner-up positions in volleyball, and several students qualifying for divisional competitions in yoga.



Yash Nale, Grade 9- first place winner at the district- level yoga competition

- **Hindi:** In August 2024, the Satara District Hindi Adhyapak Mahamandal conducted competitions in Hindi *anulekhan*, *sulekhan*, *nibandh lekhan*, *vaktrutva*, and

shuddhalekhan. Six students from grades 5 to 9 were selected at the taluka level to participate in these events, with Samruddhi Gadhave from grade 6 securing the third rank in Satara district in the *sulekhan* competition. Later, in February 2025, 77 students from grades 5 to 8 appeared for the exams organized by the same body, of which 71 successfully passed.

- **Science:** Five girls from Grades 8 and 9 were selected for the experiment round of the Vidnyan Ranjan Competition, conducted by the Marathi Vidnyan Parishad, Pune. Out of 54 participants from across Maharashtra, Grade 9 student Adiba Tamboli secured third rank. At the prize distribution ceremony, Adiba performed the rap song created with her classmates under the KNB annual project Scientific Temper. [Her performance](#) was highly appreciated and uploaded on the Marathi Vidnyan Parishad's YouTube channel. Later she performed the same rap at the 'Sciencify Interschool Competition' organised by FunSmartism Intelligence Centre, Pune and received second position.

Grade 9 students Adiba Tamboli and Shreya Yadav, under the guidance of science teacher Asavari Shinde, created a device to convert hair waste from salons and parlours into fertilizer. They won first place at both the taluka and district-level science exhibitions and were selected for the state-level exhibition in Amaravati—marking KNB's first-ever participation at this level.



Adiba and Shreya at the State Level Exhibition

- **Video Making Competition for Teachers:** The School Education and Sports Department, Government of Maharashtra, together with SCERT Pune, announced the results of the Educational Video Making Competitions held in 2023. Teachers from PSS achieved commendable success in the Grades 6 to 8 category. Smt. Sanjyot Unde won the first prize in Marathi, Smt. Madhura Rajvanshi secured the first prize in English, Smt. Kalpita Dandavate received the second Prize in Hindi, and Smt. Asavari Shinde was awarded the third prize in science.

Professional Development of PSS Staff

Organizational Restructuring: Dr. Manjiri Nimbkar attended a two-day workshop on organizational restructuring of the Maharashtra Balshikshan Parishad, facilitated by Shri. Nilesh Nimkar. She found the workshop extremely enlightening and shared several key learnings with the Governing Body of PSS, encouraging them to reflect on the restructuring of PSS at its 40-year milestone.



A Session on Reading: Dr. Manjiri Nimbkar conducted a session on reading for the KNB teachers. She addressed questions like what is meaning making, how to increase students' background knowledge so that they can build connections with what is read and how to encourage students to explore and discover on their own instead of giving them instant solutions.

Photo Documentation Workshop for Teachers by Shri. Ranjit Kokate: Much happens in school every day, and teachers often capture these moments on their mobile phones for documentation. To enhance this practice, artist Shri. Ranjit Kokate conducted a workshop that helped teachers appreciate the artistic side of documentation. He introduced them to various features of their own phone cameras, many of which they had not explored before. Teachers were delighted to discover the creative possibilities and experimented with capturing images in new ways. Individually and in groups, they

created photo-stories that not only documented events but also highlighted the process of children's learning, allowing viewers to understand the story behind each photograph.

Network Meeting: The annual educational network meeting of individuals deeply engaging with questions in education was held at Marathi Vidya Niketan, Belagavi, in February. Around 35 participants from different schools and initiatives across India attended. From PSS, Madhura Rajvanshi and Prakash Anbhule were present. The discussions focused on resilience, teacher–student relationships, and religion and harmony in schools. The exchanges during and after the sessions helped put challenges into perspective and recognize common patterns across schools. The interaction with the teachers of Marathi Vidya Niketan was especially meaningful, giving an inside view of their journey.

Understanding Discipline and Punishment: For a month, teachers in their weekly meetings read and discussed articles by Sanjeevani Kulkarni on the themes of discipline and punishment, aiming to understand the underlying reasons and reflect on their own practices.

