



Pragat Shikshan Sanstha

Annual Report

2020-21



September 2021

Pragat Shikshan Sanstha

The Pragat Shikshan Sanstha is registered as a society under the Societies Registration Act of 1860 and as a trust under the Bombay Public Trust.

Governing Council

Shri Zia Qureshi, President

Dr. Chanda Nimbkar, Vice-President

Dr. Manjiri Nimbkar, Secretary

Shri Jagjivan Hirji Garwalia, Treasurer

Dr. Maxine Berntsen, Founder Trustee

Dr. Sanjeevani Kulkarni, Trustee

Dr. Neelima Gokhale, Trustee

Dr. Suneeta Kulkarni, Trustee

Smt. Madhura Rajvanshi, Trustee

Director

Dr. Manjiri Nimbkar

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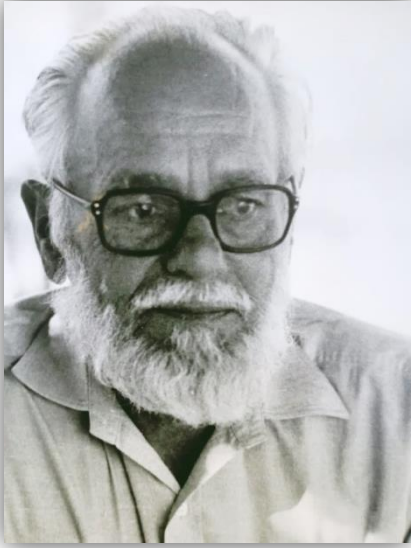
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Cover painting: 'Studying from home' by Bhargavi Sujit Kadam, 8th, KNB

In Memoriam



**Shri Bonbehari Vishnu
Nimbkar**

1931-2021

Shri B.V. Nimbkar was one of the first supporters and mentors of Pragat Shikshan Sanstha (PSS). He was instrumental in making available the land and building owned by the Nimbkar Agricultural Research Institute to the PSS on very reasonable terms and provided financial support for the first few years. He served as the president of PSS during a very crucial time in the history of organization. He insisted on good quality education for children and always appreciated PSS's efforts at reaching out to the wider community.

Renowned Marathi film director, producer and screenwriter Smt. Sumitra Bhave was the member of Pragat Shikshan Sanstha since 1985. Like Mr. Nimbkar she too joined at a very difficult phase of the organization and stayed with us till the end. PSS always took inspiration from her films based on social and educational issues.



Smt. Sumitra Bhave

1943-2021

Preface

We are happy to present the annual report of the Pragat Shikshan Sanstha for the year 2020-2021. The report covers the period of one year starting from August 2020 to July 2021. In the report, we present a broad picture of our activities, programs and achievements as well as our reflections on the future.

We take this opportunity to thank all the donors, both individual and institutional for their generous support which has enabled us to continue our work for quality education, especially through the COVID situation. We give special thanks to USAID, The Tata Trusts and Centre for micro Finance (CmF) for their support in developing a viable and scalable model supported by a web-based portal for teaching early reading and writing in government schools in rural India. We thank SPA Education Foundation, Mumbai for supporting our balwadis at Apli Shala. We are grateful to the Granny Cloud for making us partners in their venture. We thank Jai Nimbkar, Suhas Jog, Zia Quraishi, and M.G. Charitable Trust for their generous and sustained support over the past several years. We thank Ambabai Devasthan Trust, Suhas Jog, Rashmi Patil, Meera Borwankar and Shalini Nair for supporting poor students to pay their fees through the difficult times of Corona lock down. Our special thanks go to Jai Nimbkar who has made available a library building to Kamala Nimbkar Balbhavan. We thank Parimal a Pramod Chaudhari Foundation for supporting us to develop a library educators' course in Marathi called '*Pustakmaitri Abhyaskram*'. This will help PSS reach out many more children with a quality library programme. We thank Dr. Sanjeevani Kulkarni for taking initiative in this matter. We would also like to thank BNP Paribas India foundation in collaboration with Centre for Environment Research and Education (CERE), Mumbai for sponsoring solar panel installation at our school, making our long-standing dream of taking one more step towards a greener school, possible.

We are grateful to our trustees, members of the governing council and friends who always support and advise us. We thank all our teachers and staff members who are committed to the mandate of PSS and work tirelessly in the pursuit of excellence. We thank them specially for being extremely positive during the school lockdown period that still continues through September, supporting students through online teaching and home visits. We are grateful to all the parents and students of Kamala Nimbkar Balbhavan and Apli Shala for being with us.

We want to thank the parent-teacher association of KNB for its sustained support and help in maintaining a dialogue with the larger parent community. Finally, we want to thank the whole learning community who make all these efforts worthwhile.

Dr. Manjiri Nimbkar

Annual Report 2020-21

***Our dream is of a world where no child will be deprived of education,
or be forced to attend a school that will mutilate her spirit.***

The year 2020-21 was a year of uncertainties, restlessness, stress and fear as the COVID enveloped the whole world. We missed the usual hustle and bustle of workshops, school programmes and activities, children, travel and meeting people. But we did meet different people from all over the world 'online'. We learned new skills of technology and interacting on the virtual platform. We built our capacities in our subjects, learned new subjects and things that we had always wanted to learn but never had the time for. We carried out cleaning and tidying up of spaces—both physical and in computers. We tidied and classified the records. All this was achieved with great effort through frequent lockdowns and severe restrictions as Phaltan and Satara district were often in the red zone of Corona. We also tried to carry out our academic obligations of the on-going projects by online meetings and workshops.

Outreach programmes

We had two ongoing projects of consultancy and technical help and we signed one new project. Under these projects, we carried out resource generation and capacity building through online workshops.

Consultancy and Technical Assistance to Early Childhood Program in Pindwada:

Giving Technical assistance in Early Childhood Education programme at Pindwada block of Sirohi district of South Rajasthan is an ongoing project of Pragat Shikshan Sanstha (PSS) since 2019. Through this programme we had carried out capacity building workshops the CmF Pindwada team, 40 model *anganwadi* workers (AWW) of Pindwada, 300 AWWs and *anganwadi* helpers (AWH)s from six districts of North Rajasthan and 30 NGO representatives in the first phase of the project. We have been carrying out capacity building of the CmF ECE team through exposure visits to PSS balwadis and on-line training.

The work of the Supervisors' Manual was completed in 3 months with the Centre for Centre for micro Finance (CmF) project team during the year 20-21. The format and content of the manual were finalized. Photos from rural Rajasthan relevant to each of the five developmental domains were collected and used for producing the material. The module is in the form of easy-to-use cards complete with a cover page and general

information and importance about the domain. The domains covered are *Bhasha vikas* (Language development), *Bouddhik vikas* (Cognitive development), *Rachanatmak vikas* (Constructive development), *Samajik-bhawanik vikas* (Social-emotional development), *Shareerik vikas* (Physical development) and *Aankalan* (Assessment). A total of 44 cards have been prepared. The cards cover all the important theoretical aspects of each of the domains explained in the Rajasthan Early Childhood Education (ECE) curriculum. Each card has relevant activities and teaching strategies as well as connections with the workbooks and other material provided by the Govt. Department of Integrated Child Development Scheme (ICDS).