Training for English Teachers by Aksharnandan, Pune: Swati Kulkarni, Primary English Teacher at KNB, attended a workshop on the topic 'Teaching English Grammar in Marathi Schools' organised by Aksharnandan, Pune. The training focused on practical and engaging methods of teaching grammar. She learned how to introduce grammar concepts in both informal and formal ways. While teaching grammar in class, the effective use of teaching aids such as cards, charts, and the blackboard was emphasized.

One of the key learnings was how to teach adjectives and their correct order. Smt. Kulkarni found that practicing the order of adjectives with students of Grades 5 and 6 helped them construct sentences more accurately. Another important takeaway for her was allowing students to write words in Devanagari when they were unsure of the English spelling. This strategy helped students express their ideas without hesitation and gradually build confidence in writing correct spellings in English.

Fulbright Experience in the USA: Smt. Madhura Rajvanshi completed a semester at the University of Rochester under the Fulbright scholarship program, where she explored

new approaches to teaching and learning. As part of the program, she spent one day each week in an English program for students from refugee families. She closely observed how teachers adjusted their pace while teaching students with no prior knowledge of English.

A key observation across schools in the USA was the practice of stating a clear learning target at the beginning of each class, along with an outline of what students would learn that day. On her return, she emphasized this approach in her own teaching and incorporated it into the lesson plan format used at school.

She also learned to use a document camera and purchased one for the school. This tool has proved especially useful for the science teacher. In addition, she brought back excellent children's books and jigsaw puzzles on the themes of peace and unity, enriching the school's learning resources.

Through an audit course, she studied effective strategies for English classrooms, particularly the use of group work and partner work. She is now guiding KNB teachers in implementing these methods. The semester abroad has been a valuable experience, helping Smt. Rajvanshi grow further as a teacher.



Smt. Rajvanshi at a session with other Fulbright teachers

Teacher Training on the formation and implementation of School Parliament: A training session on the formation and implementation of School Parliament was conducted by resource persons Shri. Mahadev Mandale and Shri. Swapnil Javeer from

the Constitution Education Study Group, Bhor. The session highlighted the importance of constitutional education for children, making them aware of their rights, democratic values, and diversity.



Shri. Mandale explained the process of creating a school constitution and shared experiences from his own school, while Shri. Javeer guided teachers through the step-by-step election process of a School Parliament. Teachers actively participated by asking questions related to discipline, responsibilities, and implementation.

Visits to PSS

Shri Prabhakar and Smt. Sandhya Keskar

We were delighted and honoured to host Shri Prabhakar Keskar and Smt. Sandhya Keskar. Shri Keskar has given a generous donation to establish endowment funds, through which three students are awarded the Late Krishnaji Shankar Keskar Scholarship each year, and a teacher receives the Late Pramod Yeshwant Keskar Teacher Research Fellowship. The Keskars showed genuine interest in the organisation's work and spent an entire day with teachers and students. The three students showcased their work, and Smt. Geeta Bobade gave a short presentation on her research in sexuality education.



Late Krishnaji Shankar Keskar Scholarship awardee Samruddhi showing her work to the Keskars

Vivek Sawant

In January 2025, Shri. Vivek Sawant, former Managing Director of Maharashtra Knowledge Corporation Limited (2001–2019), visited Pragat Shikshan Sanstha. He observed the Balwadi section of Kamala Nimbkar Balbhavan, interacted with children, and reviewed their work. He spent considerable time understanding the institution's activities and expressed great appreciation for its efforts.

Malavika Jha

In March 2025, Ms. Malavika Jha, Head of the Education Department at Tata Trusts, along with representatives from Kalike Trust, Karnataka, visited two Anganwadis in Man Taluka to observe the work of Pragat Shikshan Sanstha under the NIPUN Bharat initiative. The visitors interacted with Anganwadi workers and helpers to understand the improvements in their teaching practices and use of TLM. Ms. Jha recognized Pragat Shikshan Sanstha's work as a model for quality early childhood education. A news report on the visit can be read [here](#).

Financial Matters

The work of Pragat Shikshan Sanstha (PSS) is carried out through four distinct units, each designed according to its goals and funding structure.

Apli Shala, located in Mangalwar Peth, Phaltan, works closely with underprivileged communities. Its activities, such as the balwadis, the community library, and the sewing classes, are entirely free of cost and are usually supported by external grants or donations. During the year 2024–25, the SPA Education Foundation fully funded both the balwadi and the small library programs.

Kamala Nimbkar Balbhavan (KNB), a government-recognized unaided Marathi-medium school, provides students the opportunity to learn Mathematics and Science in English from the fifth standard onwards. While the school charges fees, the structure remains highly affordable. In 2024–25, the annual fee schedule was ₹15,015 for balwadi, ₹15,880 for grades 1 and 2, ₹17,155 for grades 3 and 4, ₹17,790 (₹18,790 for semi-English) for

grades 5 to 7, ₹18,500 (₹19,500 for semi-English) for grades 8 and 9, and ₹19,770 (₹20,770 for semi-English) for grade 10.

Over the year, KNB successfully collected 100 percent of its fees, amounting to ₹61,12,820. As per the provisions of the Right to Education (RTE) Act, 25 percent of children from standards 1 to 7 are admitted without fees. Although the government is expected to reimburse the full fee amount, this is not done annually. No reimbursement was received this year too, leaving ₹41,16,468 pending since 2018–19.

The Educational Outreach program continued its work in AUSA (Latur) and Tuljapur, funded by PSS's own resources, with total expenditure till March 2025 reaching ₹40,05,982.

In terms of income, PSS received ₹4,74,525 in donations (both foreign and domestic) during 2024–25, while bank and investment interest contributed ₹24,56,747, bringing the total to ₹29,31,272. Additionally, royalties from Jyotsna Publications amounted to ₹61,337, and sales of in-house publications and other resources added ₹56,275. The organization also maintains a Corpus Fund of ₹1,98,67,287, although no new contributions were made to it during the year.



The Bombay Public Trust Act, 1950
SCHEDULE IX
Name of Trust: Pragat Shikshan Sanstha
Registration No F - 787

Income & Expenditure Account for the year ended 31st March 2025

Year ended 31st March 2024 (Rs.)	Expenditure	sch no.	Year ended 31st March 2025 (Rs.)	Year ended 31st March 2024 (Rs.)	Income	sch no.	Year ended 31st March 2025 (Rs.)
	<u>To Expenditure in Respect of Properties</u>			-	By Rent		-
228,294	Rates, taxes, cesses		261,040				
100,509	Repairs & Maintenance		98,654				
8,233	Insurance		8,231	2,360,660	By Interest/Income from Investment		
-	Salaries		-	-	On Fixed Deposits/Investments		2,405,937
-	Depreciation		-	21,557	On Savings Bank Account		24,900
-	Other Expenses		-	13,110	On IT Refund		25,910
				2,395,327			2,456,747
23,879	To Establishment Expenses		49,777				
	To Remuneration to Trustees			-	By Dividend		-
23,210	To Legal Expenses		25,110	142,838	By Donation		474,525
32,000	To Audit Fees		32,000	-	By Grants		-
	To Contribution & Fees						
	To Amounts written of				By Income from other sources		
-	(a) Bad debts		-	5,846,700	School Fees	8	6,260,280
-	(b) Loan Scholarships		-	157,484	Training Fees		184,765
-	(c) Irrecoverable rents		-	1,236,000	Sharing of premises & resources		139,300
-	(d) Other items		-	89,464	Sale of Books / DVDs etc		56,275
47,922	To Miscellaneous Expenses		3,626	80,152	Royalty		61,337
541,352	To Depreciation (other than property)		624,323	76,449	Miscellaneous Income		72,318
				-	Other Sources		-
	To Amounts transferred to funds		16,969	7,486,249			6,774,275
	<u>To Expenditure on objects of the Trust</u>						
-	(a) Religious		-	-	Transfer from Reserves		-
7,078,140	(b) Educational	7	11,041,641				
-	(c) Medical Relief		-				
-	(d) Relief of Poverty		-				
1,940,875	To Surplus Carried over to Balance Sheet		(2,455,824)				
10,024,414	TOTAL		9,705,547	10,024,414	TOTAL		9,705,547

Notes on Accounts

9

As per our report of even date

For Pragat Shikshan Sanstha
PRAGAT SHIKSHAN SANSTHA
C. Ninbkar
 Trustee
 Date : 12/09/2025
 Place -Phaltan