One of the physical development cards



Exposure visit to PSS balwadis: The trainees observe a calendar in the classroom

Fortunately, an exposure visit cum training of the CmF ECE team could take place in March 2021 before the second lock-down. During the visit, we also carried out a trial run of presenting the cards of the supervisor manual, each of the team members presenting one card with others giving feedback. This activity helped the team get confidence about presenting the cards in training.

An online ToT workshop was arranged for the lady supervisors (LS), Nursery Trained Teachers (NTT) and Child Development Project Officers (CDPOs) in June 2021 to introduce and demonstrate the use of these cards. The workshop gave the ICDS staff the confidence to be able to use the cards. The officials found some of the concepts eg. Emergent literacy and writing in self invented script, difficult to believe. But the photos and videos captured by the CmF team Pindwada proved to be very useful in convincing them.

During the COVID lock down, the CmF field-team was visiting children at their houses with the AWWs whenever possible. A plan and a kit were prepared for these visits with the help of PSS experts. These plans and kits changed every month or as per the need. During a typical visit to a house, the neighbourhood children also gathered

which facilitated peer learning and social-emotional development to a great extent. The parents, especially the young, educated mothers were encouraged to talk to children and play with them and show them colours, shapes, smells and textures while working in the house. They were also told to encourage children to draw and write in their self-invented script and talk to them about their pictures and stories. Through these activities the community's interest and participation in little children's education has increased many folds.

Gadchiroli Library Programme:

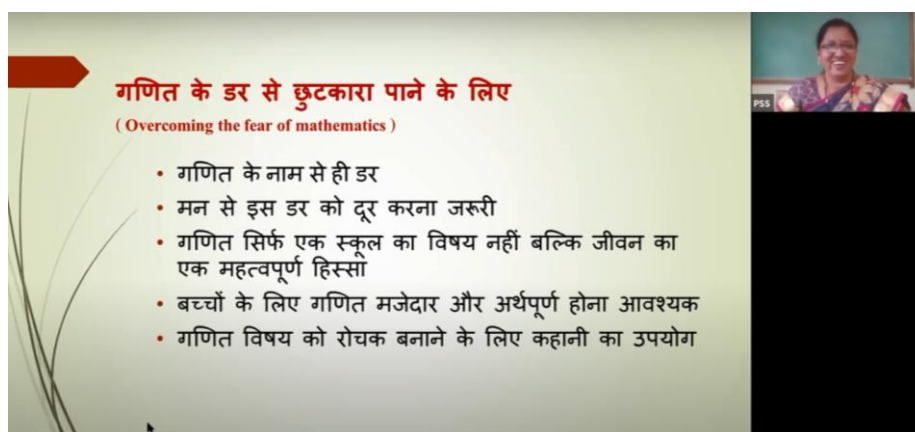
This is a Tata Trust initiative to develop library point persons in the Ashram Schools and Zilla Parishad schools through training and on-site support. The training was to be carried out by Pragat Shikshan Sanstha and on-site support was provided by the coordinators of the project.

The team of coordinators was provided with an exposure visit cum training at PSS Phaltan in November 2019. Unfortunately, no more face-to-face training could be carried out throughout 2020. One online workshop for 3 days was arranged for the team in December 2020. However, due to the long gap of over a year and the forced inactivity due to the lock-down seemed to have affected the motivation of the team.



PSS librarian Pradip Dhekale during a session in the workshop

An online workshop for '[Connecting the text-books to library books](#)' was held in August 2021, in which the PSS offered sessions on the history of textbooks and textbook culture, ways to connect library books and textbooks in language, math and social science classrooms. This online workshop was attended by 62 participants from many of the programmes supported by Tata Trusts.



KNB math teacher Varsha Lalde talks about using library books to make math interesting and meaningful

Another five-day online workshop was planned for the Library point teachers from the Ashram schools and Zilla Parishad schools from Gadchiroli district. The topics covered were about the need to read, library management, library activities and integration of story books and library activities with classroom teaching.

Block Level School Quality Enhancement Programme, Gujarat:

The 'Block Level School Quality Enhancement Programme' is a Coastal Salinity Prevention Cell (CSPC) initiative in Devbhoomi Dwarka district of Gujarat. The Pragat Shikshan Sanstha is invited to help build the capacities of the project team in pedagogy of Math and Language, classroom management, teacher assessment and student assessment. The timeline for this project is May 2021 to February 2021. The PSS is partnering Navnirmithi Learning Foundation for pedagogy of Math in this project.

At present, as the schools have not yet started, CSPC has identified volunteers to hold classes for children in the 6-10 year age group to teach basics of foundational literacy and numeracy. PSS has helped plan the daily routines for these classes, observational tools for assessing progress and preparing cheap teaching learning material for the classes. PSS also helps solve problems faced by the volunteers and facilitators on the ground.

Development of a course in Marathi for Library Facilitators:

Pragat Shikshan Sanstha believes that books and reading is an important aspect of education and needs to be strengthened, especially during the Corona period of lockdowns when only books may help maintain the link with schools and literacy.

The Parag Initiative of Tata Trusts has been conducting a course for Library Educators in Hindi. Several of PSS teachers have completed the course and find it very

enriching. However the course being in Hindi, field level volunteers may find difficulty with some of the more profound articles from the LEC compendium. Hence, we decided to develop a similar course in Marathi for teachers and NGO workers working with children. Friends and associates from other organizations have been helping us put this together. Dr. Sanjeevani Kulkarni, a trustee of PSS succeeded in getting a grant for this project from Parimal and Pramod Choudhary Foundation. The Tata Trusts are also helping by paying the translators who translated various articles from Hindi and English. Piloting of the course will begin in February. We hope that the availability of such a course will help establish a reading culture among children and adults as well. The demand for better books in Marathi will increase and the Marathi literature will become as rich as the English one.

Reaching out to children through Pragat Libraries



Library volunteer Supriya Mahamuni reading aloud to children at Bandal Vasti

As the lockdown continued through Diwali 2020, it was seen that literacy skills of young readers who had just begun to learn had all but vanished and the motivation to read and write was on the same path. We surveyed several villages around Phaltan and found that although the Zilla Parishad schools or teachers were too scared to help with the library classes, the parents seemed keen and enthusiastic. So, one of our former library volunteers from Nimbhore Ashram School, Mrs. Supriya Mahamuni started holding library classes in the fields in 5 villages. Children from the age group of 4 to 12 years attended the classes. These classes were held with all necessary precautions and the books handled by one village children were touched again only after a week. The children enjoyed reading books and carrying out various activities like puppet making, role play, drawing, writing and many more. They also read the stories aloud to their family and friends.