For KVMDs & Associates
 Chartered Accountants
 FRN 121347 W
CA Samrat Anil Garule
 Partner
 M No. 159024
 UDIN:25159024BMITBO9539

The Bombay Public Trust Act, 1950
SCHEDULE VIII
[vide Rule 17 (1)]
Name of Trust: Pragat Shikshan Sanstha
Registration No : F - 787

Balance Sheet as on 31st March 2025

Year ended 31st March 2024 (Rs.)	Funds & Liabilities	sch	Year ended 31st March 2025 (Rs.)	Year ended 31st March 2024 (Rs.)	Property & Assets	sch	Year ended 31st March 2025 (Rs.)
19,792,287	<u>Trust Funds or Corpus</u>	1	19,867,287	6,074,509	<u>Immovable properties</u>	6	6,025,122
75,000	As per last balance sheet		-	-	As per last balance sheet		-
-	Addition during the year		-	-	Add: Addition		-
19,867,287	Utilization during the year		19,867,287	292,566	less: sale		-
-			-	5,781,944	Less: Depreciation		287,779
-	<u>Other Earmarked Funds</u>		-	36,159,848		4	33,446,525
-	Depreciation Fund		-		<u>Investments</u>		
-	Sinking Fund		-		<u>Loans & Advances</u>		
-	Reserve Fund		-		<u>Other Fixed Assets</u>		
10,268,730	Any Other Fund	2	7,813,005	1,630,238	As per last balance sheet		1,214,829
	<u>Loans (Secured or unsecured)</u>			77,756	Add: Additions during the year		474,676
	From Trustees			1,200	Less Sale/Disposals during the year		-
	From Others			248,787	Less: Depreciation		336,544
493,323	<u>Liabilities</u>	3	516,946	1,458,007			1,352,961
-	For Expenses		-		<u>Deposits & Advances</u>		
-	For Advances		-		To Trustee		-
-	For Rent & Other Deposits		-		To Employees		-
-	For Sundry Credit balances		-		To Contractor		-
493,323			516,946	10,995	To Others		10,995
	<u>Income & Expenditure Account</u>			10,995			10,995
15,494,167	Balance as per last balancesheet		17,435,042	1,585,233	<u>Income Outstanding</u>		1,389,490
-	Less: Transfer to Accumulation Form 10		-		<u>Other Current Assets</u>		
1,940,875	Add: Surplus as per I & E A/c		(2,455,824)	-	Stock in Hand		-
17,435,042			14,979,218	500,009	Tax Deducted at Source		306,304
	Inter Branch/ Divisional Balance			-	Affiliated Institutes		-
	Notes to Accounts	15		2,568,346	Cash and Bank Balances	5	932,836
48,064,381	Total		43,176,454	48,064,381	TOTAL		43,176,454

The above balance sheet to the best of my belief contains a true account of the Funds and Liabilities and of the Property and/Asset of the Trust

PRAGAT SHIKSHAN SANSTHA
For Pragat Shikshan Sanstha
C. Nimbkar
Trustee
Trustee
Date : 12/09/2025
Place -Phaltan

Trustee



As per our report of even date

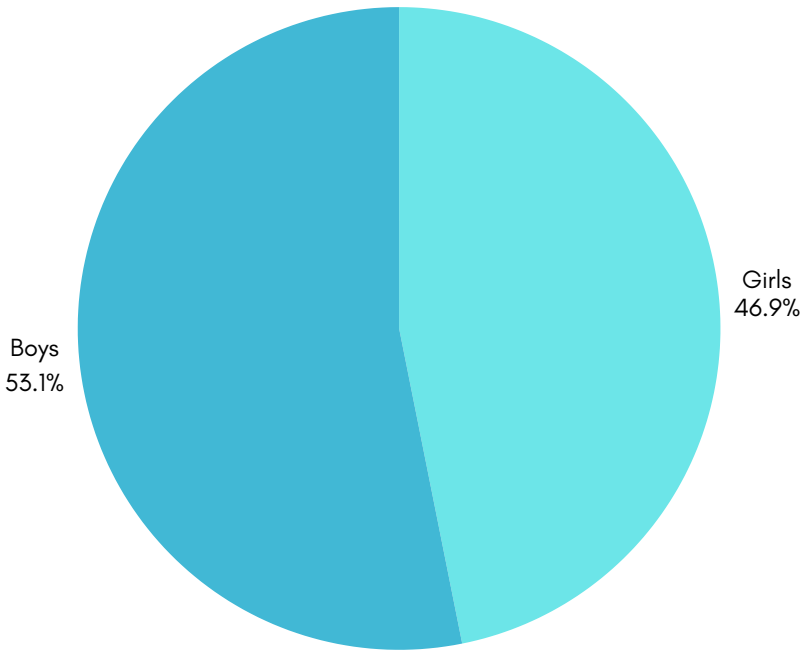
For KVMDS & Associates
Chartered Accountants
FRN 121347 W

Samrat Anil Garule
CA Samrat Anil Garule
Partner
UDIN : 25159024BMITBO9539
M No. 159024

Annexures

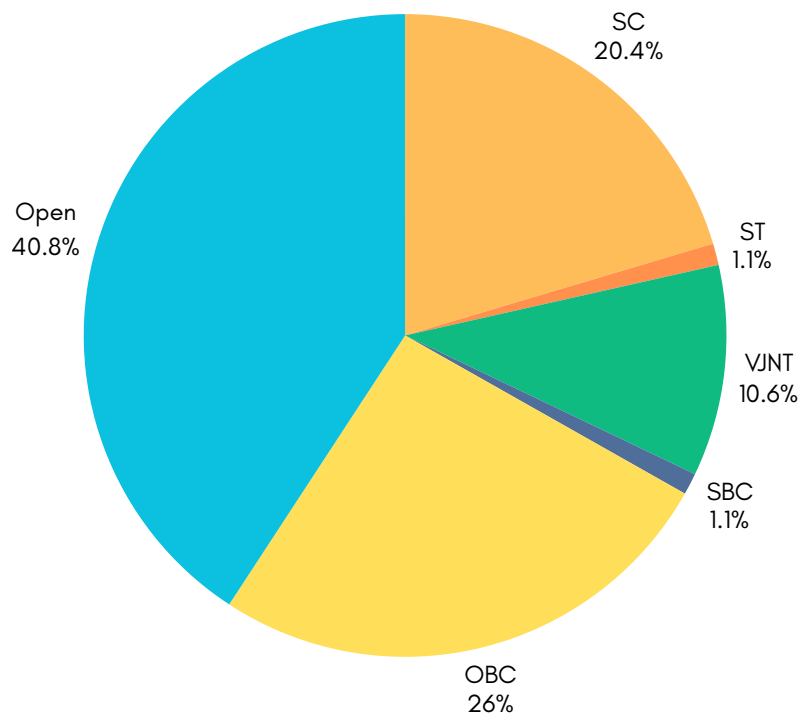
Annexure 1.1
KNB: Enrollment by Gender

Unit	Girls	Boys	Total
Balwadi	43	53	96
Primary (1-7)	122	136	258
Secondary (8-10)	51	56	107
Total	216	245	461



Annexure 1.2
KNB: Enrollment by Caste Catagory

Unit	SC	ST	VJNT	SBC	OBC	Open	Total
Balwadi	21	1	6	0	34	34	96
Primary (1-7)	50	2	25	5	61	115	258
Secondary (8-10)	23	2	18	0	25	39	107
Total	94	5	49	5	120	188	461