A boy reads to his grandmother at More Vasti



A boy reads and translates the Marathi story in Kannada for his neighbour at Laman Vasti

However, the programme had to be stopped due to ill health of the Volunteer Mrs. Supriya Mahamuni and before she could recover sufficiently and re-join the programme, another strict lock-down was on us with the second wave of Corona.

Early Childhood Education

The age group that suffered the most loss due to COVID lockdown is the 3-8 years because of their learning requirements. Children in this age group learn through interacting with the surroundings and peers. A child restricted to home environment misses the rich experience of exploring various materials and objects like wooden or plastic blocks, clay, paint and paper, interacting with peers and adults in imaginative play, experimenting, handling a variety of books and learning to take responsibility of one's own learning.

To overcome some of these difficulties, we first tried giving materials like blocks and games like sorting, choosing, finding missing links etc. to children to play at home. Although it worked to an extent, we had to stop it because of various practical reasons. Then we started doing online sessions of storytelling, read-aloud, puppet show for the children and a demonstration for the parents. In the Apli Shala* balwadi however 70% children did not have smart phones. So we reviewed the COVID situation and found that



A boy in Shishu gat playing with blocks provided by the school

* PSS runs two balwadis in Phaltan- Kamala Nimbkar Balbhavan (KNB) and Apli Shala (AS), the latter being situated in the underprivileged area of the town. Both the balwadis have age-group based 3 divisions - Motha gat, Madhla gat and Shishu gat.

there were hardly any cases in the slum area. So, with proper precautions and with the help of the local municipal counsellor, who is notified about each positive case in the area, we started home visits. This was a successful strategy of reaching out to the children and the care givers. Our teachers would take a potli or activity kit complete with books to a child's house where the child was given a choice of the game or material she wanted to play with. The child and her siblings and sometimes even a friend or two would play together, carry out specific activities with the teacher scaffolding, demonstrate the teaching of a letter or number with the help of material and read a story book. In the hour and a half, that was spent at a child's house, the teachers also made the parents read a story book to the child. They also explained the concept of emergent literacy and demonstrated how the child expresses herself through pictures and self-invented script and how to talk to her about her pictures and stories.



Family members watch as the teacher engages children in math activity during a home visit.



A girl from Motha gat, Apli Shala shows a picture drawn by her, after listening to the audio story sent by the teacher.

The home visits came to an end with the lockdown of the second wave of Corona. But fortunately, they could be restarted from June 2021. From June, we also started carrying out short zoom sessions for a small group of 5-8 children from KNB to teach specific things like a letter of a shape or a colour. This was accompanied with a video sent on WhatsApp to the parents to continue the activity at home over the next few days. We also provided the children with worksheets to assess their level of understanding of various concepts.

None of this is very satisfactory but we try to do our best while we wait for the schools to start.

Kamala Nimbkar Balbhavan



It has been around 16 months since we started online education in Kamala Nimbkar Balbhavan (KNB). As per the Maharashtra government instructions the 9th and 10th grade students could attend school physically for three and a half months (17 November 2020 to 4 March 2021) while the 5th to 8th grade students could come to school only for a month (27



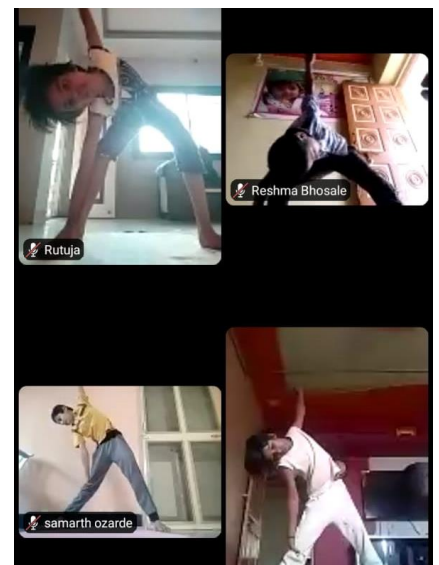
10th grade students in the science laboratory

January to 4 March 2021). The in-person classes were conducted for three hours each day without any break and all safety precautions were taken. Unfortunately Balwadi to 4th grade students could not attend school at all.

The year 2020 was about learning to adjust to the new normal. The teachers stayed in contact with the students mainly through WhatsApp chats (Each subject teacher of each grade has made an independent WhatsApp group which acts as a mini virtual classroom where all the sharing takes place), phone calls and occasional Zoom video sessions. The focus was more on creating small teaching videos explaining concepts and giving homework based on them. Some YouTube videos and articles were also shared with students. Students were encouraged to share the photographs of the work done by them on the class group and it was appreciated.

For the academic year 2021-22 which started from June 15, 2021, we have been more organized in our approach. There is one regular Zoom class daily for students of balwadi to 4th grade while two Zoom classes for students of grade 5 onwards. We have deliberately not increased it more than two taking into consideration the mobile data. Homework for additional 2 subjects is given on the WhatsApp groups.

Each grade from 1 to 8 has one art class per week where they draw or learn craft making. There is a daily Yoga class in the morning open for all the students and teachers. There are also physical fitness and scout-guide classes for students of grades 5 to 10 once a week.



Morning yoga class

As the lockdown rules relaxed we decided to call parents to the schools and hand them worksheets for the students to solve at homes. This initiative was appreciated by the parents. The worksheets have questions based on a month's curriculum of each subject. The teachers through the Zoom sessions and audio-video messages help students to solve the worksheets methodically. The worksheets also have questions asking students to take interviews, label the plants in their garden, perform skits or sing songs with family members etc.

Along with the worksheets three library books, one each in Marathi, Hindi and English languages and a magazine are given to the students. After a month, the parents submit the answer sheets and take with them new worksheets and library books. This system has helped children to have some routine and concrete homework to do.

Children's Activities

The Annual Project

The discussion and work around this year's annual project- COVID-19, had started in December 2020, however as the students came to school in January 2021 the work gained momentum and like every year, we could put up an exhibition.

The younger children wrote and drew about their experiences of COVID pandemic and how the lifestyle, festivals and occupations have been affected while the older students studied impact of the pandemic on health and education. The role of the media as well as the health and administrative systems was also explored by the students.



7th grade students interview KNB's former student and now a parent, Archana Nanavare about her work as a nurse in the COVID ward at a local hospital



Migrant workers walking home



A fourth grade student exhibits the daily sight at her home through a cardboard model

Online KNB Bulletin

Usually there are four KNB Bulletin issues in a year with the 8th grade students helping in their preparation. Instead of that separate WhatsApp or Zoom video call meetings were conducted. The English teacher talked to each group and checked their news with them and the [first online KNB Bulletin](#) was released in October 2020.

Online School Programmes

We tried to engage students in some regular school programmes, albeit online. For Hindi day, students sent us their writings, paintings as well as performances by WhatsApp which were put together in the form of a [video](#) which was released on YouTube on 14 September 2020.

Similarly, for the Independence Day 2021 two separate videos of [children's artwork](#) and performances were made and sent to them. [A guest lecture](#) and class quizzes on the Independence movement of India were arranged for the students. The Facebook live of the flag hoisting ceremony was done for the current as well as former students and parents.