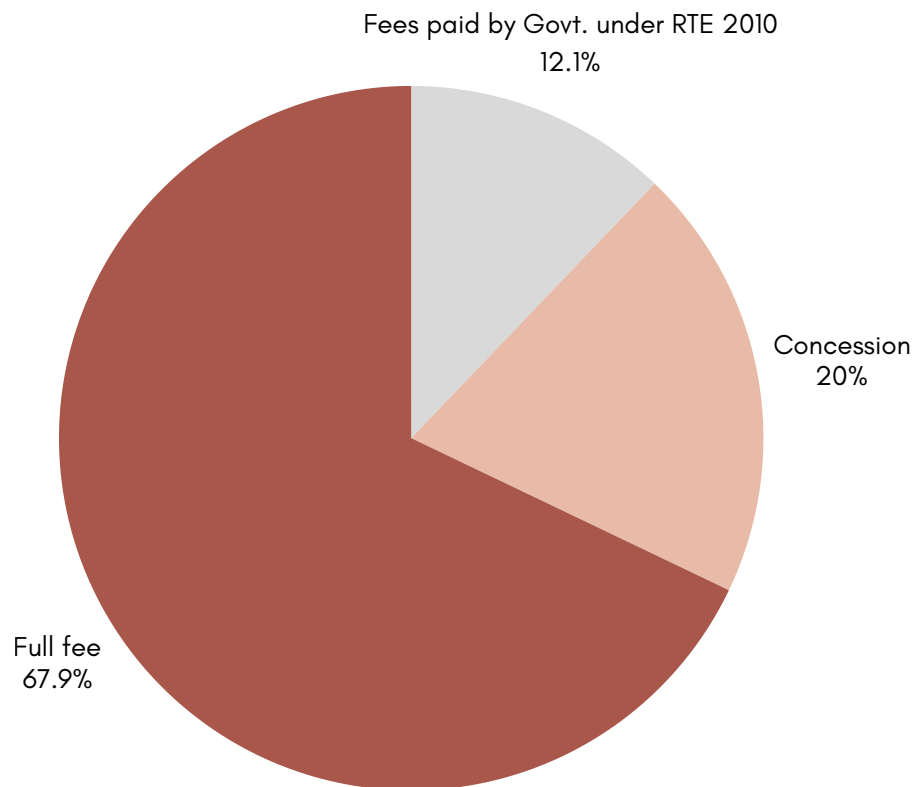


SC: Scheduled Castes
ST: Scheduled Tribes
VJNT: Denotified and Nomadic Tribes
SBC: Special Backward Class
OBC: Other Backward Class
Open: All other castes not falling in the above categories

Annexure 1.3

KNB: Fee Structure

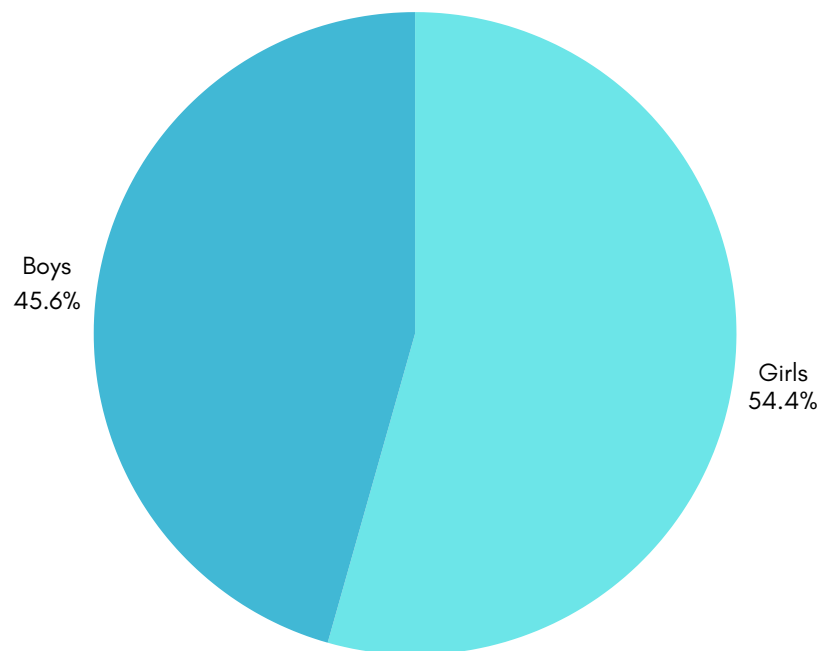
Unit	Fees paid by Govt under RTE 2010	Concession	Full Fee	Total
Balwadi	0	19	77	96
Primary (1-7)	56	35	167	258
Secondary (8-10)	0	38	69	107
Total	56	92	313	461



Annexure 2.1

Apli Shala: Enrollment by Gender

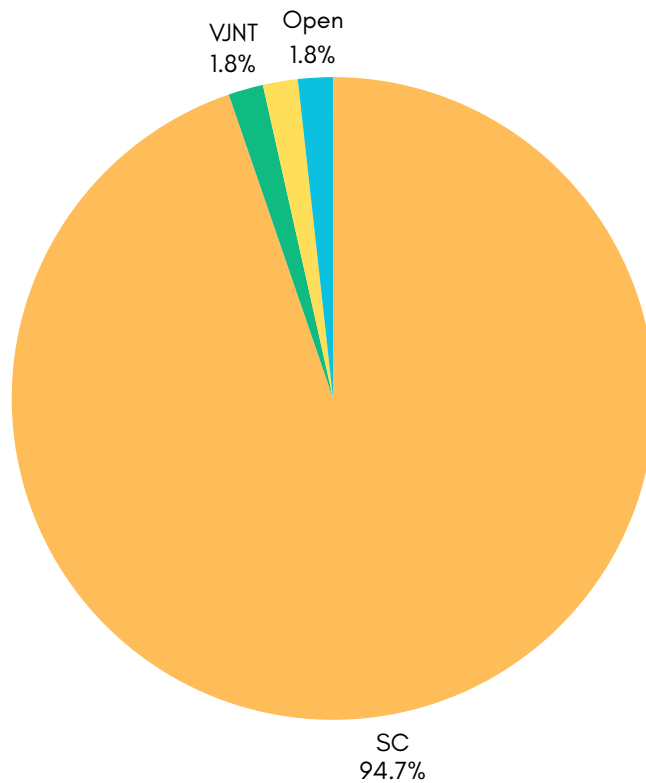
Standard	Girls	Boys	Total
Shishu gat	9	9	18
Madhla gat	12	10	22
Motha gat	10	7	17
Total	31	26	57



Annexure 2.2

Apli Shala: Enrollment by Caste Catagory

Unit	SC	VJNT	OBC	Open	Total
Shishu gat	16	0	1	1	18
Madhla gat	21	1	0	0	22
Motha gat	17	0	0	0	17
Total	54	1	1	1	57



SC: Scheduled Castes

VJNT: Denotified and Nomadic Tribes

OBC: Other Backward Class

Open: All other castes not falling in the above categories

Annexure 3

Total number of beneficiaries of PSS programs 2024-25

Unit/Program	No. of beneficiaries: Children	No. of beneficiaries: Adults
PSS teaching, non teaching and project staff		63
KNB	313	626
Apli Shala	57	114
Outreach Programs	7790	8182
Total number of beneficiaries	8,160	8985