Food artwork by a grade 7 student on the occasion of Independence Day

Talks for Children

Around 20 different online guest talks were arranged for students during the academic year. The guests included Mr. Indraneel Chitale, CEO, Chitale Group, [Dr. Sudhir Kumbhar](#), an anti-superstition activist, [Harris Ali](#), a dog lover who runs a dog shelter in Bengaluru, Poet Ganesh Aghav, Sarpamitra Nilesh Gonjari, to name a few.

Bombay Natural History Society conducted a few free sessions for students on topics like Wise use of water, Eco-friendly lifestyle, and Birds around us. Centre for Environmental Research and Education (CERE), Mumbai conducted two sessions on climate change and the use of renewable energy.

Many former KNB students also talked to children. Cricketer Ruturaj Kadam talked about his journey to fitness and Rushikesh Jadhav who studies in USA talked about his experiences with global community. Police Naik Kajal Nanavre talked to the students of grades 5 and 6 about her experiences as a woman in police service.

Chief Officer of Phaltan Municipality [Mr. Prasad Katkar](#) visited the school on 21 January 2021. He talked about the role played by the Phaltan administration in the pandemic.

Granny Cloud

The regular Granny Cloud sessions were halted as the school was closed. However three grannies- Liz Fewings, Denise Wells and Jackie Barrow- graciously offered to conduct weekly Zoom sessions of grade 7 students during the pandemic. Along with the video sessions the grannies and students interact on WhatsApp group sharing photographs of family and pets, festivals and interesting things happening in their lives. A girl in the 8th grade has particularly benefited from these interactions with granny. Her confidence in expressing in English seems to have shot up since the WhatsApp group has started.

Examinations

Secondary School Certificate (SSC) Exam

As the SSC board exams were cancelled for the academic year 2020-21 the marks of the students was calculated by considering their 9th standard exam marks as well as internal assessment carried out during the period of the 10th standard.

All 32 KNB students from the 10th passed with 27 students getting distinction (above 75%) and 12 of them scoring above 90%. Five students secured first class. Shriya Patil received 100% marks.

Teacher Professional Development

The Online platforms opened up great opportunities for teachers to build their capacity through varied educational webinars, workshops and courses.

Online courses offered by TISS

Eight KNB teachers did the 6-week online courses conducted by the Tata Institute of Social Sciences (TISS). The three courses were Communicative English Language Teaching (Strategies), Interactive Science Teaching (Experimentation) and Reflective Mathematics Teaching (Geometric Reasoning). Learning to wait for children's responses, holding the urge to give away the answer, giving choices to children were some of the key learnings shared by the teachers after the course.

Pragat Nagarikshastra Shikshan Karyakram

Our history and civics teacher Bharat Avaghade completed the Pragat Nagarikshastra Shikshan Karyakram- A training organized by Constitution and Responsible Citizenship Initiative, Pune on how to make civics education interesting for students. The training focused on making the use of Constitution of India in classrooms and help children understand its connection with their lives.

Balpustakalay: Ek Shuruaat

This course offered by Parag-Tata Trusts was about setting up and running small libraries for children. Four KNB teachers- Meenakshi Ghadge, Vidyadevi Kakade, Nita Saste and Sominath Ghorpade completed this course. They learnt about the effective set-up of a library and the ways to have children take interest in the library books.

Teacher Training on Inclusive Education

Dhruv Education and Research Foundation, Pune conducted an in-person 3-day teacher training programme on inclusive education. Madhavi Patwardhan and Madhavi Bhat introduced teachers to the concept of inclusive education, difference between learning difficulties and disabilities and recognizing children with disabilities. Both studied the profiles of KNB students having learning difficulties which were sent to them by the teachers and suggested some concrete solutions like testing and remedial measures.

Sahaj Shikshan- Workshop series on children's play and drawing

Existential Knowledge Foundation, Pune had organized two online training workshop series in September and October 2020 for people interested in understanding the process of children's learning. The first training series focused on how children make meaning of the world around them through play and the second was aimed to have educators understand the importance of drawing and painting as an important learning medium for the children.

Balwadi teachers Devaki, Nilofar, Swati, Rajashri and primary teachers Meenakshi and Vidyadevi participated in the trainings. The trainings helped them to understand how the simple experiences organized for children and wise use of available material help immensely in their learning. The participant teachers said that they found the techniques used for detailed documentation of children's learning very useful and they would definitely use them.

Book Club

A book club was started for the KNB teachers this year. Teachers were expected to read books or articles on various topics in groups and present their learnings and understanding. COVID-19 and the farmers' protest were the two topics covered this year. It has been a very enriching experience for all the teachers.

Teachers as Resource Persons

Shikshan Parishad

On the last Saturday of every month an online 'Shikshan Parishad' is organized by the Phaltan Municipality Shikshan Mandal. Teachers from the schools in the city are asked to give presentations on various educational topics. So far three teachers from KNB have given presentations in the Parishad. Suvarna Kulkarni gave a presentation about the class WhatsApp groups, planning of online classes, homework, and assessment. Sanjyot Unde studied the government resolution on out of school children and gave a presentation on it, while Jayashri Kadam talked about the innovative approaches followed by the KNB teachers to stay connected with the students.

KNB was applauded by the District Institute of Education and Training (DIET) for the effective presentations in the city school headmasters' meeting.

Solar School Project



Centre for Environmental Research and Education (CERE), an organization in Mumbai which works to promote environmental sustainability, under their Schools on Solar project, installed a solar system of capacity 3.8 KW consisting of eight solar PV panels in KNB free of cost. The installation is aimed reduce the school's energy consumption by 75-80% resulting in cost savings and reducing our electricity bills as well as educating students about the importance of renewable energy.

Financial Matters

The work of Pragat Shikshan Sanstha has four units based on their goals and funding structure. Apli Shala is the programme based in Mangalwar Peth in Phaltan and works with the underprivileged. All the programmes of Apli Shala like the balwadis, support classes, library, and sewing class do not charge any fees and are usually funded by outside grants or donations. In the year 2020-21, SPA Education Foundation fully funded the balwadi programme.

Kamala Nimbkar Balbhavan (KNB) is a government recognized unaided Marathi medium school offering an opportunity to learn Math and Science through English from the fifth standard onwards. KNB charges fees and it has a very affordable fee structure. For the academic year 2020-21 KNB charged full fees at Rs. 13,000 for balwadi, Rs. 13,750 for grades 1 and 2, Rs. 14,850 for grades 3 and 4, Rs. 15,400 for grades 5 to 7, Rs. 15,950 for grades 8 and 9, and Rs. 17050 for grade 10. 24.89% of children had 10-60% fee concession depending upon their economic condition. Some donor organizations or

individuals helped 13 students with their fees last year. 25% of children in each class from std. 1 to 7 come under the Right to Education (RTE) act and pay no fees. However, the government reimburses the full fee amount, although not on a regular basis.