Annexure 4

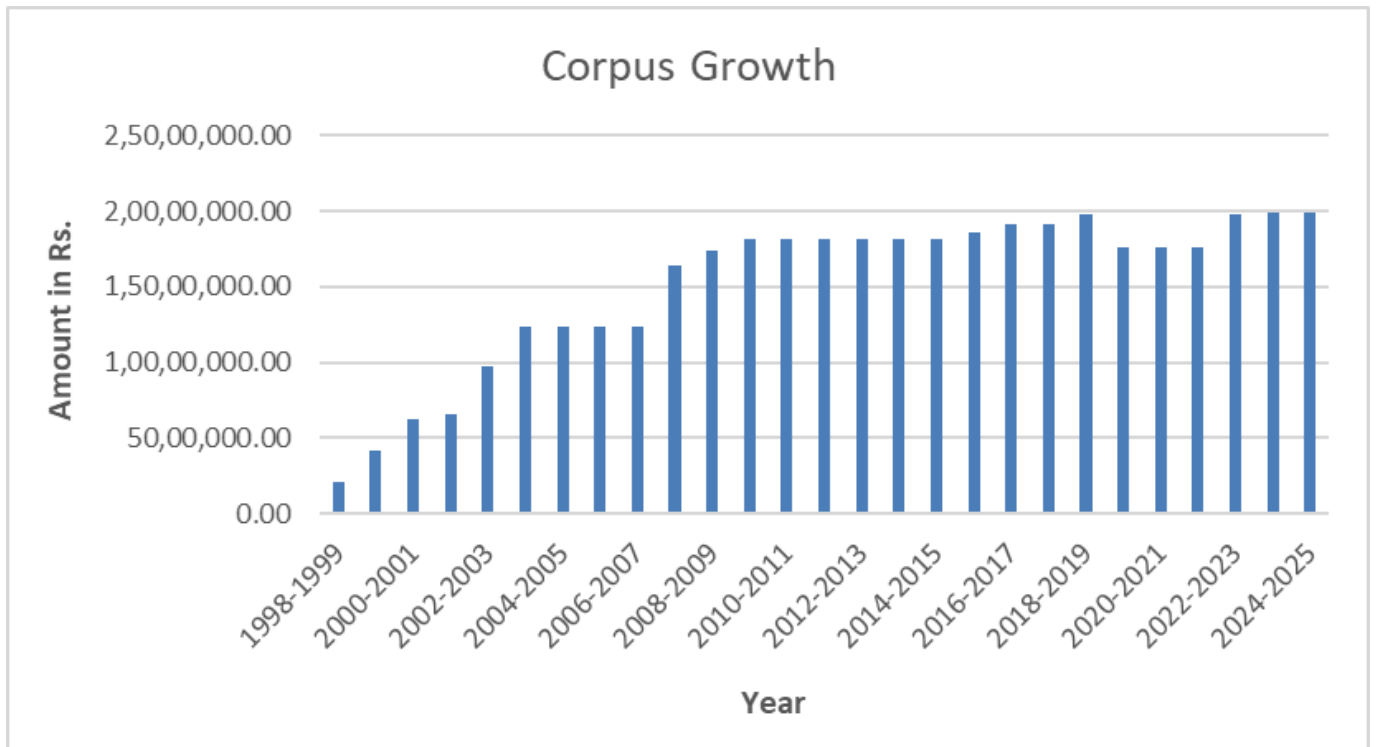
Resources Developed by PSS

A	Publications
	For Children
1	17 Readers developed under NELPSPB Project
2	A set of 3 books compiling children's songs
3	Everyday English part 1 and 2 by Jane Sahi
4	Teaching English Through English by Jane Sahi
5	17 Navneet (KNB's annual publication of children's writings) issues
6	English workbooks and dictionaries
	For Parents and Educators
1	Teacher Manual 'Mule Shikti Kartana'
2	Compendium of articles by reflective teachers
3	A set of 7 course books for an Early Childhood Education course
4	11 Palakneeti magazine issues edited by PSS team for the year 2015
5	Everyday English Book 1 and Teacher Manual
6	Everyday English Introductory book
7	Mulanche Srujanatmak Likhan by Dr. Manjiri Nimbkar
8	Teacher training modules for grade 1 and 2
9	Navopakram by teachers
10	Reports by CLLC Research fellows
11	Mulanche Granthalay: Pustakanshi Nate Jodtana edited by Dr. Manjiri Nimbkar
B	Films
	Documentaries
1	A Chance to Dream- A documentary on KNB school
2	Documentary on the work of NELPSPB project
	Training films
1	16 Balwadi training films (dubbed in Hindi and English)
2	13 Early literacy teacher training films
3	Everyday English training film- Here is a Tree
C	Online Resources
1	Web Based Portal for Teacher support
2	112 articles by teachers and well known educationists on PSS website
3	225 educational videos uploaded on YouTube channel of Pragat Shikshan Sanstha
4	6 Photo stories of village libraries on the Tata Trusts website
D	Printed posters and library photo stories
1	6 Photo stories of village libraries
2	43 Posters of ECE
3	10 Posters of children's songs
4	9 Posters explaining constructivism

Annexure 5

Corpus Growth

Current Corpus Amount: Rs. 1,98,67,287



Get Involved!



*Every child has a dream, and quality education is probably the best path to that dream.
You can help a child to achieve her dream!*

- Donate to the corpus or any of our programs.
- You can also sponsor one or more children from Kamala Nimbkar Balbhavan. The school fees are relatively modest- a maximum of Rs. 15000 to 21000 per year, per child, all inclusive. You may opt to sponsor a boy or a girl of any age between 3 to 16.

You can donate to us or sponsor a child by using any of the following options.

- **Bank Transfer**
Account Name: Pragat Shikshan Sanstha
Account No: 38590200000157
Bank: Bank of Baroda
Branch: Phaltan, Dist. Satara, Maharashtra
IFSC code- BARB0PHALTA
- **Scan to pay with UPI app**
- **By Cheque:** Draw the cheque in the name of Pragat Shikshan Sanstha and send it to our address.

You can avail of a tax benefit under 80G of Income Tax.