The third unit is the Educational Outreach unit under which we carry out programmes with the government schools or community or other educational enterprises. In the previous year, we gave consultancy to CmF's Early Childhood Education programme of Pindwada block of Rajasthan, Gadchiroli library programme of Parag Initiative of Tata Trusts.

The fourth unit is the Early Childhood Education (ECE) unit conducting six balwadis and carrying out ECE trainings.

The income from donations received, both foreign and domestic, in the year 2020-21 was Rs. 1,63,650/- interest on banks and investments was Rs. 19,66,729/-. The amount received from trainings—mainly ECE and library—was Rs. 82,218/- The royalty on sale of books by Jyotsna Prakashan was Rs. 43,862/- and the amount from sale of books (in-house publications) and other resources was Rs. 1040/-. The school fees collected over the year was Rs. 48,50,474/-. In spite of the pandemic, we succeeded in receiving close to 95% of the fees due to our support to the students through home visits, worksheet provision, dialogue with parents and also due to the reasonable fee structures compared to other unaided schools in Phaltan.

Name: **Pragat Shikshan Sanstha**

Registration No F - 787

Funds & Liabilities	sch	Year ended March 2021 (Rs.)	31st	Property & Assets	sch	Year ended March 2021 (Rs.)	31st
Trust Funds or Corpus				Immovable properties			
As per last balance sheet	1	17,592,287		As per last balance sheet	6	7,162,668	
Addition during the year		-		Add: Addition		-	
Utilization during the year		-		less: sale		-	
		17,592,287		Less: Depreciation		401,535	
Other Earmarked Funds						6,761,133	
Depreciation Fund		-		Investments	4	26,836,418	
Sinking Fund		-		Loans & Advances		-	
Reserve Fund		-		Other Fixed Assets			
Any Other Fund	2	6,584,342		As per last balance sheet		389,262	
Loans (Secured or unsecured)				Add: Additions during the year		9,251	
From Trustees		-		Less: Sale/Disposals during the year		5,900	
From Others		-		Less: Depreciation		63,046	
Liabilities						329,567	
For Expenses	3	424,788		Deposits & Advances			
For Advances		-		To Trustee		-	
For Rent & Other Deposits		6,000		To Employees		-	
For Sundry Credit balances		-		To Contractor		-	
		430,788		To Others		10,995	
Income & Expenditure Account						10,995	
Balance as per last balancesheet		11,216,971		Income Outstanding		759,217	
Less: Transfer to I & E A/c		-		Other Current Assets			
Add: Wrong Head Fund in previous year		-		Stock in Hand		-	
Add: Surplus as per I & E A/c		2,906,963		Tax Deducted at Source		356,027	
		14,123,934					
Inter Branch/ Divisional Balance		1		Affiliated Institutes		-	
Notes to Accounts	15			Cash and Bank Balances	5	3,677,993	
Total		38,731,351		TOTAL		38,731,351	

The above balance sheet to the best of my belief contains a true account of the Funds and Liabilities and of the Property and/Asset of the Trust

PRAGAT SHIKSHAN SANSTHA
For Pragat Shikshan Sanstha
Trustee *[Signature]* Trustee *[Signature]*
Date : 18th August 2021
Place : Baramati

As per our report of even date
For KVMDs & Associates
Chartered Accountants
FRN 121347 W
[Signature]
CA Samrat Anil Garule
Partner
M No. 159024



The Bombay Public Trust Act,1950 SCHEDULE IX [vide Rule 17(1)]

Name: Pragat Shikshan Sanstha

Registration No F - 787

Expenditure	Sch no.	Year ended March 2021 (Rs.)	Income	Sch no.	Year ended March 2021 (Rs.)
<u>To Expenditure in Respect of Properties</u>			<u>By Rent</u>		
Rates, taxes, cesses		42,028			-
Repairs & Maintenance		7,000	<u>By Interest/Income from Investment</u>		
Insurance		-	On Fixed Deposits/Investments		2,128,414
Salaries		-	On Loans		-
Depreciation		-	On Savings Bank Account		25,064
Other Expenses		-	On IT Refund		3,330
					2,106,680
To Establishment Expenses		-	<u>By Dividend</u>		-
To Remuneration to Trustees			<u>By Donation</u>		163,650
To Legal Expenses		2,300	<u>By Grants</u>		-
To Audit Fees		-			
To Contribution & Fees			<u>By Income from other sources</u>		
<u>To Amounts written of</u>			School Fees	8	5,741,612
(a) Bad debts		-	Training Fees		82,218
(b) Loan Scholarships		-	Sale of Books / DVDs etc		1,040
(c) Irrecoverable rents		-	Royalty		43,862
(d) Other items		-	Miscellaneous Income		39,356
To Miscellaneous Expenses		70,054	Sole Nidhi		-
			Visit Fee		2,500
To Depreciation (other than property)		464,579	Other Sources		-
			Extra Lecture Fee		9,363
To Amounts transferred to funds		-			5,919,951
<u>To Expenditure on objects of the Trust</u>					
(a) Religious		-	Transfer from Reserves		-
(b) Educational	7	4,885,843			
(c) Medical Relief		-			
(d) Relief of Poverty		-			
To Surplus Carried over to Balance Sheet		2,718,477			
TOTAL		8,190,281	TOTAL		8,190,281

Notes on Accounts

9

As per our report of even date

For Pragat Shikshan Sanstha

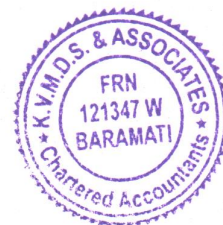
Trustee

Trustee

Date : 18th August 2021
Place : Baramati

For KVMDS & Associates
Chartered Accountants
FRN 121347 W

CA Samrat Anil Garule
Partner
M No. 159024



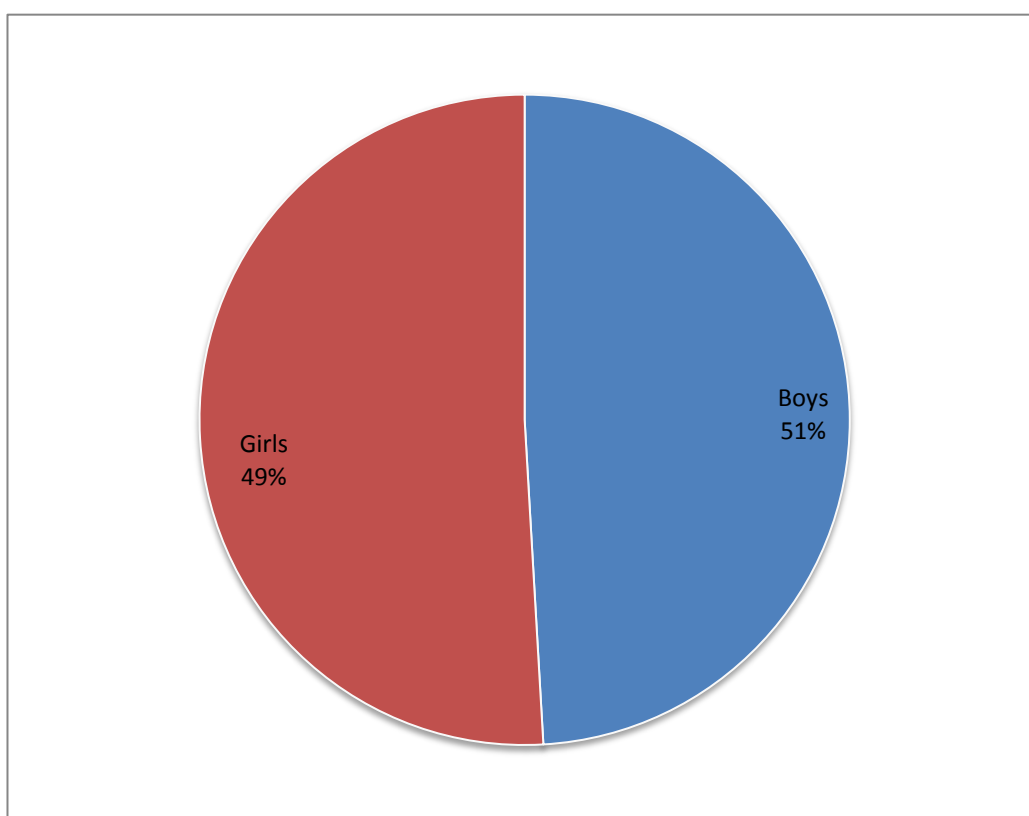
Annexure 1.1

Kamala Nimbkar Balbhavan 2020-2021

Table 1. Enrollment by gender

Standard	Girls		Boys		Total
	No.	%	No.	%	No.
Balwadi	53	51	51	49	104
Primary (1-7)	119	46	138	54	257
Secondary (8-10)	49	53	44	47	93
Total	214	49	222	51	454

Fig.1. Enrollment by gender



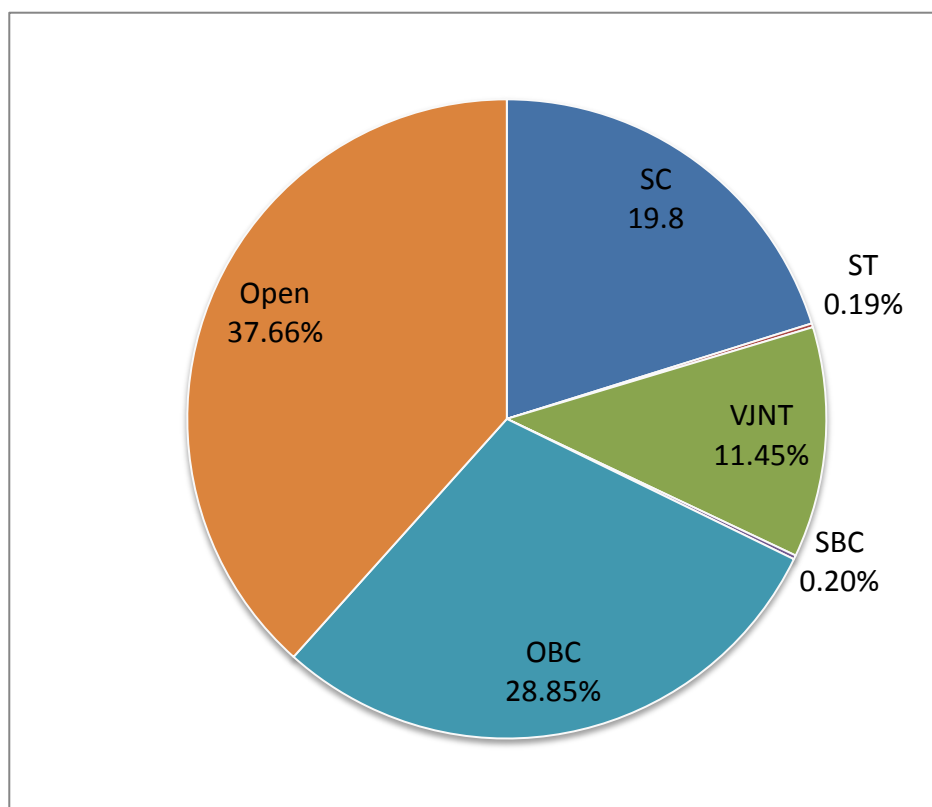
Annexure 1.2

Kamala Nimbkar Balbhavan 2020-2021

Table 2. Enrollment by caste category

Caste	SC	ST	VJNT	SBC	OBC	Open	Total
Balwadi	15	2	12	1	21	53	104
Primary	58	7	26	0	69	97	257
Secondary	17	0	14	0	41	21	93
Total	90	9	52	1	131	171	454
%	19.80	0.19	11.45	0.20	28.85	37.66	100.00

Fig. 2. Enrollment by caste category



SC Scheduled Castes
 ST Scheduled Tribes
 VJNT Denotified and Nomadic Tribes
 SBC Special Backward Class
 OBC Other Backward Class
 Open All other castes not falling in the above categories

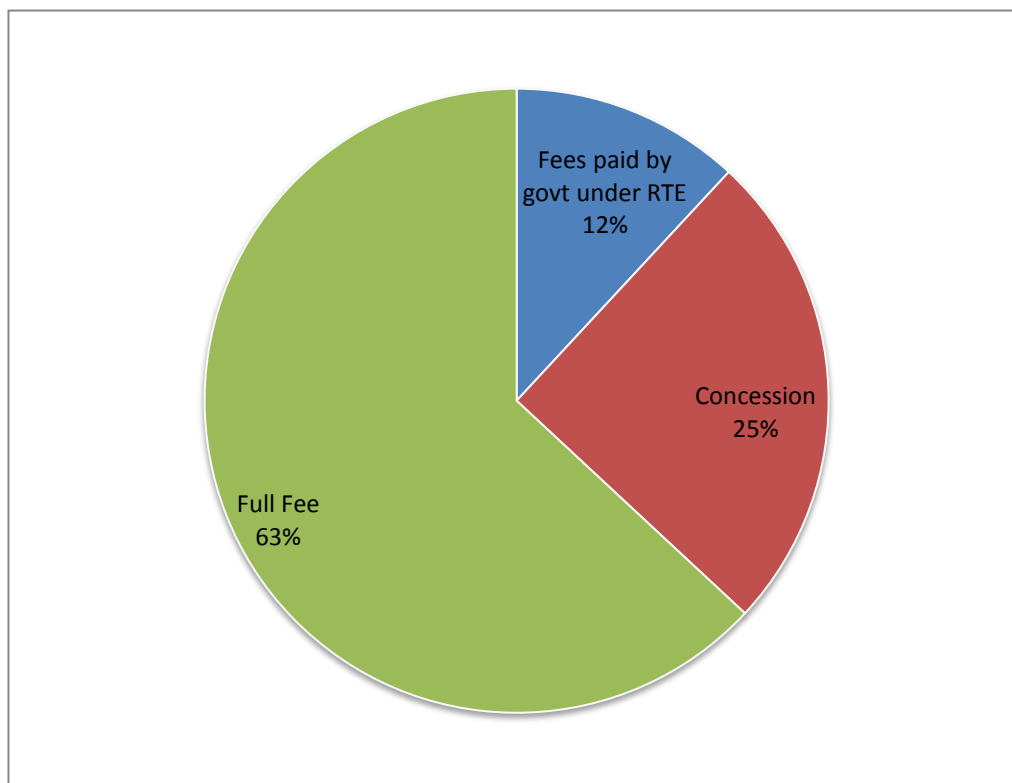
Annexure 1.3

Kamala Nimbkar Balbhavan 2020-2021

Table 3. Fee Structure

Unit/Std.	Fees						Total
	Fees paid by govt under RTE 2010		Concession		Full Fee		
	No.	%	No.	%	No.	%	
Balwadi	0	0	20	19.23	84	81	104
Primary (1-7)	54	21.01	51	19.84	152	59	257
Secondary (8-10)	0	0	42	45.16	51	55	93
Total	54	12	113	25	287	63	454

Fig. 3. Fee Structure



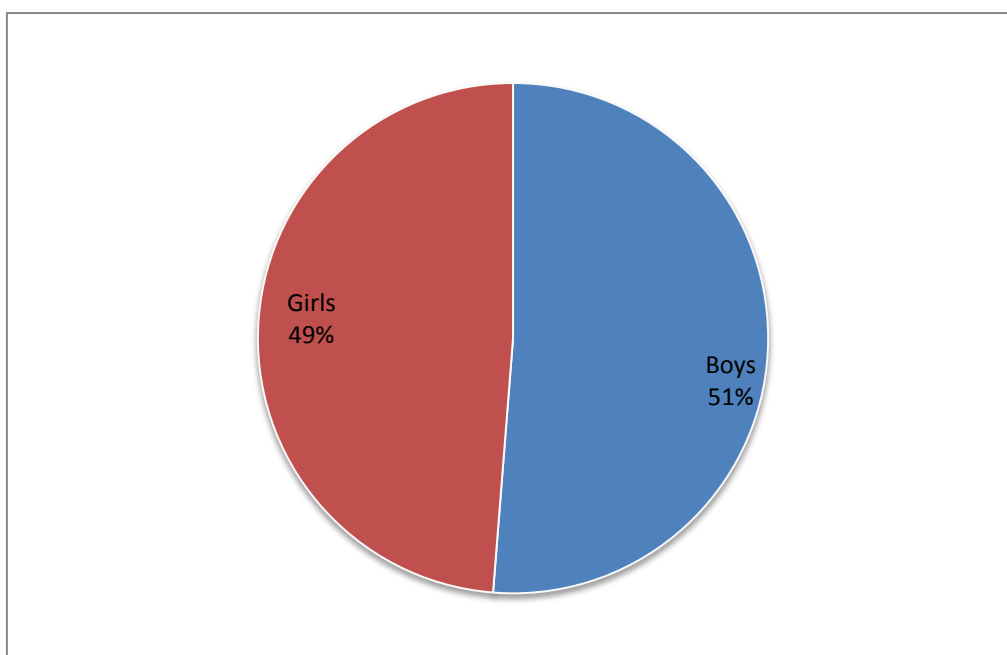
Annexure 2.1

Apli Shala 2020-2021

Table 5. Genderwise enrollment in Balwadis and sewing classes

Balwadi	Girls	Boys	Total
Shishu gat Balwadi	2	13	15
Madhala gat Balwadi	15	14	29
Motha gat Balwadi	11	14	25
Sewing classes	11	0	11
Total	39	41	80
%	49	51	100

Fig 5. Genderwise enrollment in Balwadis and sewing classes



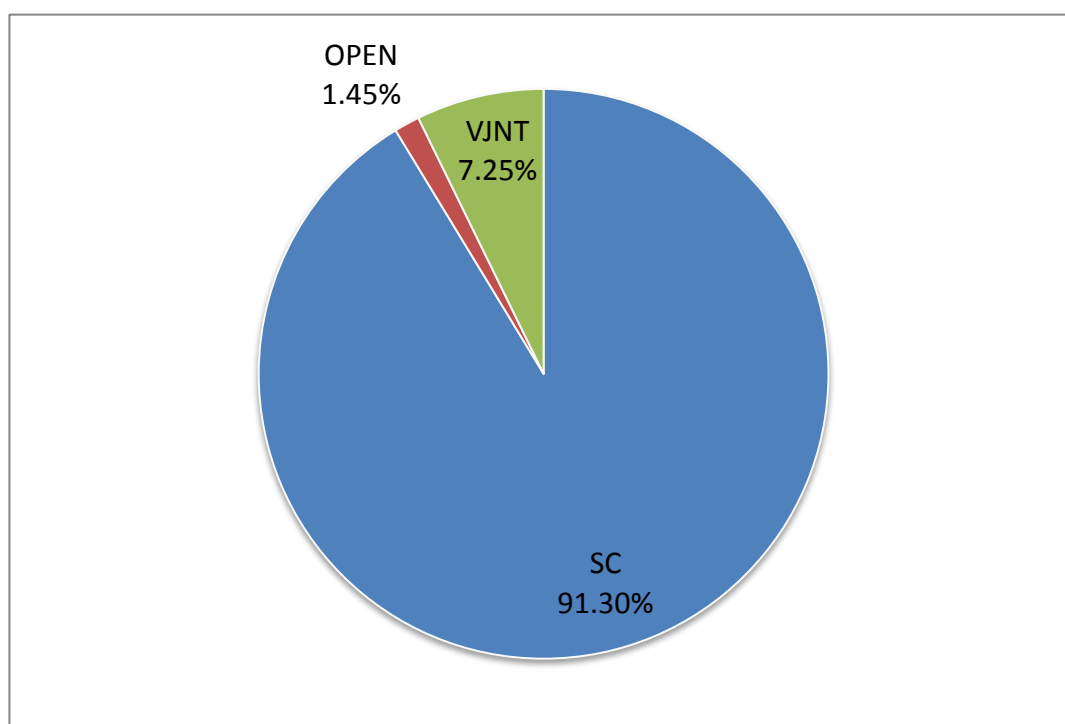
Annexure 2.2

Apli Shala 2020-2021

Table 6. Castewise enrollment in Balwadis

Balwadi	SC	VJNT	OPEN	Total
Shishugat Balwadi	15	0	0	15
Madhalagat Balwadi	24	5	0	29
Mothgat Balwadi	24	0	1	25
Total	63	5	1	69
%	91.3	7.25	1.45	100

Fig. 6. Castewise enrollment in Balwadis



SC	Scheduled Castes
VJNT	Denotified and Nomadic Tribes
Open	All other castes not falling in the above categories

Summary

Table 7. Total number of beneficiaries of PSS programmes 2020- 2021

Unit/Program	No. of beneficiaries: children	No. of beneficiaries: adults
PSS teaching and non-teaching staff	-	58
KNB	454	908
Apli Shala Balwadi	69	138
Sewing class	-	11
Outreach	21	53
Total	544	1168
Total number of beneficiaries	1,712	

The adults in KNB and Apli Shala are indirect beneficiaries as they are caregivers of the students who are the direct beneficiaries.

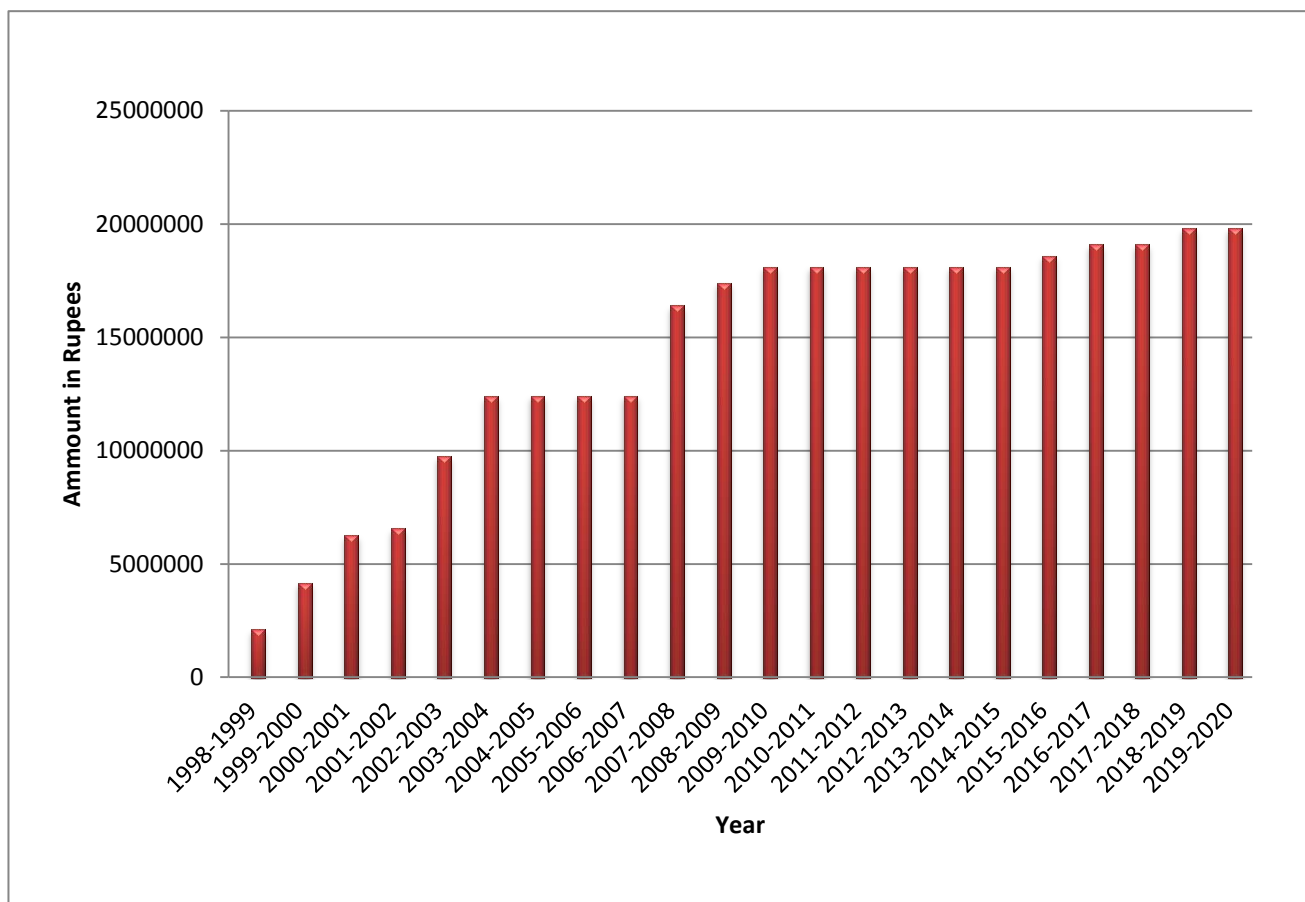
Annexure 4

Resources Developed by PSS

A	Publications
	For Children
1	17 Readers developed under NELPSPB Project
2	A set of 3 books compiling children's songs
3	Everyday English part 1 and 2 by Jane Sahi
4	Teaching English Through English by Jane Sahi
5	16 Navneet (KNB's annual publication of children's writings) issues
6	English work books and dictionaries
	For Parents and Educators
1	Teacher Manual 'Mule Shikti Kartana'
2	Compendium of articles by reflective teachers
3	A set of 7 course books for an Early Childhood Education course
4	11 Palakneeti magazines issues edited by PSS team for the year 2015
5	Everyday English Book - 1 (Teacher Manual)
6	Everyday English Introductory book
7	Mulanche Srujanantmak Likhan by Dr. Manjiri Nimbkar
8	Teacher training modules for grade 1 and 2
9	Navopakram by teachers
10	Reports by CLLC Research fellows
11	Mulanche Granthalay: Pustakanshi Nate Jodtana edited by Dr. Manjiri Nimbkar
B	Films
	Documentaries
1	A Chance to Dream- A documentary on KNB school
2	Documentary on the work of NELPSPB project
	Training films
1	16 Balwadi training films (dubbed in Hindi and English)
2	13 Early literacy teacher training films
3	Everyday English training film- Here is a Tree
C	Online Resources
1	Web Based Portal for Teachers support
2	112 articles by teachers and well known educationists on PSS website
3	Around 160 educational videos uploaded on YouTube channel of Pragat Shikshan Sanstha
4	6 Photo stories of village libraries on the Tata Trusts website
D	Printed posters and library photo stories
1	6 Photo stories of village libraries
2	43 Posters of ECE
3	10 Posters of children's songs
4	9 Posters explaining constructivism

Annexure 5

Figure 8: Corpus Growth



Get Involved



*Every child has a dream,
and quality education is probably the best path to that dream.
You can help a child to achieve her dream!*

- Donate to the corpus or any of our programmes.
- You can also sponsor one or more children from Kamala Nimbkar Balbhavan. The school fees are relatively modest- a maximum of Rs. 13000 to 17050 per year, per child, all inclusive. You may opt to sponsor a boy or a girl of any age between 3 to 16.

You can donate to us or sponsor a child by using any of the following options.

- **Bank Transfer**
Account Name: Pragat Shikshan Sanstha
Account No: 38590200000157
Bank: Bank of Baroda
Branch: Phaltan, Dist. Satara, Maharashtra
IFSC code- BARB0PHALTA
- **By Cheque:** Draw the cheque in the name of Pragat Shikshan Sanstha and send it to our address.

You can avail of a tax benefit under 80G of Income Tax.